

THE PACIFIC

# Sociologist

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the Pacific Sociological Association

## Dear PSA Members and Colleagues,

Please join us for the 83<sup>rd</sup> annual meeting of the Pacific Sociological Association, March 22-25, 2012. The conference site is the Sheraton San Diego Hotel and Marina on Harbor Island. PSA has a tower exclusively for our use, and the rooms have views of the marina or San Diego Bay. Many restaurants are close by as is the Gaslamp District (2.5 miles) and Little Italy (1.8 miles). As always, San Diego offers PSA members, friends, and families a wide array of cultural and recreational attractions, and almost always, wonderful weather.

The conference theme, “Intersectionalities and Inequalities: Knowledge and Power for the 21st Century” is intended to be engaging to those of us both in and outside of academia, all-encompassing in its theoretical reach and empirical demonstrations. It provides opportunities to examine a concept – intersectionality – and come to understand its history, its strengths and weaknesses, and its elaborations in knowledge production in the social sciences and humanities and in its applications in social change work. In sociology, scholars have sought to examine the simultaneous and multiplicative interaction of axes of inequality around class, race, gender, sexuality, age, religion, disability, citizenship. Scholars have reckoned not only with an intersectional approach to identity construction and enactment but also its application to understanding the social processes of interaction in organizations, social movements, and other institutional spheres, and the ways in which inequalities are produced, changed, and resisted. No longer is it simply Black feminist scholars doing this work, but many scholars in various areas within sociology have taken the challenge of working with this framework.

The 2012 meeting, most particularly in the Presidential and thematic sessions, will focus on how intersectional approaches have been marshaled in various subfields of sociology and attempt to measure their success; how quantitative and qualitative methodologies have been enhanced and challenged by an intersectional perspective; how and why some axes of power been more fully explored than others; to what extent analyses of specific policy domains, such as immigration, corporate profit-taking, crime, educational access, HIV/AIDS, civil rights, have usefully employed its insights.

The 2012 conference program will also include sessions with visiting scholars from China, the full array of sessions devoted to culture, crime, organizations, gender, environment, deviance, race, methods and statistics, social psychology, religion, and health issues, author meets commentator, how to get federal funding, and video sessions, to mention a few. Panel discussions will focus on book authors and journal editors discussing how to get published. Reaching back into the past, several special sessions comprised of Past Presidents of the PSA will explore how sociology has and has not changed. Sessions for graduate students will discuss the job market; sessions for senior scholars will discuss the dynamics of retirement for academics. The Student Committee is planning an orientation for students who may be attending the conference for the first time.

This Call for Papers invites you to be part of the program. Share your ideas and research with other sociologists. Reconnect with students, mentors, and peers. Browse the Call for Papers, find a session of interest, and contact the organizer if you have questions. If no session matches your interests, contact Program Chair, Mary Virnoche at ([Mary.Virnoche@humboldt.edu](mailto:Mary.Virnoche@humboldt.edu)) Make your submissions online. Go to the web site ([pacificsoc.org](http://pacificsoc.org)) for the form and procedure. **All abstract or paper submissions are due to organizers by Friday, October 15, 2011.**

Join us for a first-year anniversary celebration of Dr. Chuck Hohm, who served as PSA President and Editor of *Sociological Perspectives*, as the PSA Executive Director.

Please support the PSA by booking at the conference hotel, the Sheraton San Diego Hotel and Marina. This will assure that we meet our room contract and will help keep the conference costs low, since thousands of dollars in meeting room rentals will not have to be paid to the Sheraton. To make a reservation at the low conference rate of \$149 plus tax, for a single or double, call 1-877-734-2726 or book online at: <http://tinyurl.com/PSA-Sheraton-SanDiego>. **To get this group rate, all reservations must be made by February 15, 2012.**

Beth E. Schneider  
University of California, Santa Barbara  
President, Pacific Sociological Association

# CALL FOR PAPERS 83<sup>RD</sup> ANNUAL MEETING

March 22-25, 2012 • Sheraton, San Diego, CA

*Intersectionalities and Inequalities: Knowledge and Power for the 21<sup>st</sup> Century*

PLEASE DO NOT SUBMIT YOUR PAPER TO THE SESSION ORGANIZER DIRECTLY. RATHER, GO TO THE FOLLOWING WEBSITE TO SUBMIT YOUR PAPER: <http://tiny.cc/PSA2012papersubmission>

For a regularly updated view of the current list of sessions, see: <http://tiny.cc/PSA2012call>

Please email [psa@sdsu.edu](mailto:psa@sdsu.edu) with any errors or cancellations!

## AFRICA & THE MIDDLE EAST

*Revolutions in Africa and the Middle East*  
Alem Kebede, CSU Bakersfield,  
[akebede@csu.edu](mailto:akebede@csu.edu)

## APPLIED, CLINICAL & PUBLIC

*Applied Social Science: Needs Assessments, Interventions & Evaluations*, Donald Winiecki, Boise State University, [dwiniecki@boisestate.edu](mailto:dwiniecki@boisestate.edu)

*Evaluating Social Programs: Successes, Failures & Innovations*, Warren Lucas, Northern Arizona University, [warren.lucas@nau.edu](mailto:warren.lucas@nau.edu)

## ART, (POPULAR) CULTURE & MUSIC

*Culture, Aesthetics and Systems of Meaning — Acknowledging Power in Communicating Arts, Science and Technology*, Anabela Pereira, ISCTE-IUL (Cies-IUL), Lisbon, Portugal, [belap@gmail.com](mailto:belap@gmail.com)

*Popular Culture and Media*, Joshua Gamson, University of San Francisco, [gamson@usfca.edu](mailto:gamson@usfca.edu)

*Sociology and the Arts: Doing and Communicating Sociology through the Arts*  
Donald Winiecki, Boise State University  
[dwiniecki@boisestate.edu](mailto:dwiniecki@boisestate.edu)

*Sociology of Art and Art Scenes*, Black Hawk Hancock, DePaul University,  
[bhancock@depaul.edu](mailto:bhancock@depaul.edu)

*Sociology of Culture*, Joshua Gamson, University of San Francisco, [gamson@usfca.edu](mailto:gamson@usfca.edu)

*Sociology of Performance*, Jason Hopkins, University of California, Santa Barbara,  
[jhopkins@uic.ucsb.edu](mailto:jhopkins@uic.ucsb.edu)

*Space, Place, and Culture*, Brooke Neely, University of California, Santa Barbara,  
[neelybe@gmail.com](mailto:neelybe@gmail.com)

## ASIAN, PACIFIC ISLANDER STUDIES, CHINA

*Asian Immigrants*, Akiko Yasuike, California Lutheran University,  
[ayasuike@callutheran.edu](mailto:ayasuike@callutheran.edu)

*Crime, Deviance, and Social Control in Asia and the Pacific*, Victor Shaw, California State University-Northridge,  
[victor.shaw@csun.edu](mailto:victor.shaw@csun.edu)

*Race, Gender, and Work: Asian American Intersectionalities*, Sang Phan, CSU Fullerton  
[sphan2929@csu.fullerton.edu](mailto:sphan2929@csu.fullerton.edu)

## BODY

*Fat Intersections: Race, Class, Gender, Sexuality and Size*, Natalie Boero, San Jose State University, [natalie.boero@sjsu.edu](mailto:natalie.boero@sjsu.edu)

*Gender and the Body*, Linda Heuser, Willamette University, [lheuser@willamette.edu](mailto:lheuser@willamette.edu)

*Intersecting Identities and Embodiments: Sexuality, Race, and Gender* (spons. by the Committee on the Status of GLBTQ Persons), Miriam Abelson, University of Oregon, [abelson@uoregon.edu](mailto:abelson@uoregon.edu), James Thing, University of Southern California, [thing@usc.edu](mailto:thing@usc.edu)

*Sociology of the Body* (spons. by the Committee on the Status of Women), Cynthia Siemsen, California State University, Chico, [csiemsen@csuchico.edu](mailto:csiemsen@csuchico.edu)

## BUSINESS, ECONOMY & TOURISM

*Economic Sociology*, Matthew C. Mahutga, University of California at Riverside, [mattm@ucr.edu](mailto:mattm@ucr.edu)

*Global Perspectives on Social and Economic Crisis*, Anthony Roberts, University of California at Riverside, [arobe003@ucr.edu](mailto:arobe003@ucr.edu)

*Sociology of Tourism*, Dana Collins, California State University, Fullerton,  
[dcollins@fullerton.edu](mailto:dcollins@fullerton.edu)

## CAREERS & PROFESSIONS, STUDENT PATHWAYS

*Conversations about Faculty-Student Mentorship: Expectations and Enactment* (spons. by the Student Affairs Committee)

Susan Wurtzburg, Sociology, University of Hawai'i – Manoa, [wurtzbur@hawaii.edu](mailto:wurtzbur@hawaii.edu)

*Issues of Academic Freedom in Community Colleges* (spons. by the Committee on Freedom of Research and Teaching), Rima DasGupta, Santa Rosa Junior College,  
[mdasgupta@santarosa.edu](mailto:mdasgupta@santarosa.edu)

*Mentoring our Future Professors (Panel Discussion with Titles Format: Instead of Paper Abstract — Submit Synopsis of Discussion Ideas & Your Experiences)*, Charity Perry, CSULA  
[cperry5@calstatela.edu](mailto:cperry5@calstatela.edu)

*Parenting and the Academy: Tips for Success and Pitfalls to Avoid when Negotiating these Dual Demands (Panel Discussion with Titles Format: Instead of Abstract — Submit Short Bio Related to Experience with Topic)*, Rianne Pilgeram, University of Idaho, [rpilgeram@uidaho.edu](mailto:rpilgeram@uidaho.edu)

*Sociological Life as an Emeritus Faculty: Options Inside & Outside Academe (Panel Discussion with Titles Format: Instead of Paper Abstract — Submit Synopsis of Discussion Ideas & Your Experiences)* (spons. by the Emeritus Committee), Jean Stockard, University of Oregon, [jeans@uoregon.edu](mailto:jeans@uoregon.edu)

*Teaching, Research, and Service in Higher Education*, Victor Shaw, California State University-Northridge, [victor.shaw@csun.edu](mailto:victor.shaw@csun.edu)

## CHICANO & LATINO STUDIES

*Current Issues in Latino/a Research*, Alicia Gonzales, CSU San Marcos, [amgonzal@csusm.edu](mailto:amgonzal@csusm.edu)

*Latina/o Sociology*, Brianne Dávila, University of California, Santa Barbara,  
[bdavila@uic.ucsb.edu](mailto:bdavila@uic.ucsb.edu)

