

Pacific Sociological Association

2023 Conference Program

(as of March 28, 2023) For more current information, use the program app (on the Whova platform) or the web-based program posted on the PSA website

March 30-April 2, 2023, at the Hyatt Regency Bellevue, WA

The **Green Room** is available for persons observing Ramadan.

The **Executive Boardroom** is available as a quiet space, for prayer, rest, meditation, lactation, etc.

The **Maple** room is available as the PSA Lounge, with space to sit, work, chat, drink coffee, charge devices, etc.

Thursday, March 30

8:30 am-5:30 pm PSA Registration | Regency Ballroom Foyer

12:30 pm-2:00 pm

1. [Panel with Presenters] Teaching Modalities and Academic Freedom in the Covid-19 Era, sponsored by the Committee on Freedom of Research and Teaching | Auditorium

This panel will discuss challenges related to teaching modalities, curriculum delivery, or other teaching challenges that arise (or have intensified) as we return to campuses in the era of the Covid-19 pandemic.

Organizer: Jennifer Strangfeld, California State University Stanislaus

Presider & Discussant: Richelle Swan, California State University San Marcos

Panelists: Janet Armentor, CSU Bakersfield; Ann Strahm, CSU Stanislaus; Ayanna Yonemura, CSU Sacramento

2. [Paper Session] Prisons, Collateral Consequences, and Justice | Balsam

Organizer: Valerie Jenness, UC Irvine Presider: Sam Harrell, Portland State University

- *The National Association of Training Schools: Unstable Discourses of Progressive Era Prisonwork.* Sam Harrell, Portland State University
- *Understanding the Connection between Time-Served and Multi-Crime Histories on Recidivism.* Mark Leymon, Portland State University
- *Colorado Prison Radio: The Theater of the Mind and Restorative Justice.* Desire Anastasia, Metropolitan State University of Denver
- *Alternatives to the Carceral State: Prison Abolition as Sustainable Development.* Evan Shenkin, Linfield University

3. [Paper Session] Marginalized Work and Labor Market | Birch

Organizer: Hyeyoung Woo, Portland State University Presider:

- *Barriers in Social Mobility Among the Formerly Incarcerated.* Laura Murray, North Carolina State University
- *Multidimensional Borderlands: The Impacts of Municipal Boundary-Making and Climate Change on California Women Farmworkers.* Evelyn Pruneda, California State University Chico
- *Emotional Labor in Creative Careers: Romance Novel Writers and the Three Trials of Artistic Self-Doubt.* Jennifer Lois, Western Washington University

4. [Formal (Completed) and Research in Progress Session] Barriers to Achievement | Cedar Ballroom A

Organizer: Tanya Sanabria, CSU Los Angeles Presider: Dinur Blum, CSU Los Angeles

- *In the Shadows of Higher Education: Housing Insecurities Among College Students.* Laura Barreto, California State University Fullerton
- *Sports, Study, or Sleep: Understanding the Student-Athlete's College Experiences.* Dinur Blum, California State University Los Angeles
- *Remigrant Children in Contemporary China: Estimating the Impact of Return Migration on Children's Educational Aspirations and Educational Investment.* Xinyue Wu, Washington State University
- *Policing and Education.* Nicole Mendoza, San Diego State University; Timothy Brown, San Diego State University

5. [Paper Session] Educational Curriculum & Policy | Cedar Ballroom B

Organizer: Tanya Sanabria, CSU Los Angeles Presider: Annee Grayson, Arizona State University

- *'School is the Battlefield': School Administrators, Board Members, and the CRT Controversy.* Hannah Dixon, Brigham Young University
- *How Do Secondary Public School Teachers Believe Religion Should Be Taught in Schools?.* Jared Griffith, Texas Tech University; Patricia Maloney, Texas Tech University
- *School Policies and Community Responses to School Shootings: A Critical Review.* Annee Grayson, Arizona State University; Justine Parnell, Arizona State University

6. [Paper Session] New Strategies in Teaching Sociology, sponsored by the Committee on Teaching | Cottonwood

Organizers: Cesar (Che) Rodriguez, San Francisco State University; Marisol Clark-Ibanez, CSU San Marcos; Jamie Palmer, Nevada State College Presider: Sophie Nathenson, Oregon Institute of Technology

- *20 Concepts - A Novel Approach to Teaching Introductory Classes.* Celeste Atkins, University of Arizona
- *Mixing it Up: The Arts & Social Change.* Stephanie D'Auria, Vanguard University of Southern California
- *Uniting the Three Paradigms.* Frank Roberts, Mt. San Antonio College

7. [Formal (Completed) and Research in Progress Session] Activism & Organizations | Juniper

Organizer: Louis Esparza, CSU Los Angeles Presider: Theodore Jessup, University of Idaho

- *Challenges to Undergraduate Student Activism.* Kristin Haltinner, University of Idaho; Theodore Jessup, University of Idaho
- *Proximities as Barriers to Protest Participation.* Burrell Vann Jr, San Diego State University
- *Defending 'Our' Version of 'Truth': Fact-checking Activism in the Age of Democratic Mobilization.* Nathan Tsang, University of Southern California
- *Rethinking Organizational Success: The Case of American Buddhist Communities.* Rebecca S.K. Li, The College of New Jersey
- *An Evaluation of Individualism and Voluntarism in Religious Participation under COVID-19 in Nanjing, China.* Zikang Hou, Columbia University

8. [Formal (Completed) Research Session] Racial Learning in White Families | Larch

Organizer: Tanya Nieri, UC Riverside Presider: Matthew Grindal, University of Idaho

- *The Relation of Ethnic-racial Socialization to White Young Adults' Political Attitudes.* Justin Huft, University of California Riverside; Tanya Nieri, University of California Riverside; Matthew Grindal, University of Idaho
- *Ethnic-racial Socialization, Perceived Discrimination, and Substance Use among White Young Adults.* Matthew Grindal, University of Idaho; Tanya Nieri, University of California Riverside
- *Contextual Factors in Ethnic-racial Socialization in White Families.* Tanya Nieri, University of California Riverside; Justin Huft, University of California Riverside
- *Ethnic-racial Socialization and White Children's Racial Attitudes.* Tanya Nieri, University of California Riverside; Justin Huft, University of California Riverside
- *Children's Learning about Immigration in White Families.* Tanya Nieri, University of California Riverside; Cecilia Ayón, University of California Riverside

9. [Formal (Completed) and Research in Progress Session] Medical Sociology, Health, & Reproductive Politics: Health Inequities, Discrimination, & Issues in Marginalized Communities | Laurel

Organizer: Katie Daniels, Cal Poly Pomona

Presider: Elizabeth Bogumil, UC Riverside

- *The Roles of Restorative Environments in Marginalized Communities.* Elizabeth Bogumil, University of California Riverside; Moshoula Capous Desyllas, California State University Northridge
- *Dependency Theory: An Evaluation of Period-based Changes in Neonatal Mortality and Utilization of Maternal Health Care in Tanzania between 1991-2016.* Neema Langa, University of Houston
- *Weight Discrimination and Mental Health: Protective and Exacerbating Social Factors.* Sadie Ridgeway, Washington State University
- *Looking Fatter and Not Pregnant: Shaping the Parenting Body.* Torisha Khonach, University of Nevada Las Vegas
- *The Influence of Colorism on Risk of Pregnancy Loss Among Black American Women.* Hana Brown, University of Washington
- *A Black Feminist Perspective in Response to Roe v. Wade.* Lori Walkington, California State University San Marcos

10. [Formal (Completed) and Research in Progress Session] Markets and Inequality | Madrona

Organizer: Jelani Ince, University of Washington

Presider: Patricia Vargas, Oregon State University

- *Debt (Re)Considered: An Exploration of Shame, Bankruptcy, and Financial Resilience.* Charlie Pollard, University of Arizona
- *Adolescent Trauma and Eventual Occupational Earnings.* Manuel Cobarrubias, California State University Los Angeles
- *A Theory of Racialized Moral Entrepreneurship: Market Moralization as a Racial Project.* Michele Cadigan, University of Washington
- *What Most Affects the Probability of Receiving Public Assistance? Examining the Effect of Family Background and Educational Attainment on Receiving Public Assistance with Multivariate Regression Analysis.* Patricia Vargas, Oregon State University

11. [Panel with Presenters] Report of the ASA Task Force on First-Generation and Working-Class People in Sociology | Regency Ballroom A-C

Organizer & Presider: Robert Francis, Whitworth University

Panelists: Jose Munoz, CSU San Bernardino; Allison Hurst, Oregon State University; Robert Francis, Whitworth

University

In March 2017, the ASA Council established the Task Force on First Generation and Working-Class People in Sociology and approved the list of task force members in August of that year. The charge for the task force included considering the definition, characteristics, prevalence, experiences, needs, and concerns of this group within the discipline and making recommendations based on those considerations. After five years of work, the task force released its final report in July 2022, which provides an outline of the task force's work and process, responds to specific questions from the task force's charge, and lists a series of recommendations for how ASA and sociology departments might be more responsive to the needs and concerns of FGWC people in sociology. This panel features 3 members of the task force to discuss the research process, findings, and recommendations. Audience participation will be encouraged as we explore together about how to move forward following the release of this report.

2:15 pm-3:45 pm

12. [Panel with Presenters] How to Get a Job at a Community College, sponsored by the Committee on Community Colleges | Auditorium

Organizer & Presider: Allison Hicks, Olympic College

Panelists: Elizabeth Bennett, Central New Mexico Community College; Mirelle Cohen, Olympic College; Khayyam Qidwai, Madera Community College

Panelists will discuss tips and strategies for community college job seekers. Sponsored by the Committee on Community Colleges.

13. [Formal (Completed) and Research in Progress Session] Policing and Communities | Balsam

Organizer: Valerie Jenness, UC Irvine

Presider: Chris Wakefield, UNLV

- *Policing the Rainbow: A National View of LGBTQ+ People's Experiences with Law Enforcement and Perceptions of Police as Friend or Foe.* Valerie Jenness, University of California Irvine; Stefan Vogler, NORC
- *Repairing Historical Injustices?: The LGBTQIA2S+ Police Liaison Officer.* Emily Cooper, George Mason
- *What is Community Policing and Where Do We Find it in Sonoma County?.* Emily Asencio, Sonoma State University; Max Almaraz, Sonoma State University; Ella Hernandez, Sonoma State University; Elena Garay, Sonoma State University; Nehemias Gramajo, Sonoma State University
- *Law Enforcement Phlebotomy in the US: A Qualitative Content Analysis.* Anne Johnson, Portland State University

14. [Paper Session] Changes and Persistence at Work Places | Birch

Organizer & Presider: Hyeyoung Woo, Portland State University

- *Rethinking Economic Globalization and Labor Informality in Latin America.* Ang Li, Colorado State University
- *Labor in the Time of COVID19.* Madeline Bourdeau, California State University Los Angeles
- *Being Thrown to the Wolves: Wildland Firefighter Mental Health.* Luke Santore, University of Montana
- *The Mediating Effect of Organizational Diversity: Exploring How Negative Workplace Disruptions Can Be Moderated by a Diverse Workforce.* Danielle Morales, California State University Northridge

15. [Paper Session] Supporting Student Well-being and Success | Cedar Ballroom A

Organizer: Tanya Sanabria, CSU Los Angeles Presider: Sarah Cribbs, Randolph-Macon College

- *Racial Realism in Education: Education Journey Mapping as a Reflective Tool.* Edwin Rivera, University of California Riverside

- *The Value of Locally Relevant Collaborative Research for Tribal College Science Interns.* Carol Ward, Brigham Young University; Hannah Dixon, Brigham Young University; Morgan Duffy, Brigham Young University
- *Belonging on Campus: Major-Based Peer Mentors Bridging Connection with 1st Generation and BIPAL Students.* Travis Cunha, Cal Poly Humboldt; Leonard Henderson, Utah State University; Casey McCullough, Cal Poly Humboldt; Henry Solares, Cal Poly Humboldt; Mary Virnoche, Cal Poly Humboldt
- *Creating Inclusive Spaces for Student-Veterans on College Campuses: Examining Challenges and Lessons Learned.* Erica Morales, Cal Poly Pomona; Anjana Narayan, Cal Poly Pomona
- *Assessing the Efficacy of Diversity Trainings on Intercultural Competence Among Pre-Service Teachers.* Sarah Cribbs, Randolph-Macon College; April Marchetti, Randolph-Macon College

16. [Paper Session] Pathways in Higher Education | Cedar Ballroom B

Organizer: Tanya Sanabria, CSU Los Angeles

Presider: Mariana Lopez, UC San Diego

- *To Whom It May Concern: Variation in Human, Cultural, and Social Capital Signaling in College Letters of Recommendation.* Richard Pitt, University of California San Diego; Mariana Lopez, University of California San Diego; Tori McMillan, University of California San Diego
- *Surging STEM, Plummeting Humanities: Does University (Still) Offer Equal Opportunities Irrespective of Major?.* Dede Setiono, Oregon State University; Evaewero French, Oregon State University
- *The Contributions of Student Math and Science Achievement, Motivations, and Perceptions to Gendered Pathways through STEM and Health and Social Science Majors.* Ned Tilbrook, Portland State University; Sarah Kyte, University of Arizona; Dara Shifrer, Portland State University
- *What Could Possibly Go Wrong? Behind the Scenes in Research Work.* Sandra Acker, University of Toronto
- *Understanding the Gender Gap in Utah Higher Education.* Sojung Lim, Utah State University; Claudia Mendez Wright, Utah State University

17. [Formal (Completed) and Research in Progress Session] Evaluating and Addressing Neighborhood Needs: Wellbeing, Policy and Housing Perspectives | Cottonwood

Organizer: Janet Muniz, CSU Long Beach

Presider: Stacey Livingstone, UC San Diego

- *Evaluating Inclusionary Housing.* Susan Halverson, Portland State University
- *"I'm Housed, But I Still Have Something to Say." Client and Provider Needs as Determined by a Research Collaboration with Homelessness Lived Experience Advocates.* Stacey Livingstone, UC San Diego
- *ACES: An Analysis of Community Protective Factors and Adolescent Wellbeing.* Elena Jacques, Independent Scholar

18. [Formal (Completed) and Research in Progress Session] New Global Identities | Juniper

Organizer: Louis Esparza, CSU Los Angeles

Presider: Aryaa Rajouria, University of Washington

- *Transnational Experience of 'Homemaking' among South Asian Female Migrants Across Continents.* Sumiya Mahmud, Arizona State University
- *What's Caste Got to Do With It? Examining the Effects of Migration on Mental Health.* Aryaa Rajouria, University of Washington
- *Authentic Imitations: Negotiating Mexican Food in the Midwest.* Stephen Christ, University of Missouri
- *Subjective Well-being among Older Adults in South Korea: The Role of Living Arrangements.* Soo-Yeon Yoon, Sonoma State University

- *Pro-Social Behaviors and Social Media Usage During the COVID-19 Pandemic*. Elizabeth Nova, University of Washington; Zack W. Almquist, University of Washington; Jamie Holland Jones, Stanford University

19. [Formal (Completed) and Research in Progress Session] Studying Race and Racism | Larch

Organizer: Brianne Davila, Cal Poly Pomona

President: Dante Miller, UNLV

- *Gender, Racial Attitudes, and Firearm Ownership*. Jared Weissman, University of Nevada Las Vegas; Elizabeth Lawrence, University of Nevada Las Vegas
- *“There Will Be No Reconciliation”: The Transition from Colorblind Ideology to White Supremacy*. Michael Kreiter, Boise State University
- *From Slavery to Platinum Plans as Told by Donald Trump and Black Republicans: A Content Analysis of Black Republican Candidates and Donald Trump’s Plan for Black America*. Dante Miller, University of Nevada Las Vegas

20. [Panel with Presenters] It's Normal... Period | Laurel

Organizer: Mehmet Soyer, Utah State University President: Gonca Soyer, Utah State University

Panelists: Mehmet Soyer, Gonca Soyer, Jasmine Morales, Manuel Giron, and Lisset Delgado, all of Utah State University

The goal for this project is to educate students on why it is important to understand menstrual cycles and products to ensure the safety and well-being of our student body. Some of the main things we want to educate students on are products in bathrooms on campus, gender neutral bathroom products and accessibility, pain that causes students to not be able to attend class, and why quality products are essential. The next phase of this project is our goals of what we want to accomplish by the end of the semester. We want to convince the administration to place better menstrual products in all bathrooms. This is important because we have found that the current products are not meeting the needs of menstruating students. If we can, we also want to form a petition to add more gender-neutral bathrooms on campus and make sure there are menstrual products in new and current gender-neutral bathrooms. If we can, we would also like to get a petition signed to get menstruating students an excuse from school when they need it because of the extreme pain. The reason why we are doing this project is because all the students in the class have a sociology major or minor. We believe in activism and creating a better place for all students to receive education. We believe that with the help of the sociology department we can help to make a change to Utah State University to normalize menstruating and help to educate students.

