## **Dear PSA Members & Colleagues:**

Please join us for the 82nd annual meeting of the PSA, March 10-13, 2011. The conference site is the Sheraton Seattle Hotel situated in the vibrant core of the Emerald City, Seattle, Washington which is also a gateway to the diverse sights and sounds of the Pacific Northwest. The hotel is within walking distance of Pike Street Market (5 blocks), the Seattle Art Museum (4 blocks), and Pioneer Square (8 blocks). Hotel parking is available but expensive. The hotel is in walking distance from SeaTac light rail – Westlake Station & Tunnel Station Bay A – about 2 blocks. Within driving distance are the Space Needle, Snoqualmie Falls, several wineries, the Boeing Museum of Flight, and the Pacific Science Center.

The conference theme, *Sociologists as Claimsmakers: Turning Theory into Action* is all-encompassing. It provides opportunities to examine the development of sociology from its early roots in Europe when founder, Auguste Comte, was claiming that we were a special field of Sociology and that we needed to develop our own laws and theories about social life, to those such as C. Wright Mills, who claimed that the discipline should be used to address social ills of the world. These claims are still debated in Sociology.

The 2011 conference program will include the usual array of sessions devoted to family and lifestyles, criminology, gender issues, environmental sociology, methods and statistics, social psychology, religion, and health issues, author meets commentator, how to get federal funding, and video sessions, to mention a few. Exciting invited sessions are also taking shape in the form of workshops that focus on rural sociology and identity and self. Panel discussions will focus on book authors and journal editors discussing how to get published. Reaching back into the past, there will be a panel, led by Jim Short, 1967 PSA President, past ASA President and editor of the American Sociological Review. This panel will assess the development of criminology and deviance over time. Kai Erikson will also lead a panel on the aftermath of Hurricane Kartrina. The Student

Committee is planning an orientation for students who may be attending the conference for the first time, or just want more information about conferences. There is a session that will be a computer simulation of social problems on the international level such as mass migrations, political corruption and climate change, and a debate about on-line teaching (co-sponsored by the PSA and ASA).

This Call for Papers invites you to be part of the program. Share your ideas and research with other sociologists. Reconnect with students, mentors, and peers. Browse the Call for Papers, find a session of interest, and contact the organizer if you have questions. If no session matches your interests, contact Program Chair, Lucy Dwight (lucy.dwight@ucdenver.edu).

Make your submissions online. Go to the web site (pacificsoc.org) for the form and procedure. All abstract or paper submissions are due to organizers by Friday, October 15, 2011.

Hop onto the "yellow brick road" next March and head to Seattle, the Emerald City. Let's see what magic we can create. Join us for a transitional celebration as Dean Dorn, who has been the PSA Executive Director (ED) for over 17 years, welcomes our new ED, Chuck Hohm, who has served as PSA President and Editor of Sociological Perspectives. Please support the PSA by booking at the conference hotel, the Sheraton Seattle. This will assure that we meet our room contract and will help keep the conference costs low, since thousands of dollars in meeting room rentals will not have to be paid to the Sheraton. To make a reservation at the low conference rate, for Seattle, of \$149 plus tax, for a single or double, call 888.627.7058 or book online at TINYURL.COM/PSA-SHERATON-SEATTLE. To get this group rate, all reservations must be made by February 16, 2011.

SEE YOU IN THE EMERALD CITY!

Sharon K. Araji, University of Colorado Denver President, Pacific Sociological Association

# Call for Papers • 82nd Annual Meeting March 10 - 13, 2011 Seattle Sheraton Hotel

Sociologists as Claims Makers: Turning Theory into Action

Please email PSA@CSUS.EDU with any errors or cancellations!