*Latinos and Immigration Policy*, Kyle Anne Nelson, University of Northern Colorado  
[kyle.nelson@unco.edu](mailto:kyle.nelson@unco.edu)

## CHILDREN & YOUTH

*Children and Gender Justice* (spons. by the Committee on the Status of GLBTQ Persons)  
Ann Travers, Simon Fraser University,  
[atravers@sfu.ca](mailto:atravers@sfu.ca)

*Children of Immigrants and Intersectionalities of Gender, Race and Class Across the Atlantic*  
Norma Fuentes-Mayorga, Fordham University  
[fuentesmayo@fordham.edu](mailto:fuentesmayo@fordham.edu)

*Sociology of Boys' Lives*, Paul Sargent, San Diego State University, [sargent@mail.sdsu.edu](mailto:sargent@mail.sdsu.edu)

*Youth substance use and abuse*, Stephen Kulis, Arizona State University,  
[kulis@asu.edu](mailto:kulis@asu.edu)

## COMMUNICATION, (SOCIAL) MEDIA

*Digital Age Dystopia*, Charles Dickinson, College of Western Idaho,  
[charlesdickinson@cwidaho.cc](mailto:charlesdickinson@cwidaho.cc)

*Feminist Media Studies* (spons. by the Committee on the Status of Women), Camilla Sears, Simon Fraser University, casears@sfu.ca

*Media and Social Movements*, Jason Hopkins, University of California, Santa Barbara, jhopkins@umail.ucsb.edu

*New Media & Society*, Katrina Kimport, UC San Francisco, kimportk@obgyn.ucsf.edu

*Popular Culture and Media*, Joshua Gamson, University of San Francisco, gamson@usfca.edu

*Social Network Analysis*, Matthew C. Mahutga, University of California at Riverside, mattm@ucr.edu

*Sociology of Virtual Worlds and Video Games*, Melissa Monson, Metropolitan State College of Denver, monson@mscd.edu

## COMMUNITY & URBAN

*Community and Religion*, David McKell, Northern Arizona University, David.McKell@nau.edu

*Community-Based Participatory Research*, Michelle Jacob, University of San Diego, mjacob@sandiego.edu

*Influences on Policy Assessment in Low-Income Communities*, Gloria Yim, Arizona State University, gyim1@asu.edu

*The Costs of Development: Experiences from Low Income Countries*, Ting Jiang, Metro State College of Denver, tjjiang@mscd.edu  
Wai Kit Choi, California State University, Los Angeles, wchoi@calstatela.edu

*Urban Sociology: Issues around Housing and Inequality*, Lucas Sharma, Loyola University Chicago, lsharma@luc.edu

## CRIME, LAW & DEVIANCE

*Crime and Delinquency*, David Musick, University of Northern Colorado, david.musick@unco.edu

*Crime, Deviance, and Social Control in Asia and the Pacific*, Victor Shaw, California State University, Northridge, victor.shaw@csun.edu

*Gender, Crime & Justice* (spons. by the Committee on the Status of Women), Cynthia Siemsen, California State University, Chico csiemsen@csuchico.edu

*Incarceration, Women of Color, Family Dissolution and Continuing Poverty*, Garry Rolison, California State University, San Marcos, grolison@csusm.edu

*Interpersonal Violence: New Directions*, Candan Duran-Aydintug, University of Colorado Denver, candan.duran-aydintug@ucdenver.edu

*Intimate Partner Violence*, Amy Leisenring, San Jose State University, amy.leisenring@sjsu.edu

*Law, Crime and Justice: An International Perspective*, Kay Pih, CSU Northridge kay.pih@csun.edu, Davison Bideshi, Western Illinois University, D-Bideshi@wiu.edu

*Sociology of Law*, Jennifer Reich, University of Denver, jreich@du.edu

*Sociology of Terrorism (Domestic or International)*, Janja Lalich, California State University, Chico, jlalich@csuchico.edu

*The Dark Side of Social Networks: Studies in the Structural Organization of Crime and Deviance* Eric Cheney, Central Washington University, cheney@cwu.edu

*The Discourse on Immigration, Immigrants, and Criminality*, Timothy Mechlinski, Lewis & Clark College, tmm@lclark.edu

## DISABILITIES AND MENTAL HEALTH

*Disability and Social Inequality*, Jeffrey Houser, University of Northern Colorado, jeffrey.houser@unco.edu

## DRUGS & SOCIETY

*Drugs and Drug Policy*, Jennifer Murphy, California State University, Sacramento, murphyj@csus.edu

*Marijuana Research*, Josh S Meisel, Humboldt State University, meisel@humboldt.edu

*Substance Use/Abuse and Inequality*, Karen Jennison, University of Northern Colorado, karen.jennison@unco.edu

*Youth Substance Use and Abuse*, Stephen Kulis, Arizona State University, kulis@asu.edu

## EDUCATION

*Critical Aspects of New California Transfer Requirements Needed by All Faculty*, Paul O'Brien, pobrien@csustan.edu

*Educational Achievement*, Amy Orr, Linfield College, aorr@linfield.edu

*Educational Inequalities*, Brianne Dávila, University of California, Santa Barbara, bdavila@umail.ucsb.edu

*Educational Policy*, Amy Orr, Linfield College, aorr@linfield.edu

*Faculty Layoffs, Program Elimination, Tuition Increases: Opinions on Choices from Students, Staff, Faculty, and Administrators*, Paul O'Brien, pobrien@csustan.edu

*Identity, Belonging, and Navigating Higher Education*, Lisa Nunn, University of San Diego, lnunn@sandiego.edu

*Immigration and Education*, Aya Ida, California State University - Sacramento, idaa@csus.edu, Chunyan Song, California State University, Chico, csong3@csuchico.edu

*Issues of Academic Freedom in Community Colleges* (spons. by the Committee on Freedom of Research and Teaching), Rima DasGupta, Santa Rosa Junior College, mdasgupta@santarosa.edu

*Migrants, Laws and their Impact on Education* (spons. by the Committee on Community Colleges), Arduizur Richie-Zavaleta, CSUSM, archiezavaleta@gmail.com

*Race and Education*, Brianne Dávila, University of California, Santa Barbara, bdavila@umail.ucsb.edu

*Race, Class, and Gender Inequalities in Higher Education*, Elvia Ramirez, California State University, Sacramento, eramirez@csus.edu  
Peter Collier, Portland State University, cfpc@pdx.edu

*Teaching, Research, and Service in Higher Education*, Victor Shaw, California State University Northridge, victor.shaw@csun.edu

*The Gender Gap in Education* (spons. by the Committee on the Status of Women), Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

## ENVIRONMENTAL SOCIOLOGY

*Environmental Health & Justice*, Lora Vess, Missouri State University, LVess@MissouriState.edu

*Environmental Sociology*, Nelta Edwards, University of Alaska Anchorage, nelta.edwards@uaa.alaska.edu

*Gender, Social Justice, and the Environment*, Richard York, University of Oregon, rfYork@uoregon.edu, Shannon Elizabeth Bell, University of Kentucky, shannon.eliz.bell@uky.edu

## FAMILY & LIFE COURSE

*Current Issues Facing Families*, Amy Leisenring, San Jose State University, amy.leisenring@sjsu.edu

*Death, Dying and End-of-Life Issues*, Tina Burd-sall, Portland State University, tdb@pdx.edu

*Families and the Frayed Safety Net: Navigating the Economic Downturn*, Jill Weigt, California State University, San Marcos, jweigt@csusm.edu

*Fatherhood – Motherhood*, Candan Duran-Aydintug, University of Colorado - Denver, candan.duran-aydintug@ucdenver.edu

*Marriage and the Family*, Amy Orr, Linfield College, aorr@linfield.edu

*Parenting*, Jennifer Reich, University of Denver, jreich@du.edu

*Sociology of Aging*, Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

## FOOD, FOOD SYSTEMS & SUSTAINABILITY

*Liberating Food from Corporate Capitalism: Rehumanizing Food Distribution Systems*, Leontina Hormel, University of Idaho, lhormel@uidaho.edu, Chris Norden, Lewis-Clark State College, cnorden@lsc.edu

*Organic/Alternative Agriculture*, Laura Earles, Lewis-Clark State College, leearles@lsc.edu

## GENDER, FEMINISMS, MASCULINITIES

*Children and Gender Justice* (spons. by the Committee on the Status of GLBTQ Persons), Ann Travers, Simon Fraser University, atravers@sfu.ca

*Doing Feminist Research* (spons. by the Committee on the Status of Women), Camilla Sears, Simon Fraser University, casears@sfu.ca

*Exploring the Complexities of Sex and Gender*, Amy Leisenring, San Jose State University, amy.leisenring@sjsu.edu

*Feminist Discourse and Political Rhetoric* (spons. by the Committee on the Status of Women), Teresa Ciabattari, Pacific Lutheran University, ciabatta@plu.edu

*Feminist Media Studies* (spons. by the Committee on the Status of Women), Camilla Sears, Simon Fraser University, casears@sfu.ca

*Gender and Class* (spons. by the Committee on the Status of Women), Judith Hennessy, Central Washington University, hennessj@cwu.edu

*Gender and Human Rights*, Naghme Naseri, University of Colorado- Boulder, naghme.naseri@colorado.edu

*Gender and the Academic Workplace*, Marjukka Ollilainen, Weber State University, mollilainen@weber.edu

*Gender and the Body*, Linda Heuser, Willamette University, lheuser@willamette.edu

*Gender and Work*, Maura Kelly, Portland State University, maura.kelly@pdx.edu

*Gender, Crime & Justice* (spons. by the Committee on the Status of Women), Cynthia Siemsen, California State University, Chico csiemsen@csuchico.edu

*Gender, Social Justice, and the Environment*, Richard York, University of Oregon, rfyork@uoregon.edu, Shannon Elizabeth Bell, University of Kentucky, shannon.eliz.bell@uky.edu

*Incarceration, Women of Color, Family Dissolution and Continuing Poverty*, Garry Rolison, California State University, San Marcos, grolison@csusm.edu

*Intimate Partner Violence*, Amy Leisenring, San Jose State University, amy.leisenring@sjsu.edu

*Masculinities and Racialization*, Jane Ward, University of California, Riverside, janew@ucr.edu

*Queer Citizenship* (spons. by the Committee on the Status of GLBTQ Persons), Byron Lee, Temple University, byron.lee@temple.edu

*Queer Femininities, Queer Feminisms*, Jane Ward, University of California, Riverside, janew@ucr.edu

*Sociology of Boys' Lives*, Paul Sargent, San Diego State University, sargent@mail.sdsu.edu

*Sociology of Reproduction*, Jennifer Reich, University of Denver, jreich@du.edu

*The Gender Gap in Education* (spons. by the Committee on the Status of Women), Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