21. [Formal (Completed) and Research in Progress Session] Global Development and the Environment | Madrona

Organizer: Jose Collazo, CSU Channel Islands

President: Martin Jacinto, CSU Chico

- *Does the UN's Economic Development Agenda Have Room for Environmental, Gender, and Decolonial Issues?*. Kent Henderson, California State University Bakersfield
- *“Just Transition” Promises in a Time of Energy Crisis: Upper Silesia’s Doubts about Its Future*. Nadia Smiecinska, University of California Davis
- *The Impact of the 2008-09 Global Economic Crisis on Economic Development: A Network Analysis of Global Trade Networks, 2001-2017*. Martin Jacinto, California State University Chico

22. [Research in Progress Session] Inclusive Designs: Innovative Pedagogical and Curricular Approaches, co-sponsors Committee on Teaching & Alpha Kappa Delta | Regency Ballroom A-C

Organizers: Cesar (Che) Rodriguez, San Francisco State University; Marisol Clark-Ibanez, CSU San Marcos; Jamie Palmer, Nevada State College

President: Ann Strahm, CSU Stanislaus

- *Informal Knowledge: Undergraduate Students of Color and the Cost of Assumption by Faculty.* Arlett Lomeli, University of Texas Rio Grande Valley
- *Exploring Perceptions of Belonging on Campus.* Michelle Robertson, St. Edward's University; Andrea Holgado, St. Edward's University; Jennifer Jefferson, St. Edward's University
- *Belonging Equals Better Grades: Unintended Student Learning Communities and College Success.* Ann Strahm, California State University Stanislaus
- *Practical Flipped Classroom Techniques: Fostering In-Person Discussions Based on Required Readings.* Jordan Grasso, University of California Irvine

23. Emerita/Emeritus and Retired Sociologists Meetup/Coffee/Social | Regency Ballroom E-G

24. Applied, Clinical, Practicing Sociologists Meetup/Social/Coffee | Regency Ballroom E-G

4:00 pm-5:30 pm

25. [Panel with Presenters] Sociological Star Speaker Series: Alexis Harris, University of Washington, The Criminal Legal System and the Maintenance of Oppression, sponsored by the Emeritus and Retired Sociologists Committee | Auditorium

Organizers: Laurel Hartley, Butte-Glen Community College; Robert Parker, UNLV; Dean S. Dorn, CSU Sacramento; Kathy Kuipers, University of Montana President: Laurel Hartley, Butte-Glen Community College

In this talk Professor Harris asks the audience to consider the dimensions of history, policies, discretion and culture that allow inequalities to persist in the United States. Each of us as sociologists consider in some way social problems - yet our career aspirations and structures do not always allow for us to consider and engage with real world solutions. As such, we play a role in the continued maintenance of oppression. In her talk, Professor Harris will address examples of institutional disparities and inequalities, and narrow in on her research on this issue of monetary sanctions. These are the fines and fees people charged with criminal violations are sentenced to. Her research illustrates how the criminal legal systems' mechanism of monetary sanctions creates and exacerbates racial and economic inequality in the United States. She will then engage in a discussion questioning why we as a discipline are not "doing better" at helping society move forward with positive change. Professor Harris will conclude in suggesting ways we as scholars can reimagine real justice and real change in our various research and teaching endeavors and campuses.

5:45 pm-7:15 pm

Welcome Reception | Regency Ballroom E-G

Friday, March 31

7:30 am-5:30 pm PSA Registration | Regency Ballroom Foyer

7:30 am-8:45 am 26-38. [Committee Meetings] Regency Ballroom E-G:

Awards; Emeritus and Retired; Membership; Endowment; Student Affairs; Rights, Liberties, and Social Justice; Community Colleges; Freedom of Research and Teaching; Practicing, Applied, and Clinical Sociology; Status of Racial and Ethnic Minorities; Status of LGBTQIA+ Persons; Status of Women; Teaching

9:00 am-10:30 am

39. [Panel with Presenters] Teaching At Community Colleges: Be the Change You Want to See in the World. sponsored by the Committee on Community Colleges | Auditorium

Organizer & Presider: Celeste Atkins, University of Arizona

Panelists: Linda Rillorta, Mt. San Antonio College; Elizabeth Bennett, Central New Mexico Community College; Alondo (A.C.) Campbell, Santa Ana College; David Hyde, South Puget Sound Community College

Session focuses on how change can be achieved and initiated through teaching at the community college level.

40. [Formal (Completed) and Research in Progress Session] Understanding Factors that Predict Crime | Balsam

Organizer: Valerie Jenness, UC Irvine

Presider: James Tuttle, University of Montana

- *Policing, Protests, and Homicide in 2020: Variation Across U.S. Cities.* James Tuttle, University of Montana
- *A Novel Method for Analyzing Crime Counts with Panel Data Using Fixed Effects.* Burrell Vann Jr, San Diego State University

41. [Formal (Completed) and Research in Progress Session] Work, Work Relations, and Their Implications | Birch

Organizer: Hyeyoung Woo, Portland State University

Presider: Savannah Hunter, UC Berkeley

- *The Magic Words of Medical Probability: How Doctors Bring Certainty to Contested Workers' Compensation Cases.* Savannah Hunter, University of California Berkeley
- *Personal and Professional Impacts on Specialists of the Primary Care Shortage in Canada.* Kristin Atwood, Victoria Division of Family Practice; Frieda Hodgins, University of British Columbia; Anna Mason, Victoria Division of Family Practice
- *The Gig Lifestyles of Middle-Aged Freelance Musicians in New York City.* Caroline Nagy, DePaul University

42. [Formal (Completed) and Research in Progress Session] Rethinking Genders and Sexualities | Cedar Ballroom A

Organizer: Miriam Abelson, Portland State University

Presider: Myra Haverda, University of Oregon

- *You're a Mom Now!: Cultural Intent, Insecurity and Other Performances of Ethnicity.* Vadricka Etienne, University of Nevada, Reno
- *Ghosted: Masculinity Threat and Entitlement to Romantic Relationships.* Sara Tyberg, University of California Santa Barbara
- *Saving Fallen Women: Anti-trafficking Voluntourism.* Lillian Jungleib, University of Nevada Las Vegas
- *The Tides of Anti-Feminist Backlash: Meninism, Male Supremacy, and Reactionary Men's Movements as Waves.* Myra Haverda, University of Oregon
- *Lessons from Positive Sexuality for Higher Education Leadership.* Jeremy Thomas, Idaho State University

43. [Formal (Completed) and Research in Progress Session] COVID-19 and the Educational Landscape | Cedar Ballroom B

Organizer: Tanya Sanabria, CSU Los Angeles

Presider: Jimmy Hendrix, Cal Poly Pomona

- *Caring Too Much? Understanding Compassion Fatigue, Burnout, and Emotional Labor for Faculty During the COVID-19 Pandemic.* Gemini Creason, Texas A&M; Katie Constantin, Oklahoma State University
- *Faculty and Student Perspectives on Pandemic Related Academic Experiences.* Janet Armentor, California State University Bakersfield

- *Learning Loss in the COVID Era - Sociological Analysis of Computer Science Majors at an HSI.* Flor Saldana, California State University San Marcos; Marisol Clark-Ibáñez, California State University San Marcos
- *Framing Xicanx/Chicana/o Resistance Amid a Pandemic.* Lorena Duran, Northern Arizona University

44. [Undergraduate Poster Session] Undergraduate Poster Session I, sponsored by Alpha Kappa Delta | Cedar Ballroom Foyer

Organizer: Robert Kettlitz, Hastings College

- *Disaster Preparedness among Young Adults in the Pacific Northwest.* Helena Thompson, University of Washington
- *Decreasing Homelessness.* Alyssa Flores, Cal Poly Humboldt
- *Perceptions of Law Enforcement and School Administrators: Deviant Behaviors in Secondary Education Institutions in the Southwest Region of the United States.* Rhema Manning, Grand Canyon University
- *Living in Oregon's Hazardous Coastal Communities: A Preliminary Report on Latinx Attitudes, Awareness and Practices with respect to Earthquakes and Tsunami Dangers.* Irene Pablo Lora, Oregon State University
- *Title: Immigration and Incarceration: A Sociological Exploration of Systems of Detention.* Amani Ortiz-Syed, Loyola Marymount University
- *Ready or Not: Gauging the Preparedness of 18-25 Year Olds for Natural Disasters in the Pacific Northwest.* Grace Backen, Oregon State University
- *AI Visual Storytelling: Presenting Findings From The 'Burden of Care' Research Project While Testing Visual Methods In Knowledge Mobilization.* Bay Kinrade, Vancouver Island University
- *Into the Fold: Combining Community Education and Engagement with Post-Secondary Preparation In a Disadvantaged School District Along Washington's Coast.* John Williams Jr., University of Washington
- *The Balancing Act: The Evolution of the Domestic Division of Labor in Academics' Households During COVID-19 Lockdowns.* Luciana Lopez-Aita, University of California Santa Barbara
- *Heterosexual Hang Up: The Sexual Socialization of Queer Women and Non-Binary People.* Brianna Ellis, University of San Francisco

45. [Formal (Completed) and Research in Progress Session] Race & Ethnicity: Asian Americans | Juniper

Organizer: Lori Walkington, CSU San Marcos

Presider: Vincent Laus, CSU Stanislaus

- *We Don't Only Face the Pandemic, but Also Racism: Unpacking Newspaper Reporting of COVID-19 Related Anti-Asian Discrimination and Harassment.* Kristy Shih, California State University Long Beach; Tzu-Fen Chang, California State University Bakersfield
- *Double-Edge Swords: The Role of Congregational Life in the Integration Process for Asian Americans.* Joyce Chang, Baylor University
- *Asian American Ethnic Heterogeneity and Racialized Marital Incorporation.* Jess Lee, Cal Poly San Luis Obispo
- *Filipino Americans are at higher risk for diabetes and hypertension compared to non-Hispanic Whites: Results from a 2019-2020 California population-based study.* Jan Ballesteros, Cedars-Sinai Medical Center; Christopher Almario, MD, Cedars-Sinai Medical Center; Katharine Makaroff, MDHS, Cedars-Sinai Medical Center

- *Filipina/o/x Americans and Substance Use Disease (SUD) Treatment: An Assessment of Culturally-appropriate Services.* Vincent Laus, California State University Stanislaus

46. [Formal (Completed) and Research in Progress Session] Place and Inequality | Larch

Organizer: Jelani Ince, University of Washington Presider: Charlotte Glennie, UC Davis

- *Life Satisfaction and Community Services: The Rural and Urban Comparison.* Yingling Liu, Birmingham Southern College
- *The Impact of Warehouse Development on Community and Environment in the City of Fontana.* Melissa Sanchez, California State University Fullerton
- *Turning Pages: A Spatial Examination of Public Library Hours, Staff, and Closures.* Aleksey Reshetnikov, Bates College
- *Tech Boom to Tax Boom: How Housing Shapes the New Politics of Taxing the Rich.* Selen Guler, University of Washington
- *Gardens for All? Assessing Equity in Urban Community Garden Access.* Charlotte Glennie, University of California Davis

47. [Formal (Completed) and Research in Progress Session] Race & Ethnicity: Black Diaspora | Laurel

Organizer: Lori Walkington, CSU San Marcos Presider: Prisca Gayles, University of Nevada, Reno

- *Acting the Role: The Performances and Emotional Labor of Black Academic Faculty at Predominantly White Institutions.* Christian Lewis, University of Nevada Las Vegas
- *Imprisoning Intimacy: Intimate Carceral Violence and The Expanding Sites of Racialized-Gendered Violence.* Allison Monterrosa, California State University San Marcos
- *Collective Emotions and Discursive Opportunities in Argentina's Black Social Movement.* Prisca Gayles, University of Nevada, Reno
- *Black/African American College Student Experiences at a Majority-Minority Institution.* Rhonda Dugan, California State University Bakersfield; Juterh Nmah, California State University Bakersfield; Sarana Roberts, California State University Bakersfield; Tracey Salisbury, California State University Bakersfield

48. [Formal (Completed) and Research in Progress Session] Civic Engagement & War | Madrona

Organizer: Jose Collazo, CSU Channel Islands Presider: Jason Struna, University of Puget Sound

- *Does the United States Owe Reparations to Somalia?: Examining Twenty Years of US Interventionism.* Jason Mueller, Kennesaw State University
- *Necropolitics and the Ethiopian Civil War, November 2020-Present.* Alem Kebede, California State University Bakersfield
- *Between Market and Civil Society: The Impact of Neo-liberal Values on Civic Engagement in the Global South.* Raphael Mondesir, Seattle Pacific University
- *The Rolling Waves of Chase-Dunn's 'Revolution of 20xx'.* Jason Struna, University of Puget Sound
- *"Thank You for Your Service": An Intersectional Analysis of the Receipt of Gratitude.* Marie Rivera, California State University Los Angeles

49. [Panel with Presenters] Presidential Panel: Rhetoric or Reality?: Institutional Responses to Oppression | Regency Ballroom A-C

Organizer: Shirley A. Jackson, Portland State University Presider: Dennis Downey, CSU Channel Islands

Panelists: Marcia Hernandez, University of the Pacific; Valerie Jenness, UC Irvine; Jodi O'Brien, Seattle University;

Wendy Ng, CSU East Bay

The political and social climate over the last few years has made things difficult for everyone these last few years. Many campus administrators have had to navigate contentious campus and societal politics. This panel of current and former administrators will share some of the problems that arose and were solved, and those that continue to exist on their campuses. Some of the issues to be addressed include the barriers to solutions, the kinds of rhetoric are being used by institutions of higher education to thwart efforts involving change, concerns they found most daunting or problematic. They will also discuss some of their accomplishments and things they see as necessary for real change to occur.