AGING, THE LIFE COURSE

Aging, Activism, & Policy Karen Miller-Loessi, Southern Oregon Univ., km-l@asu.edu

Aging Issues: Health, Long Term Care and Housing Options Kari Flaming, Univ. co – Denver, kari.flaming@ucdenver.edu

Intergenerational Relations Edythe Krampe, CSU Fullerton, ekrampe@fullerton.edu

Age & Sexuality (GLBT Persons)
Byron Lee, Temple Univ.,
byron.lee@temple.edu

New Approaches To Aging Jade Aguilar, Willamette Univ., aguilarj@willamette.edu

## CAREERS, PROFESSIONS

After The Glamour of Graduate School School: Adjusting To Professional Life in a Proletarianized Academia Laura Earles, Lewis-Clark State College, leearles@lcsc.edu

Current Research on Service Occupations
Amanda Shigihara., Univ. of CO – Boulder,
amanda.shigihara@colorado.edu

Navigating The Academic Job Market in Times of Crisis Thomas J. Keil, Arizona State Univ., tjkeilsoc@aol.com

Who Is Allowed in Sociology & What is Allowed?
Charise DeBerry, WA State Univ.,
charise\_deberry@wsu.edu

Career Opportunities For Undergraduates With A Background In Applied Sociology (spons. By Practice, Applied & Clinical Sociology)

Robert E. Kettlitz, Hastings College, rkettlitz@hastings.edu

#### CLINICAL, APPLIED, PRACTICE

Doing Sociology: Distinguishing Between Applied, Clinical & Sociological Practice Robert E. Kettlitz, Hastings College, rkettlitz@hastings.edu

Evaluating Social Programs: Successes, Failures & Innovations (spons by Comm. on Practice, Applied & Clinical Sociology)
Warren Lucas, NAU, warren.lucas@nau.edu

Applied Social Science in the Public & Private Sectors (Committee on Applied and Clinical Sociology)

Don Winiecki, Boise State Univ., dwiniecki@boisestate.edu

## COMMUNICATION, MEDIA

Social Media & Movements: Digital Activism Echo Fields, Southern Oregon Univ., fieldsse@sou.edu

Virtual Worlds & Video Games Melissa Monson, Metropolitan State Univ. of Denver, monson@mscd.edu

Feminist Media Studies (spons. by Committee on the Status of Women)
Camilla Sears, Simon Fraser University,
casears@sfu.ca

Using Film & New Media To Teach About Gender And Immigration (spons. by the Committee on the Status of Women) Rosemary Powers, Eastern Oregon Univ., rpowers@eou.edu

Body Representation & The Construction of Visual Meaning
Anabela Conceicao Pereira, ISCTE-IUL,
Lisbon Univ. Institute; belacp@gmail.com

Media & Society Patrick Jackson, Sonoma State Univ., jackson@sonoma.edu

## DEMOGRAPHY, COMMUNITY, HOMELESSNESS

Paradigms & Perspectives of Homelessness Jacqui Brennan, Humboldt State Univ., jab191@humboldt.edu

Community & Web
Christine Oakley, WA State, coakley@wsu.
edu.; Jennifer Murray, WA State,
jennifer.murray@email.wsu.edu

Experiencing Cities Mark Hutter, Rowan Univ., hutter@rowan.edu

Community & Social Action Richard Fernandez, NAU, richard.fernandez@nau.edu

Growing up in Rural Communities Christine Oakley, WA State, coakley@wsu.edu; Rayna Sage, WA State, rayna.sage@wsu.edu

Temporary Communities
Robert Gardner, Linfield College,
rgardne@linfield.edu

Communities & Rural America Liza Kuecker, Western New Mexico Univ., kueckerl@wnmu.edu

CRIME, DELINQUENCY,
CRIMINOLOGY, LAW, SOCIAL CONTROL

Gender, Crime & Deviance Joanna Gregson, Pacific Lutheran Univ., gregsojg@plu.edu

Police Culture Kevin Wehr, CSU Sacramento, kwehr@csus.edu

Corrections & Prisons
Andrew Dick, CSU Chico,
adick@csuchico.edu

Prisons & Prisoners in America Joshua Seim, Portland State Univ., joshseim@gmail.com

Crime Against Women & Children Boshiu Wu, CSU Sacramento, bwu@csus.edu CULTURE, POPULAR CULTURE, FOOD, MUSIC, ANIMALS, ART

What's for Dinner: The Sociology of Food Cynthia White, Southern Oregon Univ., whitecy@sou.edu

Culture, Subculture and Counterculture Joanna Gregson, Pacific Lutheran Univ., gregsojg@plu.edu

The Sociology of Pike Place Market Robert E. Kettlitz, Hastings College, rkettlitz@hastings.edu