*Trans/Gender Issues* (spons. by the Committee on the Status of GLBTQ Persons), Ann Travers, Simon Fraser University, atravers@sfu.ca

*U.S. Third World Feminism/Transnational Feminism*, Sylvanna Falcon, UC Santa Cruz, smfalcon@ucsc.edu

*Women in the Global South*, Sylvanna Falcon, UC Santa Cruz, smfalcon@ucsc.edu

## GLOBALIZATION & TRANSNATIONAL

*Concepts and Trends in the Composition and Organization of Labor in the Transnational Economy*, Jason Struna, University of California at Riverside, jstruo02@ucr.edu

*Global Perspectives on Social and Economic Crisis*, Anthony Roberts, University of California at Riverside, arobeo03@ucr.edu

*Globalization, Labor, and the Transformation of Work*, Jonathan Westover, Utah Valley University, jon.westover@gmail.com

*Globalization, State and Development*, Rebecca Li, The College of New Jersey, Lirebecc@tcnj.edu

*Law, Crime and Justice: An International Perspective*, Kay Pih, CSU Northridge, kay.pih@csun.edu, Davison Bideshi, Western Illinois University, D-Bideshi@wiu.edu

*Migrant Remittances and Development: Linking the Local to the Global*, Timothy Mechlinski, Lewis & Clark College, tmm@lclark.edu

*The Costs of Development: Experiences from Low Income Countries*, Ting Jiang, Metro State College of Denver, tjiang@mscd.edu, Wai Kit Choi, California State University, Los Angeles, wchoi@calstatela.edu

*Transnational Sexualities*, Evren Savci, Northwestern University, evrensavci@gmail.com

*U.S. Third World Feminism/Transnational Feminism*, Sylvanna Falcon, UC Santa Cruz, smfalcon@ucsc.edu

*Women in the Global South*, Sylvanna Falcon, UC Santa Cruz, smfalcon@ucsc.edu

## HEALTH, HEALTHCARE, MEDICINE

*Biomedicalization*, Amanda Counts, Loyola University Chicago, acounts@luc.edu

*Death, Dying and End-of-Life Issues*, Tina Burd-sall, Portland State University, tdb@pdx.edu

*Health disparities*, Stephen Kulis, Arizona State University, kulis@asu.edu

*Race, Class, Gender & Health*, Megan Wright, University of Arizona, mswright@u.arizona.edu

*Sociology of Healthcare*, Jennifer Reich, University of Denver, jreich@du.edu

## IDENTITY & SYMBOLIC INTERACTION

*At the Intersections: Activist and Organizational Identities in Social Movements*, Anna Sorensen, UC Santa Barbara, asorensen@umail.ucsb.edu, Jason Hopkins, University of California, Santa Barbara, jhopkins@umail.ucsb.edu

*Identity, Belonging, and Navigating Higher Education*, Lisa Nunn, University of San Diego, lnunn@sandiego.edu

*Intersectionality and Identity Politics*, Liahna Gordon, CSU Chico, legordon@csuchico.edu

*Religion and Identity*, Naghme Naseri, University of Colorado – Boulder, naghme.naseri@colorado.edu, Cristen Dales-sandro, University of Colorado – Boulder, Cristen.Dalessandro@colorado.edu

*Self and Identity*, Candan Duran-Aydintug, University of Colorado Denver, candan.duran-aydintug@ucdenver.edu

*Talking Sex: Intersections of Language and Sexuality*, Jorge Fontdevila, California State University Fullerton, jfontdevila@fullerton.edu

## IMMIGRATION & MIGRATION

*Asian Immigrants*, Akiko Yasuike, California Lutheran University, ayasuike@callutheran.edu

*Children of Immigrants and Intersectionalities of Gender, Race and Class Across the Atlantic*, Norma Fuentes-Mayorga, Fordham University, fuentesmayo@fordham.edu

*Immigration Adaptation and Incorporation*, Sarah Cribbs, University of Oregon, scribbs@uoregon.edu

*Immigration and Education*, Aya Ida, California State University, Sacramento, idaa@csus.edu, Chunyan Song, California State University, Chico, csong3@csuchico.edu

*Latinos and Immigration Policy*, Kyle Anne Nelson, University of Northern Colorado, kyle.nelson@unco.edu

*Legal and Unauthorized Migrant Integration in the USA*, Enrico Marcelli, SDSU, enrico.marcelli@sdsu.edu

*Migrant Remittances and Development: Linking the Local to the Global*, Timothy Mechliniski, Lewis & Clark College, tmm@lclark.edu

*Migrants, Laws and their Impact on Education* (spons. by the Committee on Community Colleges), Arduizur Richie-Zavaleta, CSUSM, arichiezavaleta@gmail.com

*The Discourse on Immigration, Immigrants, and Criminality*, Timothy Mechliniski, Lewis & Clark College, tmm@lclark.edu

*Work & Migration in the Global Economy*, Christy Glass, Utah State University, christy.glass@usu.edu

## INTERSECTIONALITIES

*Disaster Vulnerability: New Research on Intersectionality*, Adelle Montebianco, University of Colorado at Boulder, adelle.montebianco@colorado.edu

*Fat Intersections: Race, Class, Gender, Sexuality and Size*, Natalie Boero, San Jose State University, natalie.boero@sjsu.edu

*Gender and Class* (spons. by the Committee on the Status of Women), Judith Hennessy, Central Washington University, hennessj@cwu.edu

*Intersecting Identities and Embodiments: Sexuality, Race, and Gender* (spons. by the Committee on the Status of GLBTQ Persons), Miriam Abelson, University of Oregon, abelson@uoregon.edu, James Thing, University of Southern California, thing@usc.edu

*Intersectionality and Identity Politics*, Liahna Gordon, CSU Chico, legordon@csuchico.edu

*Intersectionality and the Researcher: How the Positionality of the Researcher Shapes the Research Process*, Shelley Eriksen, California State University, Long Beach, seriksen@csulb.edu

*Race, Class, and Gender Inequalities in Higher Education*, Elvia Ramirez, California State University, Sacramento, eramirez@csus.edu  
Peter Collier, Portland State University, cfpc@pdx.edu

*Race, Class, Gender & Health*, Megan Wright, University of Arizona, mswright@u.arizona.edu

*Race, Class, Gender and Disaster*, Rachel E. Luft, University of New Orleans, RLuft@uno.edu

*Race, Gender, and Work: Asian American Intersectionalities*, Sang Phan, CSU Fullerton, sphan2929@csu.fullerton.edu

*Teaching an Intersectional Approach in Methods Courses*, Jason Crockett, Kutztown University of Pennsylvania, crockett@kutztown.edu  
Monika Ulrich, Arkansas State University, mulrich@astate.edu

*Teaching Intersectionality*, Liahna Gordon, CSU, Chico, legordon@csuchico.edu

*Understanding Intersectionality and Inequality in Sports*, Gretchen Peterson, California State University-Los Angeles, gpeters@calstatela.edu

## LGBTQ STUDIES

*Open Call in LGBT Studies*, Jane Ward, University of California, Riverside, janew@ucr.edu

*Queer Citizenship* (spons. by the Committee on the Status of GLBTQ Persons), Byron Lee, Temple University, byron.lee@temple.edu

*Queer Femininities, Queer Feminisms*, Jane Ward, University of California, Riverside, janew@ucr.edu

*Trans/Gender Issues* (spons. by the Committee on the Status of GLBTQ Persons), Ann Travers, Simon Fraser University, atravers@sfu.ca

## METHODS

*Community-Based Participatory Research*, Michelle Jacob, University of San Diego, mjacob@sandiego.edu

*Current Issues in Latino/a Research*, Alicia Gonzales, CSU-San Marcos, amgonzal@csusm.edu

*Doing Feminist Research* (spons. by the Committee on the Status of Women), Camilla Sears, Simon Fraser University, casears@sfu.ca

*Doing Qualitative Methods: The Adventures of Novice Researchers* (spons. by the Committee on Practice, Applied, and Clinical Sociology), Yvonne Luna, Northern Arizona University, yvonne.luna@nau.edu

*Ethnomethodology Then and Now (Panel Discussion Format: Instead of Abstract — Submit Short Bio Related to Experience with Topic)*, (spons. by the Emeritus Committee), Jane Prather, California State University, Northridge, jane.prather@csun.edu

*Intersectionality and the Researcher: How the Positionality of the Researcher Shapes the Research Process*, Shelley Eriksen, California State University, Long Beach, seriksen@csulb.edu

*Survey Questionnaire Creation and Analysis*, Timothy Mechliniski, Lewis & Clark College, tmm@lclark.edu

*Visual Methods in Sociology*, Paul Sargent, San Diego State University, sargent@mail.sdsu.edu

## NATIVE AMERICAN, INDIGENOUS STUDIES

*California Native Nations and American Indians*, James Fenelon, California State University, San Bernard, jfenelon@csusb.edu

*Indigenous Peoples — the Americas*, James Fenelon, California State University, San Bernard, jfenelon@csusb.edu

*The Intersection of Knowledge and Power in Indigenous Issues*, Maria-Elena Diaz, University of Oklahoma, mediaz@ou.edu

*Tribal Nationhood and the Struggle for Sovereignty*, Erich Steinman, Pitzer College, Erich\_Steinman@pitzer.edu

## PEACE, WAR & HUMAN RIGHTS

*Gender and Human Rights*, Naghme Naseri, University of Colorado- Boulder, naghme.naseri@colorado.edu

*Peace, War, Conflict*, Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

*Sociology of Human Rights*, Dana Collins, California State University, Fullerton, dcollins@fullerton.edu

## POLITICAL SOCIOLOGY & THE STATE

*Color-Blindness, African Americans and the Perceived Role of Government*, Garry Rolison, California State University, San Marcos, grolison@csusm.edu

*Feminist Discourse and Political Rhetoric* (spons. by the Committee on the Status of Women), Teresa Ciabattari, Pacific Lutheran University, ciabatta@plu.edu

*Peace, War, Conflict*, Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

*Religion and Politics in the United States*, Lucas Sharma, Loyola University Chicago, lsharma@luc.edu

*Sociology of Terrorism (Domestic or International)*, Janja Lalich, California State University, Chico, jlalich@csuchico.edu

*The Arab Spring 2011: Theory and Research on Regime Change and Contentious Politics*, Hank Johnston, SDSU, Hank.Johnston@sdsu.edu

*The Politics & Economics of Balancing Budgets During the “Great Recession”*, Leontina Hormel, University of Idaho, lhormel@uidaho.edu

*Tribal Nationhood and the Struggle for Sovereignty*, Erich Steinman, Pitzer College, Erich\_Steinman@pitzer.edu