50. [Undergraduate Roundtable Session] Gender and Sexualities I, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Susan Mannon, University of the Pacific

- *From the Black Pill to Self-Love: An Analysis of Disaffiliation from Incel Identity.* Brooke Carlton, Southern Oregon University
- *Queer Faces and Safe Space: An Analysis of Hastings College's Safe Spaces for LGBTQIA+ Students.* Natalie Watson, Hastings College
- *Sexual Education, Shame Culture, and Assault Reporting at Christian Universities.* Madelyn Osorio, Whitworth University
- *Entre Madres, Buchonas y Putas: A Content-Analysis of Narco Shows and Their Representation of Women.* Salma Galvan, Linfield University
- *Sexual Assault Trauma's Effect on Survivors' Romantic Relationships and Sex Lives.* Sarah Teodoro, University of California Santa Barbara
- *How Neoliberalism Has Failed Mothers and Continues to Diminish the Value of Motherhood.* Kayla Jagger, Boise State University

51. [Undergraduate Roundtable Session] Immigration, Demography, & Social Change I, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Luis Sanchez, CSU Channel Islands

- *The Attitudes That Former Immigrants Have About Incoming Immigrants.* Payton Belle, Cal Poly Humboldt
- *The Impact of Forced Migration on the Well-Being of Afghan Refugee Women.* Ruth Muñoz, George Fox University
- *The Health and Political Effects of COVID-19 On Latine Migrants In The Rio Grande Valley Communities.* Sophia Zuniga, Northern Arizona University

52. [Undergraduate Roundtable Session] Sociology of Education I, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Mary Virnoche, Cal Poly Humboldt

- *Party Pathways and Consequences of Media Representations of College Life, An Investigation into Where the "I'm Supposed to Get Drunk" Mentality of College Students Was Created.* Nicole Purdy, Boise State University
- *The Importance of Belonging: How Students of Underrepresented Identities Find Sense of Belonging on Campus.* Anisia Khammala, Gonzaga University
- *Content Warnings In-Person and Online: A Qualitative Examination of Student Attitudes During the COVID-19 Pandemic.* Julia Seaver, California Polytechnic State University, San Luis Obispo; Jessica Shaver, Cal Poly San Luis Obispo

- *“Thanks to My Community Around Me”: Underrepresented Student Experiences Utilizing Community Cultural Wealth to Apply to Speech-Language Pathology Master-Level Programs.* Jenna Maree Wong, California State University Fullerton

53. [Undergraduate Roundtable Session] Art, Culture, and Popular Culture, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Benjamin Lewin, University of Puget Sound

- *Law and Order: Special Victims Unite and Depictions of Rape.* Ariana Wilson, Gonzaga University
- *Recuperative Wokeness: Nike and Commodifying Potential for Social Change.* Eric Chan, Cal Poly Pomona
- *Anger on Twitter.* Daniela Santana, University of Portland
- *Political Polarization and Radicalization on TikTok.* Caley McGregor, University of Portland
- *Self Presentation and Blended Identity in the Everyday Virtual Life: A Case Study of Fallout 76.* Dmitri Sofranko, Linfield University

10:45 am-12:15 pm

54. [Formal (Completed) and Research in Progress Session] Race & Gender: Intersectional Identities, Power and Social Justice in Higher Education | Auditorium

Organizer: Marcia Hernandez, University of the Pacific Presider: Stephanie M. Arnett, New Mexico State University

- *Experiences of Women of Color in Computer Science with a Cultural Wealth Framework.* Camille Carrion, California State University San Marcos
- *Teaching Up: Bringing My Blackness into the Classroom.* Celeste Atkins, University of Arizona
- *How College STEM Majors' Experiences of Discrimination Vary by Race/Ethnicity and Gender.* Stephanie M. Arnett, New Mexico State University; Jordan A. Sparrow, New Mexico State University; Marina A. Piña, New Mexico State University; Sandra Way, New Mexico State University
- *Talking about Justice: The Role of Interfaith and Interspiritual Dialog in Anti-racist and Anti-patriarchal Social Justice.* Kim Puttman, Oregon Coast Community College; Arfa Aflatooni, Linn Benton Community College
- *Who Is Benefitting from University Wellness Resources.* Anna Penner, Pepperdine University

55. [Research in Progress Session] Social Boundaries, Harm, and Punishment | Balsam

Organizer: Valerie Jenness, UC Irvine Presider: Nerida Bullock, Simon Fraser University

- *No Harm, No Foul: Narratives of Harm in Canada's Criminal Prohibitions of Polygamy.* Nerida Bullock, Simon Fraser University
- *Geospatial Influences of Surveillance as Seen Through Drug Market Initiatives.* Katie Clarke, University of Oregon
- *Individualism, Neoliberalism and Punitiveness: A Cross-national Test of the Neoliberal Penalty Thesis.* Beth Fera, John Jay College of Criminal Justice
- *How Religiosity, Spirituality, and Afterlife Beliefs Explain Attitudes toward Euthanasia?.* Soheil Sabriseilabi, Troy University

56. [Formal (Completed) and Research in Progress Session] Climate Change | Birch

Organizer: Erik Johnson, Washington State University Presider: Ish Green, Washington State University

- *Climate and Culture: Values, Risk Perception, and Climate Change Adaptation*. Tara Prendergast, University of Arizona
- *Factors that Contribute to Changing Minds on Climate Change*. Kristin Haltinner, University of Idaho; Dilshani Sarathchandra, University of Idaho
- *Media Coverage of Wildfire Risk in Oregon, 2017-2021*. Rachel Springer, Portland State University
- *The Road to Eco-Authoritarianism: How Political Trust Interacts with Climate Change Concerns*. Ish Green, Washington State University; Dylan Bugden, Washington State University

57. [Formal (Completed) and Research in Progress Session] Marriage and Cohabitation | Cedar Ballroom A

Organizer: Jessica Kizer, Pitzer College Presider: Elisabeth Shimada, University of Southern California

- *Does Earning More Than Your Spouse Really Increase Your Financial Satisfaction? A Longitudinal Analysis*. Gregory Eirich, Columbia University
- *I'm a Big Kid Now? Young Adult Couples During a Global Pandemic*. Elisabeth Shimada, University of Southern California
- *Civic Engagement and Social Capital among Cohabitators in the United States*. Young-IL Kim, George Fox University
- *Exploring the Experiences of Young College Students That Are Married*. Kehinde Mosaku, Idaho State University

58. [Paper Session] Educational Institutions | Cedar Ballroom B

Organizer: Tanya Sanabria, CSU Los Angeles Presider: Hannah Sean Ellefritz, Portland State University

- *Urging Institutional Transformation of Indonesia's Religious-Based Higher Education: Evidence from Increased Gross Enrollment Ratio*. Dede Setiono, Oregon State University; Evaewero French, Oregon State University
- *Factors Contributing to Retention at Minority Serving Institutions (MSI)*. Ting Jiang, Metropolitan State University of Denver
- *Does Instructional Autonomy Matter? Exploring Teachers' Job Satisfaction across School SES and Course Subject*. Hannah Sean Ellefritz, Portland State University
- *She's Not Racist! She's just White: Examining The Impact of Racial Battle Fatigue on Teachers' Self Efficacy*. Stephanie Anckle, Independent Scholar
- *Get 'With It': Extending the Study of Educational Carcerality through an Educational Abolitionism Praxis*. Brian Cabral, Stanford University

59. [Undergraduate Poster Session] Undergraduate Poster Session II, sponsored by Alpha Kappa Delta | Cedar Ballroom Foyer

Organizer: Robert Kettlitz, Hastings College

- *White Nationalism, Algorithms, and the Demographics Impacted*. Isabelle Girtz, Gonzaga University
- *The Negative Consequences of Eurocentric Beauty Standards on Women of Color: A Qualitative Study*. Madeline Kornblum, University of Colorado Boulder
- *Portrayals of Asylum Claims Credibility in Federal Judicial Opinions*. Sara Zahed, University of California Irvine

- *Blockchain Technology and Remittances: Mechanism Design for Myanmar Migrant Workers in Thailand.* Morkmoongmuang Prapatthong, St. Olaf College
- *Perception of Music Among Young Adults.* Jessica Marquez, California State University East Bay
- *The Foster Care Perspective.* Connor Pexa, Cal Poly Humboldt
- *The Moderating Influence of Ninth Grade Teachers' Approach to Ability Grouping on Immigrant Students' Sense of School Belonging.* Xuan Dinh, Portland State University
- *The Impact Water Quality Has in Continuing The History of Racial Segregation Continuing Economic Segregation in Sacramento.* Mia Peralta, American River College; Ryal Strom, American River College; Steve Verdugo, American River College; Juliana Elliott-Beckett, American River College
- *Analyzing How Being a First-Generation College Student Affects an Individual's Political Participation.* Veronica Gomez, Loyola Marymount University
- *Legal Pluralism and the Socio Legal lens of the California Nurses Association.* Nathaniel Evans, Cal Poly Humboldt
- *Menstrual Dignity and Stigma: How College Students Perceive Period Poverty.* Sophia Taylor, Oregon State University

60. [Formal (Completed) and Research in Progress Session] Community Responses to Social, Cultural, and Economic Equity in the City | Cottonwood

Organizer & Presider: Janet Muniz, CSU Long Beach

- *Institutionalizing "Wellness" through Ethnic Branding: A Case Study of Calle Cuatro.* Janet Muñiz, California State University Long Beach; Isabel Ramirez-Flores, California State University Long Beach
- *Needs, Strengths, and Trust among Entrepreneurs of Color in East LA: Insights from the East LA Business Connector Project.* Anaid Villa, California State University Los Angeles; Jorge Felix, California State University Los Angeles; Camilla Torres, California State University Los Angeles; Vanessa Lagunas, California State University Los Angeles; Dmitri Seals, California State University Los Angeles
- *The Cannabis Green Wave & the Struggle for Social Equity in Nevada.* Jamie Palmer, Nevada State College
- *The Effect of COVID-19 on Xenophobia towards Chinese Christians in Chinatown, New York, and the Church's Responses in its Congregation and Community.* Zikang Hou, Columbia University
- *How Do Landlords Respond to Tenant Protection Regulations?.* Anna Reosti, American Bar Foundation; Chris Hess, Kennesaw State University; Courtney Allen, University of Washington; Kyle Crowder, University of Washington

61. [Research in Progress Session] Mass Incarceration and Social Movements | Larch

Organizer: Jelani Ince, University of Washington Presider:

- *Allyship Among Participants of the Black Lives Matter Protests of 2020.* Alondra Espinoza, California State University Fullerton
- *Abolitionist Pedagogies: Building Anti-Carceral Systems of Healing, Empathy and Decarceration in Community.* Ariana Flores, Pasadena City College; Molly Talcott, California State University Los Angeles
- *Identity Work among Veterans Transitioning from Prison.* Steven Arxer, University of North Texas at Dallas; James Lepage, Veterans Affairs North Texas Health Care System
- *Stigma of the Formerly Incarcerated in Neoliberal Higher Education.* Kat Russell, Boise State University

62. [Formal (Completed) and Research in Progress Session] Social Psychology: Identity Work and Construction | Laurel

Organizer & Presider: Amanda M. Shigihara, CSU Sacramento

- *Unweaving the Tapestry: Deconstructing the Disaffiliation Narratives of “Exvangelicals” through an Analysis of Culturally-available Narrative Themes.* Bethany Gull, Utah Valley University
- *A Soldier’s Construction of Identity: Positive Impacts of Military Training.* Angel Navarro, California State University Los Angeles
- *From Outsider to Outsider: A Study of Iranian Baha’is’ Identity in Iran and the United States.* Naghme Morlock, Gonzaga University
- *“Citizens in Flux?”: Lhotsampas and Belonging.* Nitika Sharma, Northern Arizona University
- *Experiences of Childfree BIPOC Women.* Amanda M. Shigihara, California State University Sacramento

63. [Formal (Completed) and Research in Progress Session] Popular Culture and Fandom | Madrona

Organizer & Presider: Xuan Santos, CSU San Marcos

- *My Little Brony – Fandom, Masculinity, and Inclusivity among Bronies.* Christina Chin, California State University Fullerton; Patrica Literte, California State University Fullerton
- *Beauty & Jumps: Online Gendered Perceptions of Olympic Figure Skating.* Claudia Chiang-Lopez, University of Nevada Las Vegas; Keona Claar, University of Nevada Las Vegas
- *“I’ll Just Be Me”: Immersive Virtual Reality User’s Perceptions of Community and Relationship Formation.* Kameron Tham-Vandegrift, Texas Tech University; Patricia Maloney, Texas Tech University

64. [Panel with Presenters] Presidential Session: Schools as Race-Making Institutions: Advancing Racial Justice or Reproducing Hierarchy (Amanda Lewis) sponsored by the ASA Sorokin Lecture Grant | Regency Ballroom A-C

Organizer: Shirley A. Jackson

Panelist: Amanda Lewis, University of Illinois at Chicago

Dr. Amanda Lewis is the Director of the Institute for Research on Race and Public Policy at the University of Illinois at Chicago where she is also a Distinguished Professor of Black Studies and Sociology. Dr. Lewis is the author of (with co-author John Diamond), *Despite the Best Intentions: Why Racial Inequality Persists in Good Schools* (Oxford University Press, 2015), *Race in the Schoolyard: Negotiating the Color-line in Classrooms and Communities* (Rutgers University Press, 2003) which have both won awards and become classics in the literature on race and educational spaces. Dr. Lewis’s work has appeared in *American Ethnic and Racial Quarterly*, the *DuBois Review*, *Ethnic & Racial Studies*, *Sociological Theory*, and many others. Her 2022 article in *American Behavioral Scientist*, “Opportunity Hoarding and the Maintenance of “White” Educational Space” (with John B. Diamond) tackles race in educational spaces, particularly how educational institutions work to maintain raced opportunities, situating it well within this year’s conference theme. Dr. Lewis’s participation in this year’s meeting is sponsored by an ASA Sorokin Lecture Grant.