Animals & Humanity Ginna Husting, Boise State Univ., ghusting@boisestate.edu

Animals & Society Patrick Jackson, Sonoma State Univ., jackson@sonoma.edu

Culture (Art, Food, Music, Sport, etc.) & Society Juven Parra, CSULA, jparra@calstatela.edu

Food, Culture & Social Organizations Akihiko Hirose, Univ. co – Denver, akihiko.hirose@ucdenver

Music & Society
Robert Gardner, Linfield College,
rgardne@linfield.edu

Art as Social Science Don Winiecki, Boise State Univ., dwiniecki@boisestate.edu

Subculture Studies Stanislav Vysotsky, Willamette Univ., svysotsk@willamette.edu

Queer & Pop Culture Jillian Deri, Simon Fraser Univ., jhderi@yahoo.ca

Moral Panics (spons. by Committee on Civil Rights & Civil Liberties) Don Barrett, CSU San Marcos, dbarrett@csusm.edu

DRUGS, DEVIANCE

Drugs & Society Joshua Meisel, Humboldt State Univ., meisel@humboldt.edu

#### **EDUCATION**

Race, Class & Gender Inequalities in Higher Education Elvia Ramirez, CSU Sacramento, eramirez@csus.edu

Gender & Education (spons. by Committee on the Status of Women)
Rosemary Powers, Eastern OR Univ., rpowers@eou.edu; Marie Butler, Oxnard College, mbutler@vccd.edu

McDonaldization of Community Colleges: Examples from Curriculum & Assessment (spons. by Committee on Community Coll.) Amy Holzgang, Cerritos College, aholzgang@cerritos.edu

Department Chairs Role in Online Education Paul O'Brien, CSU Stanislaus, pobrien@csustan.edu

Education in Comparative Perspective Amy Orr, Linfield Coll., aorr@linfield.edu

Social Activism on Community College & Commuter Campuses (spons. by Committee on Community Colleges)
Nicholas Miller, Sacramento City College, millern@scc.losrios.edu

Faculty & Department Strategies for Improving Graduation and Retention rates of First Generation students
Paul O'Brien, CSU Stanislaus,
pobrien@csustan.edu

Issues in the Community College (spons. by Committee on Community Colleges)
J. Vern Cromartie, Contra Costa College,
j\_vern\_cromartie@yahoo.com

NSF Stem & Education Projects: Outcomes & Lessons Learned
Mary Virnoche, Humboldt State & Roberta Espinosa, CSU Fullerton,
mary.virnoche@humboldt.edu

ENVIRONMENTAL SOCIOLOGY, ECOLOGY

Environmental & Social Justice Lora Vess, Missouri State Univ., lora\_v@hotmail.com Population, Consumption & Environment: Sustainability Issues Kooros Mahmoudi, Northern Arizona Univ., kooros.mahmoudi@nau.edu

Environmental Sociology Kevin Wehr, CSU Sacramento, kwehr@csus.edu

Agriculture & Agricultural Alternatives Laura Earles, Lewis-Clark College, leearles@lcsc.edu

FAMILY, MARRIAGE,
ADOLESCENCE, CHILDHOOD

Intermarriage Charlie V. Morgan, BYU, charlie.morgan@byu.edu

Family Change & Children's Well-Being Paula Fomby, Univ. of Colorado, Denver, paula.fomby@ucdenver.edu

Immigrant & Transnational Families and Relationships Kristy Y. Shih, UC Riverside, kristy.shih@email.ucr.edu

Sociology of Families Karen Seccombe, Portland State Univ., seccombek@pdx.edu

Children & Youth Stefanie Mollborn, Univ. co − Boulder, mollborn@colorado.edu

LGBTQ Families/Parenting (spons. by GLBT Persons)
Ann Travers, Simon Fraser Univ., atravers@sfu.ca

The Influence of Siblings
Bert Burraston, BYU,
bert\_burraston@byu.edu

GENDER, FEMINISM, MASCULINITIES

Sociology of the Body (spons. by Committee on the Status of Women)
Cynthia Siemsen, CSU Chico,
csiemsen@csuchico.edu

Gender & Aging (spons. by Committee on the Status of Women in Sociology) Patricia Drew, CSU East Bay, patricia.drew@csueastbay.edu Gender & Sexuality (spons. by Committee on the Status of Women in Sociology) Patricia Drew, CSU East Bay, patricia. drew@csueastbay.edu