## POSTER SESSIONS – GRADUATE STUDENTS, FACULTY & APPLIED PROFESSIONALS

*Poster Session: Faculty, Applied Sociologists & Graduate Students — Open Topics*, Amy Leisenring, San Jose State University, amy.leisenring@sjsu.edu

## RACE & ETHNICITIES

*Anti-Black Racism: Revisiting the Black-White Dichotomy in the Plural U.S.*, Garry Rolison, California State University, San Marcos, grolison@csusm.edu

*Color-Blindness, African Americans and the Perceived Role of Government*, Garry Rolison, California State University, San Marcos, grolison@csusm.edu

*Masculinities and Racialization*, Jane Ward, University of California, Riverside, janew@ucr.edu

*Race and Education*, Brianne Dávila, University of California, Santa Barbara, bdavila@umail.ucsb.edu

*Race in Organizations*, Stephen Kulis, Arizona State University, kulis@asu.edu

*Service Learning & Communities of Color*, Michelle Jacob, University of San Diego, mjacob@sandiego.edu

*U.S. Ethnic Relations*, David Musick, University of Northern Colorado, david.musick@unco.edu

## RELIGION

*Community and Religion*, David McKell, Northern Arizona University, David.McKell@nau.edu

*Religion and Identity*, Naghme Naseri, University of Colorado–Boulder, naghme.naseri@colorado.edu, Cristen Dalessandro, University of Colorado–Boulder, Cristen.Dalessandro@colorado.edu

*Religion and Politics in the United States*, Lucas Sharma, Loyola University Chicago, lsharma@luc.edu

*Religion and Sexuality* (spons. by the Committee on the Status of GLBTQ Persons), Jason Hopkins, University of California, Santa Barbara, jhopkins@umail.ucsb.edu

## SCIENCE, KNOWLEDGE & TECHNOLOGY

*Culture, Aesthetics and Systems of Meaning – Acknowledging Power in Communicating Arts, Science and Technology*, Anabela Pereira, ISCTE-IUL (Cies-IUL), Lisbon, Portugal, belacp@gmail.com

*Sociology of Memory: New and Classical Conceptualizations of Memory, Personal or Commodity, Public or Private?*, Noel Packard, California State University, packardn@prodigy.net

## SEXUALITIES

*Labor Unions and Sexuality* (spons. by the Committee on the Status of GLBTQ Persons), Jason Crockett, Kutztown University of Pennsylvania, crockett@kutztown.edu

*New Directions in Thinking About Intersectionality and Sexuality*, Jason Crockett, Kutztown University of Pennsylvania, crockett@kutztown.edu, Monika Ulrich, Arkansas State University, mulrich@astate.edu

*Religion and Sexuality* (spons. by the Committee on the Status of GLBTQ Persons), Jason Hopkins, University of California, Santa Barbara, jhopkins@umail.ucsb.edu

*Sociology of Sexuality*, Liahna Gordon, CSU, Chico, legordon@csuchico.edu

*Talking Sex: Intersections of Language and Sexuality*, Jorge Fontdevila, California State University Fullerton, jfontdevila@fullerton.edu

*The Complexities of Heterosexuality*, Jane Ward, University of California, Riverside, janew@ucr.edu

*Transnational Sexualities*, Evren Savci, Northwestern University, evrensavci@gmail.com

## SOCIAL CHANGE, SOCIAL MOVEMENTS

*At the Intersections: Activist and Organizational Identities in Social Movements*, Anna Sorensen, UC Santa Barbara, asorensen@umail.ucsb.edu, Jason Hopkins, University of California, Santa Barbara, jhopkins@umail.ucsb.edu

*Consciousness and Social Change*, Janine Schipper, Northern Arizona University, janine.schipper@nau.edu, Damien Contessa, University of South Florida, dcontessa@mail.usf.edu

*Disaster Vulnerability: New Research on Intersectionality*, Adelle Montebianco, University of Colorado at Boulder, adelle.montebianco@colorado.edu

*Frontiers of Social Movement Theory II: Looking Back and Looking Ahead*, Hank Johnston, SDSU, Hank.Johnston@sdsu.edu

*Media and Social Movements*, Jason Hopkins, University of California, Santa Barbara, jhopkins@umail.ucsb.edu

*Non-Governmental Organizations & Grassroots Organizing*, Krista Bywater, Muhlenberg College, kbywater@gmail.com

*Processes and Mechanisms in Social Movement Mobilization*, Hank Johnston, SDSU, Hank.Johnston@sdsu.edu

*Race, Class, Gender and Disaster*, Rachel E. Luft, University of New Orleans, RLuft@uno.edu

*Revolutions in Africa and the Middle East*, Alem Kebede, CSU, Bakersfield, akebede@csub.edu

*The Arab Spring 2011: Theory and Research on Regime Change and Contentious Politics*, Hank Johnston, SDSU, Hank.Johnston@sdsu.edu

## SOCIAL INEQUALITIES & POVERTY

*Disability and Social Inequality*, Jeffrey Houser, University of Northern Colorado, jeffrey.houser@unco.edu

*Educational Inequalities*, Brianne Dávila, University of California, Santa Barbara, bdavila@umail.ucsb.edu

*Families and the Frayed Safety Net: Navigating the Economic Downturn*, Jill Weigt, California State University San Marcos, jweigt@csusm.edu

*Health Disparities*, Stephen Kulis, Arizona State University, kulis@asu.edu

*Incarceration, Women of Color, Family Dissolution and Continuing Poverty*, Garry Rolison, California State University, San Marcos, grolison@csusm.edu

*Influences on Policy Assessment in Low-Income Communities*, Gloria Yim, Arizona State University, gyim1@asu.edu

*Mechanisms of Stratification*, Black Hawk Hancock, DePaul University, bhancock@depaul.edu

*Poverty and Inequality*, Judith Hennessy, Central Washington University, hennessj@cwu.edu

*Social Welfare Policy*, Judith Hennessy, Central Washington University, hennessj@cwu.edu

*Wealth, Poverty and Inequality*, Matthew C. Mahutga, University of California at Riverside, mattm@ucr.edu

## SOCIAL PSYCHOLOGY, EMOTIONS, MEMORY

*Social Psychology*, Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

*Sociology of Emotions*, Robert Morris, Purdue University, rmorris@purdue.edu

## SPORT

*Sociology of Sport and Physical Activity*, William McTeer, Wilfrid Laurier University, bmcteer@wlu.ca, Philip White, McMaster University, pwhite@mcmaster.ca

*Sport and Social Justice* (spons. by the Committee on the Status of GLBTQ Persons), Ann Travers, Simon Fraser University, atravers@sfu.ca

*Understanding Intersectionality and Inequality in Sports*, Gretchen Peterson, California State University-Los Angeles, gpeters@calstatela.edu

## TEACHING, LEARNING

*Collaborative Research with Undergraduates* (spons. by the Committee on Teaching), Jaye Cee Whitehead, Pacific University, whitehej@pacificu.edu

*Conversations about Faculty-Student Mentorship: Expectations and Enactment* (spons. by the Student Affairs Committee), Susan Wurtzburg, Sociology, University of Hawai'i - Manoa, wurtzbur@hawaii.edu

*Critical Aspects of New California Transfer Requirements Needed by All Faculty*, Paul O'Brien, Paul, pobrien@csustan.edu

*Effective Service Learning — the Good, the Bad, and the Ugly (Panel Discussion Format: Instead of Abstract — Submit Short Bio Related to Experience with Topic)* (spons. by the Committee on Teaching), Pamela McMullin-Messier, Central Washington University, mcmullin@cwu.edu

*Effective Teaching Strategies for the Large Classroom* (spons. by the Committee on Teaching), Caleb Bush, University of Wisconsin - Marshfield, caleb.bush@uwc.edu

*Feminist Pedagogy* (spons. by the Committee on Teaching), Megan Wright, University of Arizona, mswright@u.arizona.edu

*Mentoring our Future Professors (Panel Discussion with Titles Format: Instead of Paper Abstract — Submit Synopsis of Discussion Ideas & Your Experiences)*, Charity Perry, CSULA, cperry5@calstatela.edu

*Service Learning & Communities of Color*, Michelle Jacob, University of San Diego, mjacob@sandiego.edu

*Teaching about Inequalities in a Hostile Environment* (spons. by the Committee on Teaching), Pamela McMullin-Messier, Central Washington University, mcmullin@cwu.edu

*Teaching an Intersectional Approach in Methods Courses*, Jason Crockett, Kutztown University of Pennsylvania, crockett@kutztown.edu, Monika Ulrich, Arkansas State University, mulrich@astate.edu

*Teaching Innovations for Sociology*, Katie Clemons, Washington State University, katie.clemons@email.wsu.edu

*Teaching Intersectionality*, Liahna Gordon, CSU, Chico, legordon@csuchico.edu

*Teaching Sociology Off the Grid: Presenting the Introductory Course without a Textbook* (spons. by the Committee on Teaching), Rosemary Powers, Eastern Oregon University, rpowers@eou.edu

*Teaching Sociology: An Interdisciplinary Approach*, Wenhong Wang, The Evergreen State College, wangw@evergreen.edu

## THEORY

*Formal Organizations*, Jonathan Turner, University of California, Riverside, jonathan.turner@ucr.edu

*Rationality, Power & Knowledge*, Donald Winiecki, Boise State University, dwiniecki@boisestate.edu

*Social and Cultural Capital*, Akihiko Hirose, University of Colorado Denver, akihiko.hirose@ucdenver.edu

*Social Theory Past and Present*, Black Hawk Hancock, DePaul University, bhancock@depaul.edu

*The Intersection of Knowledge and Power in Indigenous Issues*, Maria-Elena Diaz, University of Oklahoma, mediaz@ou.edu

## UNDERGRADUATE POSTERS

*Undergraduate Poster Session: Open Topics* (spons. by Alpha Kappa Delta), Virginia Mulle, University of Colorado Denver, ginnymulle@gmail.com

## UNDERGRADUATE ROUNDTABLES

*AKD Student Research*, Alicia Gonzales, CSU-San Marcos, amgonzal@csusm.edu

*Immigrant and Transnational Families and Relationships*, Kristy Shih, Central Michigan University, shihk1@cmich.edu

*Research on Women and Gender* (spons. by the Committee on the Status of Women), Teresa Ciabattari, Pacific Lutheran University, ciabatta@plu.edu

*Sexualities and LGBT issues* (spons. by the Committee on the Status of GLBTQ Persons), Anna Muraco, Loyola Marymount University, amuraco@lmu.edu

*Undergraduate Research and the Sociological Imagination*, Tamara Sniezek, California State University Stanislaus, TSniezek@csustan.edu

*Undergraduate Roundtables: Open Topics* (spons. by Alpha Kappa Delta), Virginia Mulle, University of Colorado Denver, ginnymulle@gmail.com