65. [Undergraduate Roundtable Session] Immigration, Demography, & Social Change II, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Akiko Yasuike, California Lutheran University

- *The Urban Commons in a Globalized City.* Benjamin Maries, California State University Northridge
- *An Examination of the Impact of Social Support Networks in Determining Access to Healthcare for Undocumented Mexican Immigrants Living in Ventura County.* Jonathan Leon, California Lutheran University
- *South Asian Immigrant Parents Involvement in their Canadian Born Children’s Homework and its impact on Relationship Development.* Navneet Bhangu, University of British Columbia

- *HealthCare Coverage Among Latinos in Statewide Regions.* Fernando Medina, California State University Channel Islands

66. [Undergraduate Roundtable Session] Crime, Law, and Deviance I, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: William Urquhart, University of Alaska Southeast

- *College Students' Perceptions of Problematic Substance Use.* Luisa Doberman, Gonzaga University
- *The Effects of Visuals in News Reports on Fear of Crime.* Aimee Ruane, University of Portland
- *Differential Reactions to the Deviance of Illegitimate and Transient Residents in the Logan Neighborhood.* Benjamin Gonzales, Gonzaga University
- *The Impact of Incarceration on Mental Health.* Madeline Nowicki, Whitworth University

67. [Undergraduate Roundtable Session] Race and Ethnicity I, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Duke Austin, CSU East Bay

- *Agents of Change: The Intersection of Race and Activism at Predominantly White Institutions.* Haylee Pollard, Gonzaga University
- *"Even If We Have the Same Skin Color": Interactions between Africans and African-Americans.* Sandy Rubuye, University of San Francisco
- *Covid-19 Vaccine Hesitancy Among Latinos.* Laila Puga, Northern Arizona University
- *White Children's Racial Identity Development in Dual Language and Monolingual Elementary Schools.* Cassidy Washburn, Whitman College
- *The Pre-Existing Health Disparities Within the Chicano/Latino Community: Disproportionate Health and Social-Economical Effects Among Working-Class Families during the Pandemic.* Alexa Franco, Northern Arizona University

68. [Undergraduate Roundtable Session] Work, Labor, and Economics, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Jamella Gow, Gonzaga University

- *Sectoral Complexity and For-Profit Corporate Regulation.* Sam Gray, Whitman College
- *Aesthetic Home Remodels: The Interactions Defining the Field.* Jessica Budesilich, California State University Stanislaus
- *Gig Drivers: Solidarity Through Online Community and Collaboration.* Jenny Li, Duke University
- *Physician Assistant's: Where do they stand?.* Courtney Manahan, Hastings College

12:30 pm-2:00 pm

69. [Film Session] Presidential Film Session: When Will the Punishment End? | Auditorium

Organizer: Shirley A. Jackson, Portland State University Presider: M. Aziz, University of Washington

Panelist: Marta Lopez-Garza, CSU Northridge

Dr. Marta Lopez-Garza, California State University-Northridge will be screening her 60-minute documentary on formerly incarcerated women and their attempts to re-enter a society that continues to punish them after their release. What strides have been made in addressing the barriers the women shared in the 9 years since the film's release? A Q&A will follow the screening with the filmmaker, Dr. López-Garza.

70. [Research in Progress Session] Community Perceptions and Response to Environmental Disruption | Birch

Organizer: Erik Johnson, Washington State University

Presider: Jessica Federman, CSU

- *Post-disaster (Im)Mobility Aspiration and Capability Formation: Case Study of Southern California Wildfire.* Nicholas Tinoco, University of California Los Angeles
- *Exploring Ways to Minimize Food Waste in a Hospital.* Kimberly Fuleihan, Cedars Sinai Medical Center
- *Using Informal Learning to Promote Resiliency and Reduce Stress for Recovering Homeless.* Jessica Federman, CSU

71. [Research in Progress Session] Gendered Inequalities and Exclusions | Cedar Ballroom A

Organizer: Miriam Abelson, Portland State University

Presider: Candi Block, University of Nevada, Reno

- *Gender Differences Within the Healthcare System.* Alenis Orozco, California State University Los Angeles
- *Heart-Centered vs. Hustle: Uncovering Gender Inequality Among Female Entrepreneurs.* Candi Block, University of Nevada, Reno
- *Youth Baseball and Gendered Exclusion.* Travers Travers, Simon Fraser University; Jennifer Berdahl, University of British Columbia; Dominique Falls, Douglas University; Nerida Bullock, Simon Fraser University
- *"Bad Girls": How the Inspiration Cycle Drives Women to Join Sports Development Programmes in Afghanistan.* Chelsea Klassen, University of the Fraser Valley

72. [Research in Progress Session] Rise Up as One! Activism, Labor movements, and Union Organizing, sponsored by the Student Affairs Committee | Cedar Ballroom B

Organizer: Melvin Sen, CSU San Marcos

Presider: Arman Azedi, UC Irvine

- *From Collective Attitudes to Collective Action: The Role of Public Opinion Shifts During Economic Crises.* Arman Azedi, University of California Irvine
- *Goal-based Solidarity: The Internal Structure of Political Solidarity and Its Impact on Its Duration.* Junghyun Nam, George Mason University
- *Racial Justice and Democracy in United States Labor Unions.* Jelger Kalmijn, California State University San Marcos

73. [Undergraduate Poster Session] Undergraduate Poster Session III, sponsored by Alpha Kappa Delta | Cedar Ballroom Foyer

Organizer: Robert Kettlitz, Hastings College

- *Gen Z's (1997- 2012) Attitudes towards National Identity, Government and Social Inequalities in America: A Generational Comparison.* Laurel Colescott, Western Washington University
- *Food Accessibility Based on Race & Income.* DeJuwuan Pope, Golden West College
- *Have College Students' Perceptions of Health Changed due to COVID-19?.* Jessica Velicer, Pepperdine University
- *How Are China and India's Experiences and Responses to the COVID-19 Pandemic Connected to Changes in Economic Globalization and Deglobalization?.* Samah Haqqani, University of California Riverside
- *How News Media Affects Immigrants.* Kaitlyn Lopez, University of California Irvine
- *Older, Wiser? The Search for Queer Definitions of Maturity.* Charlie Skilling, University of California Davis
- *Anthropogenic Noise Pollution: Applying a Narrative Policy Framework to Whale Communication.* Ashley Osborne, Oregon State University
- *Envisioning and Unifying A Sovereign Hawai'i.* Kawai Kapuni, Chapman University

- *The Lack of Racial Diversity in the Entertainment Industry and its Affect on Children.* Thalina Niang, Golden West College

74. [Formal (Completed) and Research in Progress Session] Social Legacies, Intersecting Stigmas, and Inclusion | Cottonwood

Organizer: Janet Muniz, CSU Long Beach Presider: Jalisa Ingram, Northern Arizona University

- *The Social Legacy of the Winter Olympics on Utah's Heber Valley.* Haylie June, Brigham Young University; Ashley Kernan, Brigham Young University; Rachel Sumison, Brigham Young University; Michael Cope, Brigham Young University; Scott Sanders, Brigham Young University; Carol Ward, Brigham Young University
- *Navigating the Intersecting Stigmas of Alaska Native People Living with HIV.* Jalisa Ingram, Northern Arizona University
- *Pathways to Agroecological Market Inclusion for Peri-Urban Farmers in Berazategui, Argentina.* Lena Pransky, University of California Davis; Amanda Crump, University of California Davis; Percy Nugent, Independent Scholar; Gustavo Tito, Independent Scholar; Vikram Koundinya, University of California Davis

75. [Formal (Completed) and Research in Progress Session] Race & Ethnicity: Race and Institutions | Juniper

Organizer: Lori Walkington, CSU San Marcos Presider: Michele Cadigan, University of Washington

- *The Model Minority and the Limits of Workplace Inclusion.* Ajnesh Prasad, Royal Roads University
- *Color, Race, and the Application of Pool Theory.* Karam Adibifar, Metropolitan State University of Denver
- *Loud Thunder but Little Rainfall -- The Silent Resistance to JEDI on College Campus.* Huiying Hill, Weber State University
- *Colorblind Anti-Racism: Making a Racial Equity Program in a Colorblind Legal Landscape.* Michele Cadigan, University of Washington
- *Equity Diversity & Inclusion in Public Employment.* Mara Fridell, University of Manitoba

76. [Research in Progress Session] Holistic Approaches to Student Learning: Trust, Habits, Dispositions, and Affects | Larch

Organizer: Michel Estefan, UC San Diego Presider: Shanell Sanchez, Southern Oregon University

- *"I Can't Wait" Embracing the Liquid Syllabus for Humanizing Courses.* Shanell Sanchez, Southern Oregon University
- *Teaching "Habits of Mind": The Impact of Study Strategies on Student Success in Introductory Courses.* Jason Leiker, Utah State University; Stephen Van Geem, Utah State University; Brook Hutchinson, Utah State University; Julie Gast, Utah State University
- *Deliberative Interdependence: A Durkheimian Approach to Promoting Collaborative Learning in Diverse Classrooms.* Michel Estefan, University of California San Diego
- *Educational Equity: A Deep Dive Analysis of Student Experiences Utilizing the HyFlex Instructional Modality in a Four-Year University.* Jimmy Hendrix, Cal Poly Pomona; Brooke Jones, University of California Riverside; Juliana Fuqua, Cal Poly Pomona; Harmony Nguyen, Cal Poly Pomona; Chenna Hu, Cal Poly Pomona; Dean Pons, Cal Poly Pomona; Sophia Schneider, Cal Poly Pomona; Faye Wachs, Cal Poly Pomona; Jeffrey Phillips, Loyola Marymount University

77. [Formal (Completed) and Research in Progress Session] Social Psychology: Health and Wellbeing | Laurel

Organizer: Amanda M. Shigihara, CSU Sacramento Presider: Tanya Sanabria, CSU Los Angeles

- *Conceptualizing and Measuring the Mental Illness Identity.* Kristen Marcussen, None; Mary Gallagher, Kent State University-Stark; Richard Serpe, Kent State University
- *Differences in Perceived Social Support During COVID-19 by Gender and Mental Illness Status.* Ashley Thompson, University of Nevada, Reno; Jordan Reuter, University of Nevada, Reno; Colleen Murray, University of Nevada, Reno; Christine McDermott, University of Nevada, Reno
- *Respecting Race and Religion on Campus for Belonging.* Saugher Nojan, San Jose State University
- *The Effect of Algebra Course Failure on Social-Emotional Learning (SEL) Outcomes.* Tanya Sanabria, California State University Los Angeles

78. [Formal (Completed) and Research in Progress Session] Cultures of Resistance and Popular Culture | Madrona

Organizer & Presider: Xuan Santos, CSU San Marcos

- *Not Dead Yet: The Grateful Dead Online Subcultural Scene.* Maria Hermsillo, University of Nevada Las Vegas
- *Beyond Representation: Humanizing Grief & Loss.* Gracelyn Bateman, CEO and Co-Founder, Luna Peak Foundation
- *Bushwick's Bohemia: Art and Revitalization in Gentrifying Brooklyn.* Mario Hernandez, Mills College at Northeastern University

79. [Author Meets Critics (Book) Session] Respectable: Politics and Paradox in Making the Morehouse Man (Saida Grundy, UC Press 2022) | Regency Ballroom A-C

Panelists: Saida Grundy, Boston University; Colette Taylor, Seattle University; Erica Morales, Cal Poly Pomona

How does it feel to be groomed as the "solution" to a national Black male "problem"? This is the guiding paradox of *Respectable*, an in-depth examination of graduates of Morehouse College, the nation's only historically Black college for men. While Black male collegians are often culturally fetishized for "beating the odds," the image of Black male success that Morehouse assiduously promotes and celebrates is belied by many of the realities that challenge the students on this campus. Saida Grundy offers a unique insider perspective: a graduate of Spelman college and a former "Miss Morehouse," Grundy crafts an incisive feminist and sociological account informed by her personal insights and scholarly expertise.

Respectable gathers the experiences of former students and others connected to Morehouse to illustrate the narrow, conservative vision of masculinity molded at a competitive Black institution. The thirty-two men interviewed unveil a culture that forges confining ideas of respectable Black manhood within a context of relentless peer competition and sexual violence, measured against unattainable archetypes of idealized racial leadership. Grundy underlines the high costs of making these men—the experiences of low-income students who navigate class issues at Morehouse, the widespread homophobia laced throughout the college's notions of Black male respectability, and the crushingly conformist expectations of a college that sees itself as making "good" Black men. As Morehouse's problems continue to pour out into national newsfeeds, this book contextualizes these issues not as a defect of Black masculinity, but as a critique of what happens when an institution services an imagination of what Black men should be, at the expense of more fully understanding the many ways these young people see themselves.

2:15 pm-3:45 pm

80. [Formal (Completed) and Research in Progress Session] Moral Panics and Public Portrayals of Crime and Criminality | Balsam

Organizer: Valerie Jenness, UC Irvine

Presider: Nicholas Athey, University of La Verne

- *What Is Driving Political Discourse on Twitter?.* Nicholas Athey, University of La Verne
- *Framing Cannabis in Black Newspapers.* Burrell Vann Jr, San Diego State University
- *Campus Sexual Assault on Television: Evaluating SVU's Portrayal of the Party Rape Narrative.* Gemini Creason, Texas A&M
- *Moral Panics and the Social Construction of Cannabis Growers in the Emerald Triangle.* Joshua Meisel, Cal Poly Humboldt
- *Manufacturing Fear: Antifa, Jane's Revenge, and Right-Wing Media Moral Panic.* Stanislav Vysotsky, University of the Fraser Valley

81. [Formal (Completed) and Research in Progress Session] Environmental Inequality | Birch

Organizer: Erik Johnson, Washington State University Presider: Adelle Montebalanco, Pacific University

- *"Beyond a Checked Box": Bridging Historically Marginalized Disaster Scholars and National Science Foundation-Funded Resources.* Cassandra Jean, University of Washington; Jamie Vickery, University of Washington; Nicole Errett, University of Washington
- *A Case Study on the Flint Water Crisis: Outcomes of Flint Community-based Activism.* Rasha Naseif, University of California Merced
- *Land Means the World: Narratives of Place and Colonial Ecological Violence in the Media Framing of the Bears Ears National Monument.* Amanda Ricketts, University of Oregon
- *The Heat is On: Building More Resilient Youth Populations through a Novel Urban Heat Youth Education Program.* Adelle Montebalanco, Pacific University; Alisa Hass, Middle Tennessee State University

82. [Formal (Completed) and Research in Progress Session] Race & Gender: Social Identities, Culture and Relationships | Cedar Ballroom A

Organizer: Marcia Hernandez, University of the Pacific Presider: Angelina Zhou, Columbia University

- *Motherhood Identity and the Practices of De-racialization: Privileged Colombian Women Navigating Transnational Migration.* Claudia Mendez Wright, Utah State University
- *Arenas of Moral Combat: Sexual Violence, Abortion, and Gay Christians.* Amanda Hernandez, Trinity University
- *"We're Too Different": Assessing Interracial Couples' Relationship Satisfaction by Sexual Orientation.* Barbara Pham, University of California Irvine
- *Dual Happy Mediums: Asian American Men's Quests to Be Average or Well-Rounded.* Corinne Tam, University of California Riverside
- *Multi-cultural Study Experience and Attitude Toward Marriage: A Comparative Study on Chinese Undergraduates in China and United States.* Angelina Zhou, Columbia University

83. [Workshop with Presenters] Professional Development through Your Mentoring Universe | Cedar Ballroom B

Organizer & Presider: Celeste Atkins, University of Arizona

In this interactive workshop, participants will explore evidence-based best practices for mentoring, including the shift away from traditional top-down approaches. Participants will be introduced to the UArizona MENTOR Institute Top 10 for mentoring and discuss different roles that mentors play as well as various types of support that may be offered through mentoring relationships. Participants will have an opportunity to think about their mentoring universe and where there may be gaps in support. All will come away with a template for mentoring agreements, a template for plotting their mentoring universe and a copy of the MENTOR Institute Top 10.