Transgressing Gender Boundaries Amy Denissen, CSUN, amy.denissen@csun.edu

Gender, Race, Class, Sexuality, Nationality & Academia
Candan Duran-Aydintug, UC Denver, candan.duran-aydintug@ucdenver.edu

Gender & Technology Linda Heuser, Willamette Univ., lheuser@willamette.edu

Feminist Activism: Bridging Theory & Practice (spons. by Comm. on Status of Women)
Judith Hennessy, Central Washington
Univ., hennessj@cwu.edu

Gender & Poverty (spons by Committee on Status of Women) Judith Hennessy, Central Washington Univ., hennessj@cwu.edu

Gender & Work Lindsey Trimble, Washington State Univ., ltrimble@wsu.edu

Transcending the Gender Binary
Meredith Conover-Williams, Washington
State Univ., meredithlwilliams@gmail.com

Critical Perspectives on Gender and Race Karen Pike, UC Riverside, karen.pyke@ucr.edu

Gender & Migration (spons. by Committee on Status of Women) Zeynep Kilic, Univ. of Alaska, Anchorage, afzk@uaa.alaska.edu

Trans/Gender Issues (spons. by GLBT Persons) Ann Travers, Simon Fraser Univ., atravers@sfu.ca

### GLOBALIZATION, URBANIZATION

The Costs of Development: Experience of Low Income Countries
Ting Jiang, Metro State College of Denver, tjiang@mscd.edu

Class and Class Conflict in the Age of Globalization Berch Berberoglu, UNR, berchb@unr.edu

Women & the Military
Teresa Ciabattari, Pacific Lutheran Univ.,
ciabatta@plu.edu

Beyond the Global Capitalist Crisis
Berch Berberoglu, UNR, berchb@unr.edu

#### HEALTH, HEALTHCARE, MEDICINE

Chronic Illness Anna Muraco, Loyola Marymount Univ., amuraco@lmu.edu

Sociology of Reproduction Cindy Stearns, Sonoma State Univ., stearns@sonoma.edu

HIV/AIDS Education: What Works? What Doesn't? Curtis Phillips, Walla Walla Community College, curtis.phillips@wwcc.edu

Racial and Ethnic Disparities in Health and Health Care Matthew Carlson, Portland State Univ., carlsonm@pdx.edu

Social Factors in Health and Illness Karen Seccombe, Portland State Univ., seccombek@pdx.edu

Health Care Issues Facing Baby Boomers Herman L. DeBose, CSU Northridge, herman.debose@csun.edu

Sociology & STDs Cheryl Radeloff, Southern Nevada Health District, radeloff@snhdmail.org

Medical Sociology
Tina Burdsall, Portland State, tdb@pdx.edu

## IMMIGRANTS, IMMIGRATION, MIGRATION

Professional Immigrants: Migration, Integration and Mobility Yung-Yi Diana Pan, UC Irvine, yungyip@uci.edu

Immigrant Activist Organizations: Claiming/Making Space Jennifer Eichstedt, Humboldt State, jle7001@humboldt.edu Qualitative Studies on Migrants (spons. by Committee on Community Colleges) Arduizur C. Richie-Zavaleta, independent dcholar, carliooi@hotmail.com

Immigration & Inter-group Relations Sarah Cribbs, Univ. of Oregon, scribbs@uoregon.edu

#### **METHODS**

Multiracial Identity Research: New Findings, New Measures Josef Castaneda-Liles, UC Santa Barbara, jmliles@umail.ucsb.edu

Doing Feminist Research (spons. by the Committee on the Status of Women) Camilla Sears, Simon Fraser University, casears@sfu.ca

Qualitative Methods: Field Work & Researcher Positionality Yung-Yi Diana Pan, UC Irvine, yungyip@uci.edu

#### MENTAL HEALTH, DISABILITIES

Sociology of Mental Health & Mental Disorder Gary Cretser, Cal Poly Pomona, gacretser@csupomona.edu

POLITICAL SOCIOLOGY, THE STATE, HU-MAN RIGHTS, VIOLENCE

Civil Liberties, Whistle-Blowing, & Government Secrecy in the Obama Years (spons. by Civil Rights & Civil Liberties) Dennis Loo, Cal Poly Pomona, ddloo@csupomona.edu