## WORK, LABOR & ORGANIZATIONS

*Concepts and Trends in the Composition and Organization of Labor in the Transnational Economy*, Jason Struna, University of California at Riverside, jstruo02@ucr.edu

*Formal Organizations*, Jonathan Turner, University of California, Riverside, jonathan.turner@ucr.edu

*Gender and the Academic Workplace*, Marjukka Ollilainen, Weber State University, mollilainen@weber.edu

*Gender and Work*, Maura Kelly, Portland State University, maura.kelly@pdx.edu

*Globalization, Labor, and the Transformation of Work*, Jonathan Westover, Utah Valley University, jon.westover@gmail.com

*Labor Unions and Sexuality* (spons. by the Committee on the Status of GLBTQ Persons), Jason Crockett, Kutztown University of Pennsylvania, crockett@kutztown.edu

*New Directions in Work and Organizations*, Jonathan Westover, Utah Valley University, jon.westover@gmail.com

*Race in organizations*, Stephen Kulis, Arizona State University, kulis@asu.edu

*Race, Gender, and Work: Asian American Intersectionalities*, Sang Phan, CSU Fullerton, sphan2929@csu.fullerton.edu

*Social Entrepreneurship and Microfinance*, Jonathan Westover, Utah Valley University, jon.westover@gmail.com

*The Dark Side of Social Networks: Studies in the Structural Organization of Crime and Deviance*, Eric Cheney, Central Washington University, cheney@cwu.edu

*Work & Migration in the Global Economy*, Christy Glass, Utah State University, christy.glass@usu.edu

## Talking Circles

Coming to PSA 2012



### Saturday Scheduling

A three-part conversation series supporting networking and problem solving among students, faculty & professional sociologists of color.

Come and share your thoughts, knowledge and concerns in a safe and creative environment.

Sponsored by the Committee on the Status of Racial and Ethnic Minorities

# 2011 Distinguished Scholarship Awards

Jennifer Reich, University of Denver  
Committee Members: Shari Dworkin (chair), Kari Lerum,  
Kim Richman

## Winner of the 2011 Distinguished Scholarship Award

**Julie Shayne** for her book, "They Used to Call Us Witches:" *Chilean Exiles, Culture, and Feminism.* (2010 Lexington Books)

This nuanced and illuminating book offers a refreshing analytical lens on what Shayne refers to as "exile feminism." This sophisticated work focuses on Chilean women exiles who rejected the dictatorship of Pinochet (1973-1990) and fled to Vancouver, BC. Using triangulated methods that relied on one-on-one interviews, focus groups, field work, content analysis of primary documents and secondary sources, Shayne details the Chilean Solidarity Movement in terms of its emergence, objectives, strategies, and success. Additionally, Shayne examines the gendered division of leftist labor and weaves this into a broader analysis on culture, history, and emotions to offer a new angle on social movements within this particular solidarity movement. This work reveals the political and cultural footprint left by Shayne's interviewees, and points to promising new directions in diaspora studies and transnational feminisms.

## Distinguished Scholarship Award Honorable Mention

**Leiland Saito** for his book, *The Politics of Exclusion: The Failure of Race-Neutral Policies in Urban America* (2009 Stanford University Press)

Why, when policies and politicians claim to be color blind in the contemporary United States—is race so enduring in terms of inequitable outcomes? This well-written and compelling text explores how policies that are purported to be race-neutral promote highly racialized outcomes. Investigating three cases that involve redistricting, economic (re)development, and historic preservation in New York, San Diego, and Los Angeles, Saito reveals how historical patterns, investments in whiteness, and institutional barriers lead to the sedimentation of inequality and privilege in urban America. The text is theoretically strong, offers detailed and powerful case studies, and will leave its mark on the field of urban planning and race relations in the years to come.

## Dean Dorn Award

*No recipient*

## Early Career Award

Co-Winner: Clayton Peoples and Co-Winner:  
Jennifer Murphy

This year, the Early Career Award for Innovation in Teaching Sociology is being given to two exceptional candidates. The first is Dr. Jennifer Murphy. Dr. Murphy completed her Ph.D. at Tulane University in 2008, and she is currently an Assistant Professor of Sociology at California State University, Sacramento. Dr. Murphy's contributions as a teacher began during her graduate studies at Tulane where she was recognized with the Distinguished Teaching Award in 2004. In less than three years at CSU Sacramento, Dr. Murphy has had a profound impact on her department and her students. She is the faculty advisor for both the Sociology Club and Alpha Kappa Delta, and she serves as a faculty fellow for the university's Community Engagement Center. Dr. Murphy also started a monthly symposium where faculty come together to explore issues related to teaching, and she continues to serve as the primary organizer for these sessions. In addition, Dr. Murphy's colleagues and students commend her for her amazing work as a mentor. She has helped numerous students create original research projects, prepare their papers, and present their research at conferences. In 2010, an undergraduate whom Dr. Murphy mentored won the Gloria Rummels Award, which is given to the Best Quantitative Paper at the Social Science Research and Instructional Council's Student Research Conference. In that student's own words, "I would not have won the award if Dr. Murphy had not taken the time to teach me how to use multivariate logistic regression." Every student who wrote in support of her nomination mentioned Dr. Murphy's willingness to go the extra mile for them, especially in terms of helping them become better social scientists. We are proud to recognize her today for her extraordinary contributions.

The second recipient of the 2011 Early Career Award for Innovation in Teaching Sociology is Dr. Clayton Peoples. Dr. Peoples received his Ph.D. from Ohio State University in 2005, and he is currently an Assistant Professor of Sociology at the University of Nevada, Reno. Dr. Peoples' work in the classroom is inspiring; he invigorates his students with creative lessons and discussions, and challenges them to see their lives through a sociological lens. For example, on the first day of his social stratification course, Dr. Peoples proposes a radical change

to the grading for the class. He suggests that the grading distribution be altered to mirror the income distribution in United States, thus priming the students both emotionally and intellectually for the substance of the course. His commitment to his students' education extends beyond the classroom; Dr. Peoples has integrated a number of his students into his research efforts, offering them valuable hands-on experience with social science research. In addition to all this, Dr. Peoples is actively engaged in the scholarship of teaching and learning. In recent years, he has given seven conference presentations on pedagogy, including papers promoting the inclusion of Georg Simmel as a fourth "big theorist", and new uses for the Gini coefficient in the classroom. Not only has he presented his aforementioned lesson on using a hypothetical grade distribution to introduce stratification at this very conference, he also published it in *Teaching Sociology*. We are honored to recognize Dr. Peoples for his exceptional work.

## Distinguished Practice

**Kathleen Kaiser**, CSU Chico

Kathy is best known for her decades of experience with public policy in higher education and K-12 and commitment to sociological practice. In the spirit of sociological practice, Kathy has spent years as a decision-maker on issues of articulation for the Academic Senate under California's Master Plan for Higher Education, elected a CSU Board of Trustee (appointed by the Governor and CPEC contributor), Chico Unified School District Board Member, and Board Member of the California Post-secondary Education Commission. In addition, Kathy developed curriculum for the CA. Dept. of Corrections, California Youth Authority entitled "Young Men as Fathers", and was principle evaluator of the Chico Community Foundation grant on the Employee's Assistance Program. Kathy's colleagues call her the most human and articulate member of their team, engaging the "sociological imagination" toward public policy with knowledge and candor in a way esteemed by all. She is the quintessential sociologist!

## Graduate Student Paper Award

**Anita Harker Armstrong**, "Making the 'Good' Professor: Does Graduate Mentoring Promote Equality in Academia?"

Research indicates that women graduate students face a variety of gendered obstacles in the academy,

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especially in male dominated disciplines. In her unique and illuminating paper, “Making the ‘Good’ Professor,” Anita Harker Armstrong examines the extent to which intensive mentorship by female or male faculty mitigates these dynamics for women students. Armstrong notes that there is little empirical evidence to support the common argument that mentoring—particularly by women faculty—will always assist women students in overcoming institutional gender inequalities. Combating the gender essentialism implicit in this argument, Armstrong asks what specific gendered conditions in mentoring relationships “have transformative potential” and “under what conditions men might be equipped to...promote gender equality?” Armstrong’s study seeks to answer these questions by comparing women students’ relationships with both female and male faculty mentors. Drawing on interviews with 59 women students and faculty members, Armstrong finds that both female and male faculty members are capable of—and actively engaged in—mentorship that supports gender equity for women students. Though men were not always able to “relate to” the experiences of women students, some factors increased their ability to be supportive, including having children and family obligations of their own, and committing to close communication with women students despite fear of being too intimate or “unprofessional.”

### Undergraduate Student Paper Award

**MacKenzie Fuentes, University of Puget Sound.** “*Social Movement Organizations and Policy Outcomes: Regulating Crisis Pregnancy Centers through Legislative Processes*”

**Christine Richardson, Boise State University.** “*Transracial Adoption: Promoting Racial Literacy or Perpetuating Colorblind Racism?*”

### Sociological Perspectives Award

Co-winners:

*The Contingent Effect of Social Networks on Organizational Commitment: A Comparison of Instrumental and Expressive Ties in a Multinational High-Technology Company.* **Young-Choon Kim**, University of Singapore and **Mooweon Rhee**, University of Hawaii, *Sociological Perspectives*, Vol. 53, No. 4 (Winter 2010), pp. 479-502

This paper provides a fascinating intersectional analysis of instrumental and expressive ties. It is insightful, with findings that are both interesting and compelling.

*Administrative Challenges Facing Nonprofit Worksites Providing Work or Work-Like Experiences for Welfare Recipients*, Author(s): **Rebecca Joyce Kissane**, Lafayette College, *Sociological Perspectives*, Vol. 53, No. 3 (Fall 2010), pp. 373-396.

In this article, Kissane provides a strong piece of applied work, which investigates an important topic. Looking at the experiences of welfare recipients, readers derive useful insights about practical challenges of program implementation.

### Winners of the 2011 Social Conscience Award

#### The Northwest Network and The Pat Graney Company

The Northwest Network supports the self-determination and safety of bisexual, transgendered, lesbian, and gay survivors of abuse through education, organizing and advocacy. They work within a broad liberation movement dedicated to social and economic justice, equality and respect for all people and the creation of loving, inclusive and accountable communities. They provide support and advocacy for LGBT folks of all genders who are surviving abuse, and their services are free and confidential. They include support groups, individual counseling, legal advocacy, shelter referrals, safety planning, basic needs assistance, community education and community organizing.