84. [Formal (Completed) and Research in Progress Session] Race & Ethnicity: Whiteness | Cottonwood

Organizer: Lori Walkington, CSU San Marcos Presider: Sarah Cribbs, Randolph-Macon College

- *Confederate Monuments as Guardians of Group Position and White Space.* Sarah Cribbs, Randolph-Macon College
- *Bringing Color Visible and Colorblind White Political Strategies into View.* Carl Stempel, California State University East Bay; Qais Alemi, Loma Linda University
- *Explaining the Decline in White Political Consciousness in An Era of Mainstreaming White Grievances.* Carl Stempel, California State University East Bay; Qais Alemi, Loma Linda University
- *Weaponizing "Anti-racism": Mapping the Performance of Whiteness as Property in Higher Education.* Tanya Velasquez, University of Washington

85. [Research in Progress Session] Race & Ethnicity: Asian Diaspora | Juniper

Organizer: Lori Walkington, CSU San Marcos Presider: Ayanna Yonemura, CSU Sacramento

- *Re-reading History, Re-imagining the Nation: A Critical Understanding of History of Bengali Muslims and Its Implications for Imagining an Inclusive National Community in Bangladesh.* Hasan Mahmud, Northwestern University
- *Transnational Migration and Intersectionality: Exploring the Return Movement of the CBC Diasporic Community from Hong Kong to Canada.* Victoria Ogle, York University
- *Eleanor Roosevelt, Civil Rights, and Japanese American Incarceration: A Study of the Sociological Imagination.* Ayanna Yonemura, California State University Sacramento
- *Group Charisma and Disgrace: Physical Activity Identity and Inequalities of British Chinese Communities in the UK.* Ximing Fan, Loughborough University

86. [Research in Progress Session] Technology & Culture | Madrona

Organizer: Brianne Davila, Cal Poly Pomona Presider: Yu Tao, Stevens Institute of Technology

- *Different Rose, Same Thorn: A Production Analysis of the Evolution of The Bachelor Franchise.* Lauren Frick, Northern Arizona University; Zoe Lawrence, Northern Arizona University
- *Data Reuse: How the Public Perceive Data Reuse and Their Meaningful Participation in Data Reuse.* Yu Tao, Stevens Institute of Technology; Hui Wang, Stevens Institute of Technology
- *The Grammar of Art Scandals: A Contribution to Sociology of Art and Artworks.* Sara Andrade Silva, Yale University
- *Becoming Established through Food: An Eliasian Sociological Analysis.* Ximing Fan, Loughborough University

87. [Panel with Presenters] Presidential Session: Rhetoric or Reality?: What's on Your Campus? | Regency Ballroom A-C

Organizer: Shirley A. Jackson, Portland State University Presider: Molly Talcott, CSU Los Angeles

Panelists: Waverly Duck, UC Santa Barbara; Reshmi Dutt-Ballerstadt, Linfield University; Black Hawk Hancock, DePaul University; La TaSha Levy, University of Washington

Faculty can be agents of change at their institutions, or they can be bulwarks for the status quo. They can encourage their departments, schools, and institutions to engage in much-needed change and response to existing problems, or they can retreat from their leadership responsibilities. While some institutions have become exemplary agents of change, others work to thwart these efforts at every turn. This panel of scholars will discuss some of the realities and rhetoric of change on their campuses. Topics include institutional responses to Black Lives Matter and #Me Too; critiques of union and nonunion campuses; perceptions of Diversity, Equity, and Inclusion offices; and microaggressions against racial and sexual minority

faculty. In doing so, this discussion seeks to draw out some of the common pitfalls too many of us face, and yet also find inspiration in strategies that may be transferable across institutions to affect systematic institutional changes for all of us.

88. Grad Fair | Regency Ballroom E-G

4:00 pm-5:30 pm

89. [Panel with Presenters] How Can New Graduates Market Sociology as a Skill Set? Sponsored by the Committee on Practicing, Applied, and Clinical Sociology | Auditorium

Organizer & Presider: Robert Kettlitz, Hastings College

Panelists: Robert Kettlitz, Hastings College; Stephen Steele, Retired

Presentation of strategies undergraduate sociology students can use to enhance opportunities for career employment.

90. Presidential Session:PSA Townhall: "Looking Back and Towards Our Future" | Regency Ballroom A-C

Organizer: Shirley A. Jackson, Portland State University Presider: Alicia Bonaparte, Pitzer College

This is an opportunity to learn about how the organization currently does its business and what members would like to see it do. How the organization serves its members is essential in maintaining and recruiting members. The need to assess an organization's role in the professional life of its members is critical. What have been some of PSA's successes and challenges? How well are we communicating with members and enhancing their professional opportunities and connection to the organization and each other? How satisfied are members with meeting locations and formats? We want to hear from our members so please plan to attend!

5:45 pm-7:15 pm

President's Private Party (invite only) | Maple

Student Reception, sponsored by the Student Affairs Committee | Regency Ballroom E-G

Saturday, April 01

7:30 am-5:30 pm PSA Registration | Regency Ballroom Foyer

7:30 am-8:45 am Coffee/Social/Meetups 90-93. | Regency Ballroom E-G

Committee on the Status of Racial and Ethnic Minorities Coffee/Social

Committee on the Status of Women Coffee/Social

Student Affairs Coffee: Reflecting on Student Experiences

94. [Panel with Presenters] Open Educational Resources (OER) as Tools in Building Equity in Sociology | Auditorium

Organizers: Matthew Gougherty, Eastern Oregon University; Jennifer Puentes, Eastern Oregon University

Panelists: Matthew Gougherty, Eastern Oregon University; Jennifer Puentes, Eastern Oregon University; Ben Cushing, Portland Community College; Kim Puttman, Oregon Coast Community College; Heidi Esbensen, Portland Community College; Elian Emmet, Oregon Coast Community College; Phoebe Daurio, Open Oregon Educational Resources; Marisol Martinez-Garcia, Oregon Coast Community College

Expensive textbooks are a barrier to student success, and can have a negative impact on retention, time to degree, and completion. Open Educational Resources (OER) are available for free online or in print at low cost, providing day-one access to all students. Further, because they are openly licensed, they can be customized to meet the needs of specific student

populations and tailored to specific learning objectives. This includes transforming curricula by considering open educational practices with an equity lens, including universal design, cultural relevance, and diverse perspectives.

Oregon's statewide OER program received funding through the Governor's Emergency Education Relief program to support faculty authors from Oregon community colleges and universities developing high-quality, accessible open educational resources with an equity, diversity, and inclusion lens for courses in Sociology. On this panel, team members will share their takeaways in creating and designing OER content.

Topics Include: Incorporating Diverse Perspectives into Open Educational Resources; Developing Pedagogical Elements to Engage Students; Tracing the Roots of the Climate Crisis: An Experiment in Interdisciplinary Open Access Teaching Materials; Students pushing boundaries: Moving from student centered learning to student leadership in gender and sexuality; Learning and Teaching: How a collaborative open-source textbook project is making us better sociologists, students, and teachers

95. [Research in Progress Session] Making Sense of Crime and Violence | Balsam

Organizer: Valerie Jenness, UC Irvine

President: Cynthia Zhang, Evergreen Campus LLC

- *To Approach Crime from an Identity Network Perspective.* Cynthia Zhang, Evergreen Campus LLC
- *Mental Health State Hospital Bed Availability and Violent Crime: A Test of Macrolevel Theory.* Tatianna Pugmire, University of Montana
- *Mapping Crime - A Spatial Snapshot of Social Distancing and Crime During the Progressing Stages of the Pandemic in California.* Gabriele Plickert, Cal Poly Pomona; Emily Cooper, George Mason
- *Is Depression a Causal Factor for Violent Behavior?.* Michael Ostrowsky, Southern Utah University

96. [Formal (Completed) Research Session] Explaining Transnational Exodus | Birch

Organizer: Louis Esparza, CSU Los Angeles

President: Kennedy Chi-pan Wong, University of Southern California

- *How Should We Talk about 'We'? Mapping 'Our' Authoritarian Struggles to the Broader World.* Kennedy Chi-pan Wong, University of Southern California
- *Intersectional Feminist Borderlands: The Racial, Ethnic, and Gendered Experiences and In-betweenness of South American Immigrant Women and Men.* Dana Chalupa Young, University of the Pacific
- *The Case of Mexico: Violence Against Women and the Need to Survive.* Jessica Cobos, California State University Los Angeles

97. [Formal (Completed) and Research in Progress Session] Advancing LGBTQIA+ Studies, sponsored by the Committee on the Status of LGBTQIA+ Persons in Sociology | Cedar Ballroom A

Organizer: Miriam Abelson, Portland State University

President: Mary Underwood, UNLV

- *Beyond 'Bisexual': Toward a New Conceptualization of Bi+ Experience.* Brook Hutchinson, Utah State University; Christy Glass, Utah State University
- *Bisexual Orientation-Behavioral and Identity Indicators Show Dramatic Increase Over Time.* Martin Monto, University of Portland; Sophia Neuweiler, None
- *Navigating Layered and Dual-Sourced Stigmatization in Interactions: Experiences of Asexuality using Stigma Management Strategies.* Mary Underwood, University of Nevada Las Vegas; Devon Thacker Thomas, California State University Fullerton

98. [Formal (Completed) and Research in Progress Session] Communication in (a) Crisis: Covid-19 and Public Health Information on Twitter | Cottonwood

Organizer: Ryan DeCarsky, University of Washington

President: Katie Gonser, University of Washington

- *Public Health Communication Strategies on Twitter: Health Behaviors and Public Engagement.* Ryan DeCarsky, University of Washington; Jessica L. Beyer, University of Washington

- *Twitter-based News Sharing During the 1st COVID-19 Surge: A Temporal and Spatial Comparative Study of Patterns, Sentiment, Political Bias, and Credibility.* Noah Coolman, University of Washington; Breon Haskett, University of Washington
- *Covid-related Misinformation on Twitter: A Comparative Study.* Priya Sarma, Harvard University; Jose Hernandez, Independent Scholar
- *Influence, Authority, & Misinformation Amongst Religious Actors During COVID-19.* Sarah Jacob, National Democratic Institute; Katie Gonser, University of Washington
- *Analyzing Tweeting Patterns and Public Engagement on Twitter During the Recognition Period of the COVID-19 Pandemic: A Study of Two US States.* Kisung Lee, Louisiana State University; Misbah Ul Hoque, Louisiana State University

99. [Formal (Completed) and Research in Progress Session] Elitism in Higher Education | Larch

Organizer: Jelani Ince, University of Washington Presider: Allison Hurst, Oregon State University

- *Understanding the Effects of Class on the Lives and Careers of Sociologists.* Allison Hurst, Oregon State University
- *Gentle Action Theory as a Method of Deliberative Democracy In Addressing the Lack of Voice for Indigenous Students in Institutions of Higher Education.* Carma Corcoran, Portland State University
- *The Persistence of Barriers to Achieving the American Dream of Upward Social Mobility.* Robert Hauhart, Saint Martin's University
- *Where Are They Now? How Early-career Sociology Graduates Are "Using Sociology".* Sophie Nathenson, Oregon Institute of Technology

100. [Formal (Completed) Research Session] Relationships between Parents and Children | Madrona

Organizer: Jessica Kizer, Pitzer College

Presider: James Davidson, CSU Northridge

- *Impact of Stress on Adolescents' Non-Academic Internet Use, Exercise, and Eating Habits.* Seung Paek, California State University East Bay
- *Are You Close to Your Child? The Relationship between Parents with Physical/Mobility Disabilities and How Distant They Feel to Their Children.* Lauren Whiting, California State University Los Angeles; James Davidson, California State University Northridge
- *Experiences of Parent-Advocates of Trans and Gender Non-Conforming Youth.* Lori Cortez-Regan, Cal Poly Humboldt; Michèle Schlehofer, Salisbury University
- *Children in the Career-Dominated Sport Family: Challenging Socialization Experiences.* Steven Ortiz, Oregon State University

101. [Panel with Presenters] Presidential Panel: Genteel Concessions & Reactionary Recalcitrance: How Elites & Institutions Respond to Mobilizations From Below to Preserve the Reproduction of Fatal Inequalities | Regency Ballroom A-C

Organizer: Shirley A. Jackson, Portland State University

Presider: Duke Austin, CSU East Bay

Through the mobilizations demanding justice for Breonna Taylor and George Floyd, multitudes of people forced a reckoning upon all matter of institutions for their respective reproduction of inequality. Political and economic elites, along with their attending institutions, conceded concessions in response to these world historic mobilizations. Yet, as time passed, these concessions proved to be superficial, retracted, or even reproductive of the very deathly inequality said concessions purported to ameliorate. Each presentation examines how elites & institutions respond to mobilizations from below through genteel concessions that either fail to ameliorate, or even exacerbate, inequalities reproduced by the criminal punishment system, higher education and beyond.