The Pat Graney Co for their “Keeping the Faith” prison program. Keeping the Faith is a non-religious arts-based program designed to enable incarcerated women and girls to develop a personal and cultural identity through the vehicle of arts production and performance. The Pat Graney Company has conducted this program in Washington State Corrections Centers for the past 15 years. Each year, the program culminates in performance of the women’s own movement, writing, and visual art for 100 members of the general public as well as for over 100 of their incarcerated peers and prison staff. This project has been conducted and replicated in many criminal justice facilities across the US and internationally including Japan, Salvador, Bahia, Brazil, Germany, Dublin, and Ireland.

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## 2011 Award Recipients

*The following awards were presented at the awards ceremony held on Friday, March 14 during the annual meeting in Seattle. Thanks to all of those on the Awards Committee and the Social Conscience Committee for their work.*

**Distinguished Contribution to Scholarship:** “*They Used to Call Us Witches:*” *Chilean Exiles, Culture, and Feminism* by Julie Shayne, Univ. of Washington, Bothell and Seattle

**Honorable Mention for Distinguished Contribution to Scholarship:** *The Politics of Exclusion: The Failure of Race-Neutral Policies in Urban America* by Leiland Saito, Univ. of Southern California

**Distinguished Contributions to Sociological Perspectives:** *The Contingent Effect of Social Networks on Organizational Commitment:*

*A Comparison of Instrumental and Expressive Ties in a Multinational High-Technology Company* by Young-Choon Kim, Univ. of Singapore & Mooweon Rhee, Univ. of Hawaii (co-recipients) and *Administrative Challenges Facing Nonprofit Worksites Providing Work or Work-Like Experiences for Welfare Recipients* by Rebecca Joyce Kissane, Lafayette College (co-recipient)

**Distinguished Graduate Student Paper Award:** “*Making the ‘Good’ Professor: Does Graduate Mentoring Promote Equality in Academia?*” by Anita Harker Armstrong, Utah State Univ.

**Distinguished Undergraduate Student Paper Award:** “*Social Movement Organizations and Policy Outcomes: Regulating Crisis Pregnancy Centers through Legislative*

*Processes*” by MacKenzie Fuentes, Univ. of Puget Sound and “*Transracial Adoption: Promoting Racial Literacy or Perpetuating Colorblind Racism?*” by Christine Richardson, Boise State Univ,

**Dean Dorn Award Distinguished Contribution to Teaching:** No recipient

**Early Career Award for Innovation in Teaching Sociology:** Clayton Peoples, Univ. of Nevada, Reno (co-recipient) and Jennifer Murphy, CSU Sacramento (co-recipient)

**Distinguished Contribution to Sociological Praxis Award:** Kathleen Kaiser, CSU Chico

**Social Conscience Award:** The Pat Graney Company, Seattle & The Northwest Network, Seattle

# Call for Nominations for 2012 Awards

**Nomination Process:** Any PSA member can place a nomination. In order for the nomination to be considered, you must provide the required documentation as presented below for each particular award for which there is a nomination. Nominations for the Distinguished Scholarship Award are due by November 1, 2011. Nominations for all other awards are due by February 1, 2012.

## The 2012 Distinguished Scholarship Award

The Pacific Sociological Association's Award for Distinguished Scholarship is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2012 award, a book must have been published in 2009 or later. If a nomination is based on a series of articles, the most recent article in that series must have been published in 2009 or later. The Committee does not accept nominations for the Scholarship Award from publishers. Nominations must be from individual members of the PSA. Edited books are not eligible for this award. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations for distinguished scholarship and all supporting materials must be submitted by November 1, 2011. You must provide the Committee with three copies of the book or articles. Send nominations for the Scholarship Award to: Shari Dworkin (shari.dworkin@ucsf.edu)

## The 2012 Dean S. Dorn Distinguished Contributions to Teaching Award

The Dean S. Dorn Outstanding Contributions to Teaching Career Award honors outstanding contributions to the teaching of sociology. The award recognizes individuals whose distinction as teachers have made a significant impact on how sociology is taught. It is typically given for contributions spanning several years, or an entire career. Nominations for this award should be submitted in packet form and include the following information: 1) A summary statement of the nominee's contributions to the teaching of sociology that may include but is not limited to: honors and awards received by the nominee; publications or scholarly activity related to teaching/pedagogy; papers presented at national conferences on teaching/pedagogy; innovative approaches to teaching; a discussion of the nominee's impact in disseminating knowledge; leadership in teaching; mentoring students. 2) Current curriculum vitae. 3) A minimum of six letters of support from students and colleagues, including the nominator's letter. 4) Other supporting documents as deemed relevant (optional). Send nominations for the Dean S. Dorn Teaching Award to: Joanna Gregson (gregsojg@plu.edu)

## The 2012 Early Career Award for Innovation in Teaching Sociology

The Early Career Award is designed to honor and encourage the work of junior faculty

(typically fewer than seven years post-Ph.D.). This award recognizes innovative and creative approaches to teaching and demonstrated commitment to mentoring students. Nominations for this award should be submitted in packet form and include the following information: 1) A summary statement of the nominee's contributions to the teaching of sociology that may include but is not limited to a discussion of innovative and/or creative approaches to teaching, and a discussion of the nominee's impact on student learning; demonstrated commitment to teaching pedagogy through presentations, publications, workshops or other evidence. 2) Current curriculum vitae. 3) A minimum of six letters of support from students and colleagues, including the nominator's letter. 4) Other supporting documents as deemed relevant (optional). Send nominations for the Early Career Teaching Award to: Joanna Gregson (gregsojg@plu.edu)

## 2012 Distinguished Contribution to Sociological Praxis Award

The Pacific Sociological Association's Distinguished Contribution to Sociological Praxis Award honors sociological work in the Pacific region (whether by an academic or non-academic), which has an impact on government, business, health, or other settings. The grounds for nomination include (but are not limited to) any applied sociological activity that improves organizational performance, contributes to community betterment, and/or eases human suffering. You must provide the committee with three copies of the supporting documentation: 1) A nominating letter, which provides an overview of the nominee's distinguished practice contributions; 2) Letters of support from individuals having direct knowledge of the nominee's distinguished contribution to sociological practice. 3) Copies of presentations at scholarly conferences, published articles, and/or grant/contract proposals, primarily authored by the nominee, which address issues in sociological practice. This award is given bi-annually. Send nominations for the Sociological Praxis Award to: Sunil Kukreja (kukreja@pugetsound.edu)

## The 2012 Distinguished Contribution to Sociological Perspectives Award

The Pacific Sociological Association's Distinguished Contribution to Sociological Perspectives Award honors an outstanding article published yearly in *Sociological Perspectives*. To be eligible, the article must be worthy of special recognition for outstanding scholarship and contribution to the discipline. The article must have been published in Vol. 54, 2011. This award is given annually. You must provide the Commit-

tee with three copies of the nominated article. Send nominations for the Sociological Perspectives Award to: Vikas Gumbhir (gumbhir@gonzaga.edu)

## The 2012 Distinguished Undergraduate Student Paper Award and \$200 honorarium

The Pacific Sociological Association's Distinguished Student Paper Award recognizes an undergraduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2012 convention hotel. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; (b) written by an undergraduate student or students in the Pacific region c) written or substantially revised in the last year; d) presented at the upcoming PSA annual conference; and e) unpublished. Nominations for the award must be submitted via email (a copy of the paper, including an abstract, accompanied by a least one letter of support). Hardcopies will not be accepted. The deadline for nominations is February 1, 2012. Send Nominations for the Undergraduate Paper Award to: Laura Earles (learles@lsc.edu)

## The 2012 Distinguished Graduate Student Paper Award and \$200 honorarium

The Pacific Sociological Association's Distinguished Student Paper Award recognizes a graduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2012 convention hotel. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; (b) written by a graduate student or students in the Pacific region c) written or substantially revised in the last year; d) presented at the upcoming PSA annual conference; and e) unpublished. Nominations for the award must be submitted via email (a copy of the paper, including an abstract, accompanied by a least one letter of support). Hardcopies will not be accepted. The deadline for nominations is February 1, 2012. Send Nominations for the Graduate Student Paper Award to: Jane Ward (jane.ward@ucr.edu)

## Social Conscience Award

The Pacific Sociological Association's Social Conscience Award is given to a worthy community-based organization located in the city in which the PSA Annual meeting is held. In 2012, the annual meeting will be held in San Diego. This is a monetary award and honors a community organization based in Oakland that is engaged in providing a much-needed social service in the community. You must provide the committee with two copies of supporting documentation. Send nominations for the Social Conscience Award to: TBA

# Hotel Information for 2012 Meeting:

## Sheraton San Diego Hotel & Marina on Harbor Island

The 2012 PSA Annual Meeting will take place at Sheraton San Diego Hotel & Marina on Harbor Island, 1380 Harbor Island Drive on March 22-25. The PSA will be meeting in the Bay Tower of the complex and we will have this facility pretty much to ourselves. Most sleeping and meeting rooms of the hotel have views of San Diego Bay or the marina. There are a host of good restaurants on Harbor Island within walking distance. The Gaslamp Quarter is only 2.5 miles from the hotel and Little Italy is less than 1.8 miles from the hotel. Put on your walking shoes and stroll along the bayfront Embarcadero from the hotel to the Gaslamp or Little Italy. Or, hire a pedicab to transport you!

Support the PSA by Booking at the Sheraton. This will assure that your association meets its sleeping room contract and will keep convention costs low, since thousands of dollars in meeting room rental will not have to be paid to the Sheraton. Not meeting the PSA "room block" would have serious financial consequences and would most likely increase the cost of registration at future meetings.

The PSA 2012 discounted Convention Rate is \$149 single or double, plus tax. To make a reservation, call 1-877-734-2726. Please ask for the PSA convention rate. Or book online by using the following URL: <http://tinyurl.com/PSA-Sheraton-SanDiego>

All Reservations Must Be Made By Wednesday, February 15, 2012 to guarantee the PSA rate. However please note that the PSA discounted room block could easily sell out before the February 15th deadline. The hotel may still have rooms after this date, but at a rate-available basis.

### Hotel Parking

Hotel parking is \$22 per day for self-parking and \$28 for valet parking.

### Airport Transportation

The San Diego Sheraton Hotel is located directly across the street from the San Diego International Airport. A free "Sheraton" Shuttle passes through the terminal area every 15 to 20 minutes.

## Important Dates

### August 1, 2011

For changes/additions to the initial Call for Papers

### October 15, 2011

All papers/ideas/proposals to session organizers

### November 15, 2011

All session information from Session Organizers to the  
PSA Office



# Steps You Must Follow for Submission to Session Organizers

**All submissions must be made using the online at [www.pacificsoc.org](http://www.pacificsoc.org)**

You are encouraged to submit a proposal, idea, outline, abstract, or completed paper to be considered for inclusion in the 2012 Annual Meeting at the Sheraton San Diego Hotel & Marina, March 22-25, 2012. Completed papers and extended abstracts may be given more consideration for acceptance than an outline or brief abstract (two or three paragraphs for example).