- *Institutionalism And Myths: What Happen to HSI and DEI Programs and Programming in Higher Education*. Dr. Jose G. Moreno, Northern Arizona University
- *Yakama Trickster Sociology: Hope, Spilyáy Rotting in the Sun for 100 Years, and “the desired fulfillment in life”*. Michelle M. Jacob (Yakama), University of Oregon
- *Memorializing Hate: The Institutional Struggle to Rename Buildings*. Xuan Santos, California State University San Marcos
- *Un Sueño Diferido (A Dream Deferred): Latina Academics and the Academic Ghetto/Barrio*. Marisa Salinas, California State University San Marcos
- *Multicultural Neo-Fascism: Racial Capitalism, Politics of Precarity and the Recomposition of the Right in Post-Trump America*. Daniel Olmos, California State University Northridge

102. [Undergraduate Roundtable Session] Social Psychology, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Michael Deland, Gonzaga University

- *Experiences of Generous Practices: Initial Observations on Practices of Giving*. Madlina Shahade, Sonoma State University; Erin Trosky, Sonoma State University
- *The Developments and Impacts of Social and Organizational Identity*. Josephine Parker, Hastings College
- *Murderers and Mindsets: A Content Analysis of True Crime Podcasts*. Elizabeth Prafcke, University of Colorado Boulder
- *College Students, Friendship, and Virtual Communication*. Sarah Maver, California State University Long Beach
- *Learned Meanings of Racial Categories: Stereotypes and the (In)visibility of Race*. Liz Munday, University of California Santa Barbara
- *Belonging and Intersectional Identity of Underrepresented College Students*. Jee Yoon Kim, University of California Irvine

103. [Undergraduate Roundtable Session] Sociology of Education II, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Joseph Johnston, Gonzaga University

- *You Must Be This Disabled to Enter: An Analysis of Disability and Deservingness in Neoliberal Higher Education*. Lauren Sichenze, Boise State University
- *Managing Time and Emotions: The Neoliberalization of Time and Meritocratic Feeling Rules in Higher Education*. Natalie Garner, Boise State University
- *Barriers, Resources, and Displays of Resiliency: Transfer Students with Disabilities’ Experiences Navigating the Transfer Pathway*. Ada Reyes, California State University Long Beach
- *Educational Equity: A Focus on the Educational Experiences of Southeast Asian Americans*. Brooke Tran, University of the Pacific

104. [Undergraduate Roundtable Session] Race and Ethnicity II, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Daniel Morrison, Abilene Christian University

- *Transforming Injustices and Building Diverse Relationships Among Christian Campuses*. Makaela Brass, Vanguard University of Southern California

- *BLAC: How Does Historical Knowledge Impact Black Students' Sense of Belonging?*. Jillian Rousseau, University of California Berkeley; Skyler Draffen, University of California Berkeley; Amber Griffin-Royal, University of California Berkeley; Isabella Volz-Broughton, University of California Berkeley; Jasmine Griffiths, University of California Berkeley; Victoria Rowe, University of California Berkeley; Kyndall Dowell, University of California Berkeley; Auriel Hill-Banks, University of California Berkeley
- *Attitudes on Honorific Language Use Among Japanese Young Adults*. Grace Curry, Linfield University
- *Navigating Unknown Waters: Healthcare Experiences of Micronesians in Hawai'i*. Malia Akapito, University of San Francisco

105. [Undergraduate Roundtable Session] Family Sociology I, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Anna Penner, Pepperdine University

- *Breastfeeding*. Emily Blue, Seattle Pacific University
- *"I Felt Like I Was Trapped": Intensive Mothering as a Mechanism of Power and Control*. Jennifer Laughter, California State University Fullerton
- *Changes in Marital Myth Beliefs Over Time*. Amber Cranny, Vanguard University of Southern California

10:45 am-12:15 pm

106. [Panel with Presenters] Three Past Presidents of the PSA Reflect on Their Journey in Sociology from First Encounters to the Present, Sponsored by the Emeritus and Retired Sociologists Committee | Auditorium

Organizers: Laurel Hartley, Butte-Glen Community College; Dean S. Dorn, CSU Sacramento; Robert Parker, UNLV; Kathy Kuipers, University of Montana

Presider: Dennis Downey, CSU Channel Islands

Panelists: Sharon K. Davis, University of La Verne; Charles Hohm, San Diego State University; Jodi O'Brien, Seattle University

Three Past Presidents of PSA reflect on the role of sociology in their lives from their first encounters with the discipline to the present. Specifically, they will address some of the following questions: 1) How and why did they get involved with sociology (was it due to life events, events in the society and culture, a significant class or faculty member they had, a book or books they read, was it as a sort of conversion experience, etc.)? 2) How did it change their life and in what way? 3) What have been the highlights of their sociological journey (teaching, research, community advocacy, etc.)? 4) How has their journey impacted or influenced others, such as a student, a colleague, their department, the discipline, etc.? They will be free to talk about anything they believe is pertinent.

107. [Formal (Completed) and Research in Progress Session] Ideology, Morality, and the Law | Balsam

Organizer: Valerie Jenness, UC Irvine

Presider: Chris Wakefield, UNLV

- *Management through Degradation: Direct State Action and the Docile Sex Offender*. Chris Wakefield, University of Nevada Las Vegas
- *Perceptions of Sex Trafficking Legislation By Sex Workers*. Victoria McMahan, University of Nevada Las Vegas
- *Legal Socialization and the Feminist Perspective: The Interaction of Experience and Positionality in Institutional Legitimacy Outcomes*. Olivia Czarnecki, Metropolitan State University of Denver; Desire Anastasia, Metropolitan State University of Denver; A. Ikaika Gleisberg, San Francisco State University

108. [Formal (Completed) and Research in Progress Session] Immigration Policy | Birch

Organizer: Louis Esparza, CSU Los Angeles

Presider: Manuel Barajas, CSU Sacramento

- *Operation Lone Star: The Spectacle of Immigration Federalism*. Danielle Poretz, University of California Irvine
- *Public Safety, Integration, and Citizenship in Sanctuary Cities*. Anne Tseng, Douglas College
- *Race, Immigration, and Borders in the United States*. Manuel Barajas, California State University Sacramento

109. [Formal (Completed) and Research in Progress Session] Constructing Gender and Sexuality in Digital, Media, and Public Spaces | Cedar Ballroom A

Organizer: Miriam Abelson, Portland State University President: James Joseph Dean, Sonoma State University

- *"Blend, but don't blend in": Beauty Creators, Femininity, and Queer Men and Straight Women in the Make-up Scene*. James Joseph Dean, Sonoma State University
- *"Don't Be So Hard on Yourself When Your Body Changes Too": Social Media Construction of the Ideal Body in #BodyPositivity*. Torisha Khonach, University of Nevada Las Vegas; Anna Kurz, University of Nevada Las Vegas
- *Going With the Flow: How Dating Apps Shape and Reify Intersecting Inequalities Among Young Adults*. Katelyn Malae, University of California Irvine
- *Adolescent Girls' Perceptions of Gender Equity in Awareness Raising Campaigns in Nepal*. Barbara Grossman-Thompson, California State University Long Beach; Charlotta Salmi, Queen Mary University London
- *Making Noodle: Constructing Queer Asian Men*. Chong-suk Han, Middlebury College

110. [Formal (Completed) and Research in Progress Session] Pathways to Mentoring, Training, and Research, sponsored by Alpha Kappa Delta Teaching and Learning | Cedar Ballroom B

Organizer: Janet Muniz, CSU Long Beach President: Amy Lubitow, Portland State University

- *The CASCADIA Charter Fellows Mentoring Model for Minority Undergraduate Students*. Cassandra Jean, University of Washington; Lisa Gaines, Oregon State University; Dwaine Plaza, Oregon State University
- *How Personal and Professional Motivations Impact Research Values*. Trey Green, University of Arizona
- *Enhancing Survey Research Methods for English Learner Populations*. Amy Lubitow, Portland State University; Carly H, Portland State University
- *Building Rapport with Immigrant Students: Best Practices for Embedding Undergraduate Research Assistants and Engaging with American Secondary Schools*. Duke Austin, California State University East Bay; Patricia Maloney, Texas Tech University; SaunJuhi Verma, None

111. [Formal (Completed) and Research in Progress Session] Medical Sociology, Health, & Reproductive Politics: Medical Technology, Innovation, and Information | Cottonwood

Organizer: Katie Daniels, Cal Poly Pomona President: Peter Bowman, UC Davis

- *"Fine and Achievable": Stakeholder Perceptions of New Vaccine Technologies in Sierra Leone*. Peter Bowman, University of California Davis; David Wolking, University of California Davis; James Bangura, Independent Scholar; Lavalie Edwin, University of California Davis and University of Makeni; Emmanuel Amara, Independent Scholar; Amarina Koroma, Independent Scholar; Corina Monagin, University of California Davis; Bruno Gherzi, University of California Davis; Brian Bird, University of California Davis
- *Wanting Super Longevity? Senior Citizens' Attitudes towards Medical Advancement*. Juyeon Son, University of Wisconsin-Oshkosh

- *Twisted: The Diagnosis and Treatment of Idiopathic Scoliosis in Sri Lanka*. Dilshani Sarathchandra, University of Idaho

112. [Panel with Presenters] Getting Jobs in Academia, sponsored by Alpha Kappa Delta Teaching and Learning | Larch

Organizer & Presider: Aya Ida, CSU Sacramento

Panelists: Amanda M. Shigihara, CSU Sacramento; Amy Orr, Linfield University; Victoria Reyes, UC Riverside

Academia has a unique process of job applications, interviews, and negotiations after getting an offer, but many graduate students are new to the job market in academia and often unaware of the norms in the job market. Moreover, each type of academic institutions (such as R-1 universities, teaching-focused universities, and community colleges) has different expectations and processes in the job application, interviews, and types of candidates they are searching for. Often, those expectations are not very clear. In this session, the panelists from different types of institutions will explain those expectations and share their experiences of being a candidate and/or being on the search committee. Later half of the session will focus on answering questions from the audience and providing additional input for students seeking jobs in academia.

113. [Research in Progress Session] Parents and Youth | Madrona

Organizer: Jessica Kizer, Pitzer College Presider: Chandra Reyna, University of Maryland, College Park

- *#GentleParenting, Social Justice, and Intergenerational Healing Among Latina Mothers*. Chandra V. Reyna, University of Maryland, College Park
- *I am Latina/o/x: How Poetry, Pottery, and Painting Can Help Foster Youth Reconnect to their Ancestral Roots, Regain Cultural Capital and Thrive..* Alicia Wyneken, Claremont Graduate University
- *Queer Youth Coming Out to Parents: Role Theory and Ambiguous Loss*. Will Dudley, University of Nevada, Reno; Colleen Murray, University of Nevada, Reno
- *Navigating Family After Foster Care*. Sabreena Pinto, California State University Los Angeles
- *Student Parents, Decision Making and Role Conflict*. Audrey Omar, University of Washington

114. [Author Meets Critics (Book) Session] Conviction: The Making and Unmaking of the Violent Brain (Oliver Rollins, Stanford University Press 2021) | Regency Ballroom A-C

Organizer: Brianne Davila, Cal Poly Pomona

Panelists: Oliver Rollins, University of Washington; Daniel Morrison, Abilene Christian University; Aaron Panofsky, UC Los Angeles

Exposing ethical dilemmas of neuroscientific research on violence, this book warns against a dystopian future in which behavior is narrowly defined in relation to our biological makeup. Biological explanations for violence have existed for centuries, as has criticism of this kind of deterministic science, haunted by a long history of horrific abuse. Yet, this program has endured because of, and not despite, its notorious legacy. Today's scientists are well beyond the nature versus nurture debate. Instead, they contend that scientific progress has led to a nature and nurture, biological and social, stance that allows it to avoid the pitfalls of the past. In *Conviction* Oliver Rollins cautions against this optimism, arguing that the way these categories are imagined belies a dangerous continuity between past and present. The late 1980s ushered in a wave of techno-scientific advancements in the genetic and brain sciences. Rollins focuses on an often-ignored strand of research, the neuroscience of violence, which he argues became a key player in the larger conversation about the biological origins of criminal, violent behavior. Using powerful technologies, neuroscientists have rationalized an idea of the violent brain—or a brain that bears the marks of predisposition toward "dangerousness." Drawing on extensive analysis of neurobiological research, interviews with neuroscientists, and participant observation, Rollins finds that this construct of the brain is ill-equipped to deal with the complexities and contradictions of the social world, much less the ethical implications of informing treatment based on such simplified definitions. Rollins warns of the potentially devastating effects of a science

that promises to "predict" criminals before the crime is committed, in a world that already understands violence largely through a politic of inequality.

115. [Undergraduate Roundtable Session] Sociology of Education III, sponsored by Alpha Kappa Delta

| Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Anthony Villarreal, Monterey Peninsula College

- *Student and Professor Perceptions of Pedagogical Approaches to Promoting Anti-Oppression and Sense of Belonging.* Devon Player, Whitman College
- *The More You Have the Less You Get: Sibling Size and Educational Attainment.* S. Chris Burke, University of California Santa Barbara
- *A Comparative Analysis of the Curriculum Models Used in Public and Private Preschools.* Olive San, California State University Long Beach
- *High School Students: Consequences of Virtual Learning and Isolation.* Janeth Mendez, California State University Long Beach

116. [Undergraduate Roundtable Session] Medical Sociology, Health, and Reproductive Politics, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Sophie Nathenson, Oregon Institute of Technology

- *Baby on Board: Biotechnology and the Creation of the Fetal Personhood.* Sydney Baltuck, Gonzaga University
- *Familial Needs in an Era of Mass Incarceration.* Haley Mayer, Gonzaga University
- *Intersectionality and Its Effect on Accessible Mental Health Care for Marginalized Populations: A Comparison between Medi-Cal (CA Medicaid Insurance) and Canada's Universal Healthcare System.* Megan Hosfield, California State University San Marcos
- *Exploring the Relationship between Young Adults' Health Promoting Behavior, Self-Efficacy, and their Preferred Sources of Health Information.* Zara Escamilla, Vanguard University of Southern California
- *Perceptions of Women's Health Care, Trigger Laws and Other Relevant Policies in Mississippi.* Aurora Sant'Angelo, Loyola Marymount University
- *Beyond Shame and Stigma: Life Experiences of Premenstrual Dysphoric Disorder.* Sage Mace, University of San Francisco

117. [Undergraduate Roundtable Session] Gender and Sexualities II, sponsored by Alpha Kappa Delta

| Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Glenn Tsunokai, Western Washington University

- *All Duties as Assigned: How Administrative Professionals Negotiate Power in their Roles.* Sara Alvarez Olvera, Pacific University
- *The Interconnection between Attitudes About Sex and Self-Esteem.* Evie Weinheimer, Seattle Pacific University
- *Who is the Girl Scout Citizen?.* Bridget Kennedy, Whitman College
- *Never Man Enough: Aggrieved Entitlement and Weaponized Insecurity in White American Men.* Riese Sullivan, Oregon State University
- *The Trump Effect on Black Attitudes towards Social Mobility.* Elliott Windrope, Western Washington University

118. [Undergraduate Roundtable Session] Social Inequalities, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Laura Fitzwater Gonzales, Pacific Lutheran University

- *Examining Straight-Line and Segmented Assimilation Among K-12 Latino/a ELL Students in Traditional and New Destinations Across the U.S.* Andrea Salas, California State University Channel Islands; Luis Sanchez, California State University Channel Islands
- *Dominant Groups and Generalized Trust.* Lucy Urbach, Seattle Pacific University
- *A Critical Assessment of Mandatory Reporting Policy and Practice.* Elizabeth Rangel, California State University Long Beach
- *How Hard Are You Working to Fit in? Merit and Impression Management in Neoliberal Higher Education.* Meghan C. Lewis, Boise State University
- *Social Strategies Used In Mixed Class Relationships In College.* Isaac Madsen-Bibeau, Pacific Lutheran University
- *Serving Starving Students: Assessing Barriers to CalFresh Enrollment at a Hispanic Serving Institution.* Dean Hall, California State University San Marcos