*Please follow the procedures below.*

1. Look through the Call for Papers.
2. Select the best session for your submission and submit your completed paper, extended abstract (a two to three page summary of your intended presentation), idea, proposal, or brief abstract to the session organizer listed. All submissions must be sent online.
3. Fill out the form on [pacificsoc.org](http://pacificsoc.org) and upload your submission. If your submission is successful, you will immediately receive a confirmation. **This confirmation indicates only that your submission was sent to the session organizer successfully; it does not mean the session organizer has accepted your submission.** If you need to contact the organizer, you may do so by email addresses listed in the Call for Papers.
4. If you cannot find a session that fits your proposal, send it to the Program Chair, Mary Virnoche ([Mary.Virnoche@humboldt.edu](mailto:Mary.Virnoche@humboldt.edu)) who may be able to find a place for it in the program before it is finalized or submit it online under the topic "Submissions that Don't Fit Any Session Listed."
5. Do not submit the same work to more than ONE session organizer at the same time.
6. You can submit more than one proposed presentation, but each submission must be submitted to no more than ONE organizer at a time. If you submit the same proposal to more than one organizer, then both may accept and the Program Chair will eliminate you without notice from one of the sessions. This is unfair to the session organizer and to others, as the session organizer may be counting on your proposal for his or her session and may have rejected another proposal only to find out later that your proposal has been dropped from the session because you submitted it to two organizers at the same time and it ended up in two separate sessions.
7. Special Note to Undergraduate & Graduate Students. The PSA welcomes and encourages participation in our program by undergraduate and graduate students. To best accommodate undergraduate participation, the Program Committee has organized two types of sessions: Undergraduate Roundtable Open Topic Sessions and Undergraduate Poster Sessions. Undergraduate students can submit proposals to only these two types of sessions. Graduate students can submit their work to any listed session in the call for papers, to the Graduate Student Roundtable Session or to the Graduate Student Paper Open Topics Session.
8. If your submission is NOT accepted, the session organizer will inform you. If your paper is not accepted, you can then send it to another session organizer or to the Program Chair, Mary Virnoche ([Mary.Virnoche@humboldt.edu](mailto:Mary.Virnoche@humboldt.edu)) who may be able to find a place for your presentation in the annual program.

# Join, pre-register or renew your membership now!

Membership benefits include a subscription to *Sociological Perspectives*, published by UC Press; a subscription to the PSA newsletter, *The Pacific Sociologist*; participation in the Annual Meeting; and many opportunities to network with other sociologists. *You may also pay online securely at [PACIFICSOC.ORG](http://PACIFICSOC.ORG).*

## MEMBERSHIP

If there have been no recent changes in your name or contact information and you are renewing, enter your name below.

name \_\_\_\_\_

If there have been recent changes in your contact information or if you are joining as a new member, provide the information below.

name \_\_\_\_\_

address \_\_\_\_\_

city \_\_\_\_\_ state / province \_\_\_\_\_

zip / postcode \_\_\_\_\_ country, if not united states \_\_\_\_\_

tel \_\_\_\_\_ / fax \_\_\_\_\_ / email \_\_\_\_\_@\_\_\_\_\_

type of membership (check one)

STUDENT and/or under \$15,000 annual income: US / CDN \$ 15

FACULTY and/or over \$15,000 annual income: US / CDN \$ 40

## ANNUAL MEETING PREREGISTRATION – PLEASE PAY IN ADVANCE TO AVOID THE HIGHER AT-MEETING COST

*Please enter the information below as you wish it to appear on your conference badge:*

name \_\_\_\_\_

institutional affiliation \_\_\_\_\_

type of registration (check one)

STUDENT and/or under \$15,000 annual income: US / CDN \$ 20

FACULTY and/or over \$15,000 annual income: US / CDN \$ 40

## TOTAL PAYMENT

You can pay by check or credit card. Make checks out to psa. Sign your name if paying by credit card. *You can also pay online (secure site) at [PACIFICSOC.ORG](http://PACIFICSOC.ORG).*

\_\_\_\_\_ MEMBERSHIP DUES for 2011

\_\_\_\_\_ REGISTRATION for annual meeting

\_\_\_\_\_ CONTRIBUTION to the endowment fund (tax deductible)

\_\_\_\_\_ TOTAL payment enclosed or to be charged

Send completed form with check or credit card information to

Dean S. Dorn (PSA Treasurer), Dept. of Sociology, CSU Sacramento / 6000 J Street / Sacramento CA 95819-6005;

alternatively, if paying by credit card (see below), you may fax this completed form to the Pacific Sociological Association at 916.278.6281.

## IF PAYING BY CREDIT CARD:

card number \_\_\_\_\_ expiration [ mm / yy ] \_\_\_\_\_

name as it appears on card \_\_\_\_\_

SIGNATURE \_\_\_\_\_

You can also pay for Membership Dues, Annual Meeting Registration, and Donations at

<https://www5588.sslldomain.com/MeetingSavvy/psa/default.aspx>

# Officers, Secretary, & Editors 2011-2012

## OFFICERS:

President: Beth Schneider, UCSB  
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## SECRETARY

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## EDITORS

Co-Editors: Marilyn Fernandez &  
Chuck Powers, Santa Clara University  
*Sociological Perspectives*

## PSA OFFICE

*The Pacific Sociologist*

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San Diego, CA 92182-4423  
Email: [psa@sdsu.edu](mailto:psa@sdsu.edu)  
Web: [pacificsoc.org](http://pacificsoc.org)

## Volunteer for Committee Service

PSA Committees are vital to the proper functioning of the Association. Each year there are vacancies on the various committees that must be filled. Each year the Committee on Committees is looking for interested and committed members who can be recommended to the President and the Council for possible appointment.

Committee Membership must represent the Southern, Central, and Northern sections of the PSA western region. Usually there is one opening for each region on each appointed committee. Those responsible for committee appointments are always glad to know of willing volunteers. Student members are now eligible to serve on all appointed committees with the exception of the Awards Committee. Appointments are usually for a three-year period.

The PSA has 15 committees that members can volunteer to serve on: endowment, membership, audit, contract monitoring, awards, status of women, status of ethnic minorities, status of gays, lesbians, bisexual and transgendered persons, teaching, freedom of research and teaching, civil liberties and civil rights, social conscience, community colleges, student affairs, and sociological practice.

The PSA Council appoints members based on recommendation from the Committee on Committees. Self-nominations are acceptable. Serving on a PSA committee is an effective way to network with professional colleagues.

To serve on a PSA Committee, you must be a member of the PSA in good standing. The next round of committee appointments will be made in December of 2011 with terms of appointment starting in 2012. If you are interested, please contact the Secretary, Virginia Mulle ([ginnymulle@gmail.com](mailto:ginnymulle@gmail.com)), and indicate which committee or committees you would like to serve on. A list of committees and a description of what they do is available at [pacificsoc.org](http://pacificsoc.org) under "committees."

## THE PSA ENDOWMENT COMMITTEE ANNOUNCES 50 \$125 TRAVEL GRANT AWARDS FOR STUDENTS LISTED IN THE PROGRAM AND ATTENDING THE ANNUAL MEETING IN SAN DIEGO

With the approval of Council, the PSA Endowment Committee will offer 50 \$125 travel grants available to help pay expenses for graduate and undergraduate students who are giving a presentation at the annual meeting in San Diego.

The travel grant awards will be open only to undergraduate and graduate students who are not employed full-time in an academic or non-academic institution. Students who are eligible must also be listed as a presenter or co-presenter in a conference session in the PSA Preliminary Program for San Diego. The Preliminary Program will be published in the January 2012 Newsletter. Eligible students must also be members of the PSA in 2012 and must have paid pre-registration fees for the conference. Membership on a PSA committee does not qualify.

### Procedures for Application for a Travel Grant

Students who meet the eligibility requirements above, need to send via email their name and email address to the Chair of the Endowment Committee: Dean Dorn ([dornds@csus.edu](mailto:dornds@csus.edu)). The deadline for submission is February 15, 2012. A random-numbers table will be used to assign a number to all eligible applicants. A random drawing will determine the recipients of the travel awards. Recipients will receive an Email confirming they have won an award no later than March 1, 2012. All recipients must pick up their \$125.00 travel grant at the PSA Registration Table at the conference. Identification will be required.

# Special Note to Undergraduate & Graduate Students

The PSA welcomes and encourages participation in our program by undergraduate and graduate students. Except for California and possibly Hawaii, there are no state sociological associations in the Pacific region available for student socialization and participation in the discipline. One aspect of the PSA mission is to mentor the next generation of sociologists. To best accommodate undergraduate participation, the Program Committee has organized two types of sessions: Undergraduate Roundtable Open Topic Sessions and Undergraduate Poster Sessions. In the Public Call for Papers, these are the only two sessions open to undergraduate students. Graduate students can submit their work to any session in the Call for Papers.



## California Sociological Association

2011 Annual Meeting, Berkeley CA, November 4-5th

The California Sociological Association will hold its annual meeting on November 4-5<sup>th</sup> at the DoubleTree Hotel in the Berkeley Marina. The theme for the conference is *California and the World*. Our keynote speaker will be Christopher Chase-Dunn who is Distinguished Professor of Sociology and Director of the Institute for Research on World Systems at the University of California-Riverside.

For more information, please contact our President-Elect and Program Chair, Tony Waters (twaters@csuchico.edu) or our Executive Director, Ed Nelson (ednelson@csufresno.edu).

## Suggestions for Giving a First-Rate Presentation

[Note: This is reprinted from the Newsletter of the Midwest Sociological Association and was written by Barbara Keating, Minnesota State University-Mankato. It has been slightly edited for the PSA. We continue to reprint this piece because it offers excellent advice for everyone on the program.]

I make the following suggestions to new and experienced presenters.

1. Make sure the PSA office knows of your A/V needs. Meeting rooms have data projectors and screen for powerpoint presentations. The PSA does not provide laptops. If you need equipment other than an LCD projector, don't assume it will be available or that it can be ordered at the last minute - it can't and it won't. You must order it well in advance.
2. Get your completed paper to the discussant at least a month before the meetings. A good review can be tremendously helpful for revising the paper for publication. But it takes time and thought. Every year, however, some discussants do not get papers until they arrive at the meetings. The discussants are doing you a favor. Help them to help you by giving them the time they need.
3. After you have finished the formal written version of your paper, edit it for a presentation version. Remember, you will normally have only 12-15 minutes to give your paper if there are four other presenters. Discuss only what is important. For a traditional research paper, for example, focus on the findings. Introduce the topic succinctly, summarize the literature briefly, mention the methods in passing, and spend most of your time discussing the findings and their implications.
4. Do not read your paper to the audience. Talk about it. The well-crafted written formal sentence may be a better visual than audio experience. *Remember, you audience is listening, not reading.*
5. Arrive at your session early enough to set up any equipment you are using. This will also allow you to meet the other panelists. The organizer and/or presider will brief you on organization, order, and time limits.
6. Adhere to time limits. Three to four paper presentations, discussant comments, and audience participation do not allow much flexibility in one session. Presiders may enforce appropriate social sanctions on presenters who monopolize time.
7. If you bring copies of your paper for distribution, you may reduce the weight by printing single space on both sides of each page. Many presenters must bring copies of the statistical tables or model figures, perhaps with an abstract unless they use a power point presentation.

**Please inform us of email, telephone, or address changes at [psa@sdsu.edu](mailto:psa@sdsu.edu).**

**You may also report any errors in the Call for Papers to the same email addresses.**

**Visit [pacificsoc.org](http://pacificsoc.org) to keep your membership up-to-date and to pre-register for the 2012 meeting.**

## Important Dates

August 1, 2011: *For changes/additions to the initial Call for Papers*

October 15, 2011: *All papers/ideas/proposals to session organizers*

November 15, 2011: *All session information from Session Organizers to the PSA Office*

**Note that all paper submissions must be made online at [tiny.cc/PSA2012papersubmission](http://tiny.cc/PSA2012papersubmission).**

While you're there, please renew your membership & pay meeting registration fees!

# Council Meeting Minutes

## 2011-2012

1. New editors selected for Sociological Perspectives—thanks to the selection committee.
2. Awards committee wants to broaden contributions to sociological practice award. Submitted proposed changes. Council suggested changing “transformation” language to “positive impact.” Presidents and Hohm will OK the changes. Segura moved to accept the plan, Martin seconded. 14 yes, 0 abs, 0 no.
3. PSA logo: 2 options, one old and one new, were considered. Council likes the original one and encourages everyone to use it more.
4. Possibility of a PSA book series. Could generate income and support great scholarship. One publisher might be able to do both the books and journal. Similar to ASA Rose series, and we could try to find out more about them. Also possible to have an edited volume series or readers. Hohm will appoint an ad hoc committee to consider this. Segura moved in support, Sternheimer seconded. 16 yes, 0 abstain, 0 no.
5. 2012 conference: 30 committee members on the planning committee, each organizing 4 sessions. Panel ideas have been submitted. The hotel in San Diego is on Harbor Island, near the airport and less than 3 mi from downtown. May want to organize walking tours to generate interest and revenue. Hohm will look into this.
6. Nominations committee: Should have complete nominations list ready in a few months. Had a productive meeting.
7. Endowment committee: Discussed fundraising ideas. Will ask committees to donate items for the silent auction/raffle. Will establish donor levels to appear in the program. Want to give 50 \$125 travel awards to participating students. Collier moved in support, Pyke seconded. 16 yes, 0 abstain, 0 no.
8. Committee on committees is in touch, and ready to start nominating people.
9. Business meeting: Maybe try not to make it at the same time as sessions, which could improve attendance over this year’s meeting.
10. Motion to delegate authority to the nominating committee and committee on committees to nominate people for PSA positions. Ng moved, Barrett seconded. 16 yes, 0 abstain, 0 no.
11. Site for 2013 meeting. Considering Oakland, Sacramento, Denver, Salt Lake, San Jose, and Reno. Some preference expressed for Oakland, some for Denver. ED and president will discuss it and will try to avoid Easter and Passover’s beginning.

12. Endowment committee continued: Should we offer 50 free registrations to students not on the program to attend? Or use it for students on the program who don’t get travel grants? Council preferred the latter. Maybe also consider a broader definition of need including faculty and practitioners. Will take the issue back to the committee for more consideration.
13. Ng on ASA Minority Fellowship Program: Structured program providing \$18,000/yr for a 1-yr fellowship. Organizations other than ASA can fund or help fund a fellow. Should PSA do this? With a smaller gift you get recognition, a named fellow if you fully support them. Maybe make this support part of a larger strategy with some additional award given directly by PSA. Start with \$1000 donation to MFP, renewable annually unless a decision is made otherwise. Mollborn moved to support this donation and Martin seconded. 16 yes, 0 abstain, 0 no. An ad hoc committee was formed to develop a plan for a broader strategy for supporting diversity, including Segura and Pyke. Council will vote over email and try to implement the strategy for the 2012 meeting.

### 2010-2011

**Journal report:** Everything is in good shape, numbers are steady (submissions, acceptance rate). Please continue publicizing the journal to colleagues.

After a discussion, Messner moved to accept the application of the new co-editors of Sociological Perspectives. Collier seconded. The vote was 11 yes, 0 no, 0 abstain.

### Treasurer’s report by Dorn:

14. Audit committee went over the records in February, and all was in order.
15. Financial report: Membership looks down a bit but likely to come up in conjunction with the meeting. Steady income. Assets up a bit. The financial situation is good, especially since we have lower membership fees than peer organizations. Meeting expenses vary across years because of advance payments for venues coming due at different times.
16. Endowment fund is going up because excess operating funds go into the endowment each year. Endowment fund could be used for operating expenses if needed.
17. ~1200 registrations expected for this meeting, which would be a record. There are now increased costs of about \$15-18,000/year with the executive director transition. Not expected to go into the red, but assets will grow more slowly. This a test year to see how the finances do.

A discussion ensued about possible ways to increase revenue. Dorn is working on increasing the endowment fund. It was suggested that an investment fund might manage the endowment fund, but downturns in the stock market would be an issue. There was a decision to form an ad hoc revenue enhancement committee, with Musick as chair. Don and Beth will join him on the committee, and they will brainstorm and bring concrete ideas back to the council.

### President’s report by Araj:

Thanks to the program committee. The meeting process has gone smoothly. Presses bought ads and covered the cost of bags and receptions. 160% of the goal for booked rooms was met, which impressed the hotel administrators. Discussed the possibility of a multiyear contract with Sheraton. Advertising the PSA meeting at ASA may have paid off, with lots of folks from other regions attending this year’s conference.

### Executive director’s report by Hohm:

18. The executive director transition has gone well.
19. The transition to an electronic newsletter has also been positive, with only one person requesting a hard copy.
20. SurveyMonkey has been a success for online voting, with the % of members voting going up compared to the past. SurveyMonkey is available for more short-term or informal polls as well.
21. Discussed expanding PSA’s influence to East Asia and possibly other neighboring regions. Assistant is collecting emails and websites for sociologists there. Will contact and try to increase exchange, possibly co-organize sessions.
22. There was a long discussion of whether graduate students should organize sessions and if they should be formally mentored by a faculty member. A variety of options were discussed, and the matter was referred to the program committee. It was suggested that instructions should be sent to all organizers.
23. There was also a discussion about how sessions should be chosen, whether there are too many with overlapping content areas. A demand-driven model was discussed, starting with fewer and broader sessions and adding more as needed to accommodate papers. Having attractive sessions is important for attendance. The matter was referred to the program committee.
24. An ad hoc committee was formed to review the constitution and propose necessary amendments. Araj as chair, Mulle, Homh, Kuipers.
25. A discussion of the PSA logo has been postponed until the next council meeting.

# PSA Joins the ASA and Other Scholarly Organizations in Denouncing Glenn Beck's Attacks on Professor Frances Fox Piven

*In the Summer of 2010, the PSA voted unanimously to join the ASA and other scholarly organizations in denouncing talk show host Glenn Beck for his repeated attacks on Past ASA President, Frances Fox Piven. Dr. Piven is one of the nation's most thoughtful commentators on the country's social welfare system. Beck's attacks on Professor Piven have incited threats of violence to Dr. Piven and is strongly condemned by the ASA, PSA, and other scholarly organizations. The full ASA statement is below:*



## **The Freedom to Conduct Research, Write, and Share Ideas Without Fear of Violence is Fundamental to American Democracy**

A Response to the Recent Attacks on Professor Frances Fox Piven

**F**or many years, the academic community in the United States has stood firm in its support of scholars across the world who have been threatened or endangered by their scholarship, research, and writing. We must do the same for scholars in the United States.

We, the leadership of major scholarly associations, express our collective outrage at the recent, repeated attacks on Professor Frances Fox Piven. These attacks have been based on rhetoric, rather than substance, and have incited threats of violence, rather than encouraging open debate. Radio and television personality Glenn Beck has accused Professor Piven of creating a plan to “intentionally collapse our economic system,” as reported by the *New York Times*; and he has included her in a list of the nine “most dangerous people” in the world. While Mr. Beck has not directly called for violence against Professor Piven, his attacks have created a space for threats of violence to emerge. Over the past several months, Professor Piven has received a flood of hate mail and menacing internet postings, including death threats. The Center for Constitutional Rights has identified many of the violent posts by commentators in Mr. Beck's website, including the following: “I am all for violence and change Frances: Where do your loved ones live?” The rhetoric has become sufficiently overheated that the potential for physical violence is real.

Dr. Piven, a Professor of Political Science and Sociology at the City University of New York Graduate Center

who holds a PhD from the University of Chicago, is one of the nation's most thoughtful commentators on the country's social welfare system. She has been elected President of the American Sociological Association, Vice President of the American Political Science Association, and President of the Society for the Study of Social Problems.

We call on public officials, political commentators, and others in the media to help discourage the rhetoric of hate and violence that has escalated in recent months. We vigorously support serious, honest, and passionate public debate. We support serious engagement on the research of Professor Piven and of others who study controversial issues such as unemployment, the economic crisis, the rights of welfare recipients, and the place of government intervention. We also support the right of political commentators to participate in such debates. At the same time, we insist that all parties recognize the rights of academic researchers not only to gather and analyze evidence related to controversial questions, but also to arrive at their own conclusions and to expect those conclusions to be reported accurately in public debates.

Both scholars and commentators, regardless of political orientation, strive to serve the public good. We can only benefit from their work when all parties respect the rights of others to disagree without fear of violent reprisal. We call on all parties to condemn the recent escalation of violent rhetoric, which does nothing to serve democracy.

## **Council, American Sociological Association and Other Organization Signatories**

### **The Pacific Sociologist to Include a New Section on Members' Books**

Starting with the September 2011 issue, the PSA's online newsletter will include a new section discussing PSA members' books. Please send a copy of your book to the PSA office ([psa@sdsu.edu](mailto:psa@sdsu.edu)) with a brief description (half page, single-spaced, 12 font, Times New Roman) of the book.

*Chuck Hohm*  
*PSA Executive Director*