12:30 pm-2:00 pm

119. [Panel with Presenters] Social Conscience Organization Awardee Session (holding space) | Auditorium

120. [Formal (Completed) Research Session] Meaning-making in Conservation Practice | Balsam

Organizer: Erik Johnson, Washington State University Presider: Jon Dahlem, Bellevue University

- *The Good, Green Gold of Spring: A Conservation Sociology of the Island Marble Butterfly.* Jon Dahlem, Bellevue University
- *Lifeline, Liability, Livability: Commodifications of Nature at Different Stages of Urban Growth.* Charlotte Glennie, University of California Davis
- *Environment, Politics or Money? Twenty Years of Logging Discourse in Russian Federal Newspapers.* Liudmila Listrovaya, University of Oregon
- *What's the Panic about Personal Electric Vehicles?.* Travers Travers, Simon Fraser University; Nicholas Scott, Simon Fraser University; Kathleen Reed, Simon Fraser University; Peter Hall, Simon Fraser University; Meghan Winters, Simon Fraser University; Grace Kwan, Simon Fraser University; Kevin Park, Simon Fraser University

121. [Research in Progress Session] Immigration Policy and DACA | Birch

Organizer: Louis Esparza, CSU Los Angeles Presiders: Heidi Sarabia & Laura Zaragoza, CSU Sacramento

- *Understanding the Limitations of DACA and the Inaccessibility of Higher Education for Undocumented Graduate Students.* Ariana Aparicio Aguilar, University of California Riverside
- *Disrupted Memories of Migration: Remembering a Cloudy Past in the Context of an Uncertain Future.* Heidi Sarabia, California State University Sacramento; Laura Zaragoza, California State University Sacramento

122. [Formal (Completed) and Research in Progress Session] LGBTQ Spaces, Places, and Communities | Cedar Ballroom A

Organizer & Presider: Miriam Abelson, Portland State University

- *Mobility Justice: The Case for Sociological Explorations of Space, Place, Genders, and Sexualities*. Tam Guy, University of California Los Angeles; Nicholas Puczkowskyj, Portland State University; Miriam Abelson, Portland State University; Amy Lubitow, Portland State University
- *In Search of Community: Mapping the Coalition Building Projects of Black Transgender Led Organizations in the U.S. South*. Kimya Loder, Stanford University
- *Coming from My Own: Understanding Affirmation, Oppression, and Identity Formation of Black LGBTQIA+ Members through an Intersectional Lens*. Briauna Johnson, California State University Northridge
- *"The Gay Clubs Are It": An Analysis of Straight Women's Motivations for Frequenting Gay Bars*. Kailey Peckford, University of British Columbia

123. [Formal (Completed) and Research in Progress Session] Critical Thinking for a Complex World | Cedar Ballroom B

Organizer: Michel Estefan

Presider: Daniela Tierra, Cal Poly Humboldt

- *Fear, Frenzy, and FOX News: The Moral Panic over Critical Race Theory in Schools*. Daniela Tierra, Cal Poly Humboldt
- *Elements of Sociological Imagination in Niccolo Machiavelli's The Prince*. Alem Kebede, California State University Bakersfield; Jonathan Leif Basilio, California State University Bakersfield
- *Information Literacy as a Service-Learning Skill*. Marcia Hernandez, University of the Pacific; Michelle Maloney, University of the Pacific

124. [Formal (Completed) and Research in Progress Session] Medical Sociology, Health, & Reproductive Politics: Health and Healthcare During the COVID-19 Pandemic | Cottonwood

Organizer: Katie Daniels, Cal Poly Pomona

Presider: Sharon K. Davis, University of La Verne

- *Dangerous Liaisons: Risk-Taking Behaviors and Outcomes by Latinx COVID Survivors*. Sharon K. Davis, University of La Verne; Stacey M. Haug, University of La Verne
- *Assessing Online Recruitment and Demographic Data Quality of COVID-19 Pro-Social Behavior Surveys*. Ihsan Kahveci, University of Washington; Daniela Perrotta, Max Planck Institute for Demographic Research; James H. Jones, Stanford University; Zack W. Almquist, University of Washington
- *Knowledge, Attitudes, and Practices towards COVID-19: A Study among Bangladeshi Undergraduates*. Mufti Nadimul Quamar Ahmed, Utah State University; Shamim Al Aziz Lalin, North East University Bangladesh
- *The Association between Functional Limitation, Food Insecurity, and Psychological Distress: The Salience of COVID-19 Pandemic-related Challenges*. Gabriele Ciciurkaite, Utah State University; Robyn Brown, University of Kentucky; Bosede Oyinloye, Utah State University

125. [Formal (Completed) and Research in Progress Session] Health Inequalities | Larch

Organizer: Jelani Ince, University of Washington

Presider: Tamkinat Rauf, Stanford University

- *Differential Sensitivity to Adversity by Income: Evidence from a Study of Bereavement*. Tamkinat Rauf, Stanford University
- *The Economical and Health Disparities and Impacts Of COVID-19 Among U.S. Essential Mexican and Latina/o Meat and Poultry Processing Workers*. Dr. Jose G. Moreno, Northern Arizona University

- *Social Workers and the Dentists in the Pediatric Dentistry Setting: Collaboration for Oral Health Improvement among Families from Low SES and Minorities Groups*. Michelle Brady, University of the Pacific; Nurit Fischer, University of the Pacific
- *Healthcare on the Border: Shelters, Mental Illness and Substance Use*. Rachel Rayburn, The University of Texas, Rio Grande Valley

126. [Formal (Completed) and Research in Progress Session] Social Psychology: Meaning-Making and Prosocial Behavior | Madrona

Organizer: Amanda M. Shigihara, CSU Sacramento President: Debora Paterniti, Sonoma State University

- *Triple Stigmatization, Triple Marginalization: Exploring the Queer, Female Veteran Experience*. Kristen Discola, California State University Los Angeles
- *A Sacred Symbol for Modern Warriors: Social Construction of the Firefighter's Helmet*. Quinn Bloom, University of California Riverside; Wei Zhao, University of California Riverside; Andrew McBride, University of North Carolina at Charlotte; Weston Van Dorn, University of California Riverside
- *Stories from the End of the World: Meaning-Making in the Emergence of the COVID-19 Pandemic*. Daniel Nolan, University of Washington
- *Inequities in the Emotional Economy of Generous Practices*. Debora Paterniti, Sonoma State University; Erin Trosky, Sonoma State University; Madlina Shahade, Sonoma State University

127. [Author Meets Critics (Book) Session] Academic Outsider: Stories of Exclusion and Hope (Victoria Reyes, Stanford University Press 2022) | Regency Ballroom A-C

Discussants: Victoria Reyes, UC Riverside; Kristy Shih, CSU Long Beach; Jose Munoz, CSU San Bernardino; Nadia Kim, Loyola Marymount University; Oluwakemi Balogun, University of Oregon

Many enter the academy with dreams of doing good; this is a book about how the institution fails them, especially if they are considered "outsiders." Tenure-track, published author, recipient of prestigious fellowships and awards—these credentials mark Victoria Reyes as somebody who has achieved the status of insider in the academy. Woman of color, family history of sexual violence, first generation, mother—these qualities place Reyes on the margins of the academy; a person who does not see herself reflected in its models of excellence.

This contradiction allows Reyes to theorize the conditional citizenship of academic life—a liminal status occupied by a rapidly growing proportion of the academy, as the majority white, male, and affluent space simultaneously transforms and resists transformation. Reyes blends her own personal experiences with the tools of sociology to lay bare the ways in which the structures of the university and the people working within it continue to keep their traditionally marginalized members relegated to symbolic status, somewhere outside the center.

Reyes confronts the impossibility of success in the midst of competing and contradictory needs—from navigating coded language, to balancing professional expectations with care-taking responsibilities, to combating the literal exclusions of outmoded and hierarchical rules. Her searing commentary takes on, with sensitivity and fury, the urgent call for academic justice.

This urgent call for academic justice is a call to transform the very foundations of our discipline, aligning well with this year's theme on "'We Will Do Better' and Other Myths: Social Institutions and the Maintenance of Oppression."

128. [Undergraduate Roundtable Session] Environmental Sociology, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College Discussant: Lori Cramer, Oregon State University

- *Being "Youth" in the Climate Crisis*. Bertine Lakjohn, Whitman College
- *Farming in Place: Place Attachment, Identity, and Land Relationships*. Samantha Smith, Whitman College

- *Seattle Urban Indians: Urban Environmental Impacts on Native Identity Formation.* Tatiana Villegas, Whitman College
- *Motivations for a Green and Just World: Analyzing Narratives of Young Environmental Activists in the Pacific Northwest.* Ariel Segura, Portland State University
- *A 4-city Case Study of Washington State: Are Municipalities Addressing Climate-Borne Hazards Equitably in Their Respective Policy Fields?.* Leander Swan, Whitman College

129. [Undergraduate Roundtable Session] Community and Applied Research, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College

Discussant: Stephen Steele, Retired

- *An Evaluative Study on Factors of Success in Homeless Programs.* Emily Hughes, University of Portland
- *A Quaker Approach to Inclusive Research.* Catherine Polley, University of Nevada, Reno
- *The Farmway Village Research Collaborative: An Exploration of Affordable Workforce Housing.* Jasmine Stanciu, The College of Idaho; Jessica Martinez, The College of Idaho; Chelsia Neto, The College of Idaho; Yaxeny Lopez, The College of Idaho
- *Independence or Interdependence? Conceptualizations of Using the College Pantry.* Katie Bemis, California State University San Marcos
- *Theory-Based Practices of Prison Ministries in the Age of Mass Incarceration.* Kendra Guttridge, Whitworth University

130. [Undergraduate Roundtable Session] Family Sociology II, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College

Discussant: Anna Muraco, Loyola Marymount University

- *IPV and the Military.* Bianca Ortiz, California State University San Marcos
- *Working Parents' Sleep Time When Providing for Their Children.* Beronica Garcia, California State University Channel Islands
- *Familism: A Study of Gender Roles in Latino Families in the United States.* Marian Sandoval, Whitman College

131. [Undergraduate Roundtable Session] Gender and Sexualities III, sponsored by Alpha Kappa Delta | Regency Ballroom E-G

Organizer: Robert Kettlitz, Hastings College

Discussant: Amy Orr, Linfield University

- *Relative Gender Experiences: Gay Men's Emotion Work as a Negotiation of Power in Romantic Relationships.* Allen Benjamin Tugade, Pacific Lutheran University
- *Marriage or Cohabitation? LGBT People's Choice of Relationship.* Clayton Wise, Pacific Lutheran University
- *"Betwixt and Between": How Multiracial, Bisexual Individuals Navigate and Negotiate Monoracial, Monosexual Frameworks.* Micaela Gomez, University of California Santa Barbara
- *Student Conceptions of Dating and Hooking Up.* Kylee Girard, Cal Poly Humboldt
- *Not Clickbait: A Content Analysis of Logan Paul, Digital Masculinity, and the Effects of Groupthink.* Catherine Thompson, Seattle Pacific University

2:15 pm-3:45 pm

132. [Research in Progress Session] Environmental Justice | Balsam

Organizer: Erik Johnson, Washington State University President: Jonathan Tollefson, Brown University

- *Sewage Canyon: A Social-historical Look at Environmental Injustice in Flagstaff Arizona.* Jordan Rowley, Northern Arizona University
- *Greening Death Care Through Refeminization: An Historical Analysis.* Aluka Eddy, Cal Poly Humboldt
- *Cowboy Poetics: Fly-Fishing, Whiteness, and Rugged Leisure in the Rocky Mountain West.* Leonard Henderson, Utah State University
- *Environmental Inequality and the Changing Scale of Urban Segregation in the Early 20th Century.* Jonathan Tollefson, Brown University

133. [Formal (Completed) and Research in Progress Session] Latinx Experiences in Higher Education | Birch

Organizer: Tanya Sanabria, CSU Los Angeles President: Jeffrey Acevedo, UC Riverside

- *Examining the Intersections of Race and Sexuality within Queer, Latino Men in Higher Education.* Jeffrey Acevedo, University of California Riverside
- *Latinx Students and Belonging in Online Higher Education.* Kea Saper, University of California San Diego
- *An Examination of How Peer Ethnic-Racial Socialization Inhibits Alcohol Intoxication among Latino College Students.* Matthew Grindal, University of Idaho

134. [Formal (Completed) and Research in Progress Session] Gender and Social Vulnerability, sponsored by the Committee on the Status of Women | Cedar Ballroom A

Organizers: Gabriele Ciciurkaite, Utah State University; Sojung Lim, Utah State University; Megan Carroll, CSU San Bernardino President: Leontina Hormel, University of Idaho

- *Queering Deafhood: Identity Formation and Community Building by Deaf-LGBTQ+ Folk in the United States.* Ryan DeCarsky, University of Washington
- *Feminized Communities: Illuminating How Care Networks, Informal Work, and Socio-ecological Reciprocity Sustain People in Disabling Environments.* Leontina Hormel, University of Idaho
- *Vulnerability and the Intersection of Caste and Gender in Sexual Assault among Dalit Women.* Towera Chirwa, Northern Arizona University; Noorul Jawaheer, Northern Arizona University
- *The Impact of Compounding Disasters on Food Security and Marginalized Farmers of Nepal.* Isha Poudel, University of California Davis; Jonathan London, University of California Davis; Ram Shrestha, Non-Academic; Amanda Crump, University of California Davis
- *Lean In or Check Out: Academic Women's Leadership Experiences During COVID-19.* Marcia Hernandez, University of the Pacific; Susan Mannon, University of the Pacific

135. [Workshop with Presenters] Teaching High School Sociology : An Interactive Workshop | Cedar Ballroom B

Organizer & President: Stephanie Anckle, Independent Scholar

Panelists: Ashley Metzger, UC Berkeley; Maria De Jesus Mora, CSU Stanislaus

This workshop uses cultural sustaining pedagogy and sociopolitical consciousness to honor, extend and explore strategies for creating quality high school curricula that addresses the concerns of high school teachers.

During this workshop we will provide hands-on instruction for integrating teacher pedagogies with the sociological concepts. By the end of the workshop participants will gain new perspectives for engaging 21st century learners.

136. [Research in Progress Session] Medical Sociology, Health, & Reproductive Politics: Community, Location, & Health | Cottonwood

Organizer: Katie Daniels, Cal Poly Pomona Presider: Kyle Chapman, Oregon Institute of Technology

- *Confidence in Neighbors and Care Burden's Effect on Self-Rated Health.* Kyra Davidson, Baylor University; Kaleb Patterson, Baylor University
- *Assessing the Role of Social Capital in Safeguarding the Mental Health of College Students during the Coronavirus Pandemic at Northern Arizona University.* Prince Boahene, Northern Arizona University
- *Burden of Hospitalizations During Wildfires: A Study of Respiratory and Cardiovascular Complications in Southern Oregon.* Kyle Chapman, Oregon Institute of Technology; Lee Mitchell, Oregon Institute of Technology
- *Bringing Traditional Food and Movement Back Into Rural Alaskan Pre-Schools.* Jalisa Ingram, Northern Arizona University

137. [Panel with Presenters] Using Undergraduate Student Problem Solving As a Dynamic Tool for Using Sociology | Larch

Organizer & Presider: Robert Kettlitz, Hastings College

Panelists: Robert Kettlitz, Hastings College; Stephen Steele, Retired

Employing student-problem solving activities has a long-standing history of engaging students in identifying and using skills learned in the discipline. In addition, the technique assists local clients in addressing organizational and community issues as undergraduates utilize problem-solving skills for practical outcomes while increasing awareness of the value of sociology. In this session presenters will provide “how-to” examples for use in the classroom and for professional organizations. Students and faculty are encouraged to attend and brainstorm the processes provided.

138. [Formal (Completed) and Research in Progress Session] Social Psychology: Media, Groups, and Status Hierarchies | Madrona

Organizer: Amanda M. Shigihara, CSU Sacramento

Presider: Aseem Hasnain, CSU Fresno

- *Speaking from the Heart: Rhetoric, Silences, and the Unspeakable in the Discourse of Hindu Nationalism.* Aseem Hasnain, California State University Fresno; Vikash Singh, Montclair State University
- *Mead in the Age of COVID: Social Distancing & Symbolic Interaction.* Aaron Jacob Lampe, Oregon State University
- *The Role of Social Integration in Shaping Experiences of Secondary Traumatic Stress When Exposed to Media Coverage of Mass Shootings.* Sadie Gough, Idaho State University
- *Weber's Iron Cage of Rationality and Milgram's Agentic State: Why Good People Sometimes Do Bad Things and Sometimes Not.* Frank Page, University of Utah

Meetup/Coffee/Social 139-140. | Regency Ballroom E-G
Community Colleges Meetup/Coffee/Social
LGBTQIA+ Meetup/Coffee/Social

4:00 pm-5:30 pm

141. [Panel with Presenters] PSA Presidential Address and Awards Ceremony, featuring President Shirley A. Jackson: A Dystopian Post- Post-Civil Rights Era: Black Lives Matter and the Rhetoric of Change | Regency Ballroom A-C

The PSA Awards Committee, Committee on Teaching, Publications Committee, and Social Conscience Committee representatives will present the 2023 PSA Awards, and then President Shirley A. Jackson will give her Address:

The implied validation of the Black Lives Matter movement through the inclusion of whites speaks volumes about the hierarchical arrangement of race and privilege in the U.S. The inability of large numbers of whites to acknowledge neither the existence of Black Lives Matter as a growing movement nor its demands prior to 2020 has shown the power of whiteness with respect to the value of Black lives. The chorus of 'Black Lives Matter!' too often focused attention exclusively on the police and policing in the U.S., often rendering invisible other sources of institutionally generated emotional and psychological harm done in the workplace and in mundane daily activities. A growth in DEI programs and hires in corporations and college campuses gave the (false) impression that workplaces were sincere when their representatives apologized for the past and promised to do better in the future. The assurances of structural changes, which are commonplace and greeted with applause, have been a source of irony and pain for many BIPOC employees, particularly those on university campuses. Collapsing all experiences into a new DEI framework has enabled institutional efforts promoting social justice activities to be performative rather than sincere. They discount the years of individual and institutional harm, hostility, and dismissal of individual BIPOC people. The misdirected, but perhaps well-intended efforts and promises in response to the protests of 2020, have unfortunately been replaced by a doubling down of white privilege, power, and misogyny. We are experiencing a dystopian post- post-Civil Rights Era.

PSA 2023 Awardees:

Social Conscience Award: Wa Na Wari <https://www.wanawari.org/>

Distinguished Contribution to *Sociological Perspectives*: Rocio R. Garcia (Arizona State University), "'We're Not All Anti-Choices": How Controlling Images Shape Latina/x Feminist Abortion Advocacy' (65:6, December 2022)

Dean S. Dorn Distinguished Contributions to Teaching Award: Miriam Abelson (Portland State University)

Early Career Award for Innovation in Teaching Sociology: Dinur Blum (CSU Los Angeles)

Distinguished Scholarship Award: Nadia Y. Kim (Loyola Marymount University) for *Refusing Death: Immigrant Women and the Fight for Environmental Justice in LA* (Stanford University Press, 2021) Distinguished Undergraduate Student Paper

(Honorable Mention): Ariel Segura (Portland State University) for "Motivations for a Green, Just, and Connected World: Analyzing Narratives of Young Environmental Activists in the Pacific Northwest"

Distinguished Graduate Student Paper: Kennedy Chi-Pan Wong (University of Southern California) for "Cross-national Alliance against Authoritarianism: Mapping 'Our' Struggles to the Broader World"

5:45 pm-7:15 pm

Presidential Reception | Regency Ballroom E-G

Sunday, April 02

7:30 am-12:00 pm PSA Registration | Regency Ballroom Foyer

7:30 am-8:45 am

[Committee Meeting] 142-144. | Regency Ballroom E-G

PSA Committee on Committees Meeting (closed)

PSA Nominations Committee Meeting (closed)

PSA Publications Committee Meeting (closed)

9:00 am-10:30 am

145. [Formal (Completed) and Research in Progress Session] Food, Water, Sustainability & Farming in the Climate Crisis | Auditorium

Organizer: Ryanne Pilgeram, University of Idaho & The Wilderness Society

Presider: Samantha Grim, Idaho State University

- *Growing Practices of White and Latino Vegetable Farmers: How Organic Varies by Race.* Rachel Soper, California State University Channel Islands
- *Left Out to Dry: Understanding Social Experiences of Groundwater Depletion in Washington State's Columbia Basin.* Alexis Guizar-Diaz, Portland State University
- *Understanding How Climate-anxiety Is Affecting Idaho Rancher's Habitus and Creating Solastalgia.* Samantha Grim, Idaho State University

146. [Research in Progress Session] Medical Sociology, Health, & Reproductive Politics: Medical Institutions & Care Practices | Balsam

Organizer: Katie Daniels, Cal Poly Pomona Presider: Riley Hamilton, Northern Arizona University

- *Collaboration Not Competition Dynamics of Doulas and Nurse Relationship in Maternity Care.* Lilit Hayrapetyan, Cedars-Sinai Medical Center
- *How Ambulance Personnel Navigate Their Calls in a Rural Setting.* Tina Orton-Owens, Cal Poly Humboldt
- *The Conceptualization and Navigation of Healthcare amongst Queer Folks in Non-Metropolitan Texas.* Riley Hamilton, Northern Arizona University
- *Care or Coercion: A Content Analysis of Crisis Pregnancy Center Websites in Florida.* Amy Miller, Florida Gulf Coast University; Kaylee Dombrowski, Florida Gulf Coast University; Savannah Miller-Berg, Florida Gulf Coast University; Quinton Jeske, Florida Gulf Coast University; Ashley Krieger, Florida Gulf Coast University

147. [Formal (Completed) and Research in Progress Session] Race & Ethnicity: Latina/o/x/e | Birch

Organizer: Lori Walkington, CSU San Marcos Presider: Brian Cabral, Stanford University

- *'Remember the Snake?': Comparing Latino Threat Narratives in Pre- and Post-insurrection Trump Speeches.* Morgan Sanchez, San Jose State University
- *The Educational and Health Effects and Impacts Of COVID-19 Among U.S. Essential Mexican and Latina/o Families and Children.* Dr. Jose G. Moreno, Northern Arizona University
- *Racialization of Undocumented Parents.* Aurora Ceja, University of Nevada, Reno
- *"A Better Life Here": Spatialized American Violence, Street Gangs, and Mexican Chicago's Structural Contours of Racial Capitalism.* Brian Cabral, Stanford University

148. [Formal (Completed) Research Session] Gender, Social Support, and Work | Cedar Ballroom A

Organizer: Jessica Kizer, Pitzer College Presider: Bethany Gull, Utah Valley University

- *Careful and Troubled About Many Things: How and When Religion Matters in Women's Participation in Housework and Family Care.* Bethany Gull, Utah Valley University; Claudia Geist, University of Utah
- *Transnational Migration, Gender, and Care Work: Examining the Work of Social Reproduction Within Chinese Immigrant Families.* Guida Man, York University

149. [Formal (Completed) and Research in Progress Session] Racism and Resistance in the University and Beyond | Cedar Ballroom B

Organizer: Uriel Serrano, UC Irvine Presider: Anthony Villarreal, Monterey Peninsula College

- *Engaged Pedagogy as Resistance to the Interest Convergent Roots of HBCUs.* Re'Nyqua Farrington, University of California Riverside

- *DEI Efforts at a California Community College*. Anthony Villarreal, Monterey Peninsula College
- *How to Identify Fashion Aesthetics of the Far-White and Other Far-White Colored Collaborators*. David Ortuno, University of the Pacific

150. [Panel with Presenters] "Just Do More with Less": How Cultural Taxation Impacts Academic Freedom, sponsored by the Committee on Freedom of Research and Teaching | Regency Ballroom A-C

Organizer: Jennifer Strangfeld, CSU Stanislaus Presider: Beth Wilson, Utah State University
 Panelists: Beth Wilson, Utah State University; Manuel Barajas, CSU Sacramento; Sharon Elise, CSU San Marcos; Rhonda Dugan, CSU Bakersfield

A panel discussing experiences related to cultural taxation, and how that impacts opportunities related to teaching, research, and service.

151. [Committee Meeting] PSA Council (Board of Directors) 2023-2024 Meeting | Regency Ballroom E-G

10:45 am-12:15 pm

152. [Formal (Completed) and Research in Progress Session] Transformative Learning and Pedagogy Across Contexts, sponsored by Alpha Kappa Delta Teaching and Learning | Auditorium

Organizer: Uriel Serrano, UC Irvine Presider: Jennifer Strangfeld, CSU Stanislaus

- *Using Body Testimonios in the Classroom for Transformative Learning*. Jennifer Strangfeld, California State University Stanislaus
- *Developing Social Activists: Nonviolence Training as a Pathway*. Mary Lou Finley, Antioch University Seattle; Sherrilynn Bevel, Addie Wyatt Center for Nonviolence Training-Chicago

153. [Formal (Completed) Research Session] Medical Sociology, Health, & Reproductive Politics: Medical Institutions & Barriers to Healthcare Access | Balsam

Organizer: Katie Daniels, Cal Poly Pomona Presider: Michael Corman, University of the Fraser Valley

- *Impact of the Primary Care Shortage in Canada on Patients Receiving Specialized Care*. Kristin Atwood, Victoria Division of Family Practice; Anna Mason, Victoria Division of Family Practice; Frieda Hodgins, University of British Columbia
- *No Pride in the Patch on My Shoulder - Exploring the Current State of Affairs of Emergency Medical Services in Alberta, Canada*. Michael Corman, University of the Fraser Valley
- *The Effects of Wildfire on the Health and Social Support Networks of Rural Older Adults*. Kelly Szott, Southern Oregon University; Kristin Hocevar, Southern Oregon University; Brooke Carlton, Southern Oregon University

154. [Formal (Completed) and Research in Progress Session] Race & Ethnicity: Racial Identity | Birch

Organizer: Lori Walkington, CSU San Marcos Presider: Christine Capili, University of Oregon

- *Multiraciality: A Disruption in Racialized Politics*. Christine Capili, University of Oregon
- *Racial Identity and Authoritarianism in Postcolonial Philippines*. Michael Sanchez, Northern Arizona University
- *"People of a different kind": Other People of Color in US Racial Discourse*. Evelyn Rodriguez, University of San Francisco
- *The Right to Return and the Liminality of (Non)Being*. Michihiro Sugata, Cal Poly Humboldt

155. [Research in Progress Session] Issues Facing Families | Cedar Ballroom A

Organizer: Jessica Kizer, Pitzer College

Presider: Shelley Eriksen, CSU Long Beach

- *When 'The Talk' Is about Porn: Parent Perspectives on Pornography Media Literacy.* Shelley Eriksen, California State University Long Beach
- *The QAnon Infection: How Families Have Been Affected by and Coped with Members' Conspiratorial Identities.* Jacob Harris, Idaho State University
- *I Don't Understand Why: An Introspective Look at Women of Color Who Are Victims of Intimate Partner Violence.* Elizabeth Lopez, California State University Northridge
- *A Re-Examination of Legal and Health Professionals Custodial Decision Making and Time-Allotment.* Charity Perry, California State University Los Angeles; Richard Fraser, California State University Los Angeles

156. [Formal (Completed) and Research in Progress Session] Peer, Family, and Community Contexts in Education | Cedar Ballroom B

Organizer: Tanya Sanabria, CSU Los Angeles

Presider: Hannah Hertenstein, UC Irvine

- *Social Networks in the Classroom: Peer Relationships, Seating Patterns, and Student Achievement.* Ed Collom, California State University Fullerton
- *The Spatial Distribution of Charter Schools: how Neighborhood Characteristics shape the Availability and Quality of School Choice.* Hannah Hertenstein, University of California Irvine
- *Building 21st Century Girls: Programmatic Priorities in the Girl Scouts of the United States of America.* Rachel Nickens, Whitman College; Lindsey Finocchio, Whitman College

157. [Author Meets Critics (Book) Session] Civility, Free Speech, and Academic Freedom in Higher Education: Faculty on the Margins (Editors Reshmi Dutt-Ballerstadt and Kakali Bhattacharya, Routledge 2021) | Regency Ballroom A-C

Organizer: Shirley A. Jackson, Portland State University

Discussants: Reshmi Dutt-Ballerstadt, Linfield University; Gabriella Gutierrez y Muhs, Seattle University; Nalini Iyer, Seattle University

Civility, Free Speech, and Academic Freedom in Higher Education: Faculty on the Margins represents a multidisciplinary approach, deploying different theoretical, methodological, sociological, political, and creative perspectives to articulate the stakes of civility for marginalized faculty within the landscape of higher education.

How has the discourse on civility and free speech within academia become a systemic and oppressive form of silencing, suppressing, or eradicating marginal voices? What are some overt and covert ways in which institutions are using the logic of civility to control faculty uprising against the increasingly corporate-controlled landscape of higher education? This collection of essays examines the continuum between the post-9/11 and the post-Trump era backlashes. It details the organized retaliations against those in academia whose views and scholarships articulate their discontents against the U.S.-led "War on Terror." It contests the rise of White supremacy, Trump's Muslim ban, anti-immigrant and racist government policies and rhetoric, and those who support the Boycott and Divestment Sanctions movements within the corporatized universities.

All of these new and original essays shed light and further the debate on the various modes of civility that have become politicized within the U.S. academy.

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