Post-Communist Transition: Social, Political & Cultural Transformations Ting Jiang, Metro State College of Denver, tjiang@mscd.edu

Abusive Relationships: What We Know, What We Do Not Know Candan Duran-Aydintug, Univ. CO – Denver, candan.duran-aydintug@ucdenver.edu

Decline & Fall Of The US Empire Berch Berberoglu, UNR, berchb@unr.edu

Queer Citizenship (spons. by GLBT Persons) Byron Lee, Temple Univ., byron.lee@temple.edu Political Sociology
Alan Emery, CSU Fullerton,
aemery@fullerton.edu

Peace, War, Social Conflict Daniel Poole, Univ. of Utah, daniel.poole@soc.utah.edu

#### RACE, ETHNICITY

Sociopoetics, Performance & Race Work (spons. by Race and Ethnicity) Sharon Elise, CSU San Marcos, selise@csusm.edu

The New Jim Crow (spons. by Race & Ethnicity) Sharon Elise, CSU San Marcos, selise@csusm.edu

Critical Race Theory in Sociology (spons. by Race and Ethnicity)
Sharon Elise, CSU San Marcos, selise@csusm.edu

The Color Line in the 21st Century Sarah Cribbs, Univ. of Oregon, scribbs@uoregon.edu

Incorporating (and Testing) Racial Theory in Empirical Research Aliya Saperstein, Univ. of Oregon, asaper@uoregon.edu

Race, Masculinity & Media Chereka Dickerson, Illinois State Univ., msccdickerson@yahoo.com

Issues in Race & Ethnicity
J. Vern Cromartie, Contra Costa College,
j\_vern\_cromartie@yahoo.com

Current Research on Latino/as Alicia Gonzales, CSU San Marcos, amgonzal@csusm.edu

## RELIGION

Religion & Queer Politics (spons by GLBT Persons)
Jason Hopkins, UC Santa Barbara, jhopkins@umail.ucsb.edu

Praxis & Religion David McKell, Northern Arizona Univ., david.mckell@nau.edu Religion & Politics Scott A. Appelrouth, CSU Northridge, scott.a.appelrouth@csun.edu

"We believe in nothing": Theory and Research on Atheists, Agnostics & Other Nonbelievers Ginna Husting, Boise State Univ., ghusting@gmail.com

#### ROUNDTABLES/UNDERGRADUATE

Gender Issues Linda Rillorta, Mt. San Antonio College, Irillorta@mtsac.edu

Undergraduate Research in Applied Research (spons. by Practice, Applied & Clinical Soc.) Robert E. Kettlitz, Hastings College, rkettlitz@hastings.com

Changing Cities Mark Hutter, Rowan Univ., hutter@rowan.edu

Women's Issues (spons by Committee on the Status of Women)
Virginia Mulle, Univ. of Alaska – SE, ginnymulle@yahoo.com

GLBT Issues & Sexuality (spons. by GLBT Persons)
Anna Muraco, Loyola Marymount Univ., muraco@lmu.edu

Undergraduate Roundtable: Open Topics Virginia Mulle, Univ. of Alaska – SE, ginnymulle@yahoo.com

The Life Course
Anna Muraco, Loyola Marymount Univ.,
amuraco@lmu.edu

# ROUNDTABLES/FACULTY GRADUATE STUDENTS

Gender Matters in the Workplace: Trends, Prospects and Challenges for the 21st Century Mridula Udayagiri, CSU Sacramento, mridula@csus.edu

SCIENCE, TECHNOLOGY, KNOWLEDGE

Rationality, Power & Knowledge Don Winiecki, Boise State Univ., dwiniecki@boisestate.edu New Research on Technology and Medical Sociology: New Conceptualizations, Practices and Opportunities Gul Seckin, Univ. of Maryland, Baltimore County, gseckin@umbc.edu

#### SEXUALITY

Gender, Race & Sexuality (spons. by GLBT Persons Race & Ethnicity)
Byron Lee, Temple Univ.,
byron.lee@temple.edu

Queer Emotions (spons. by GLBT Persons) Jillian Deri, Simon Fraser Univ., jhderi@yahoo.ca

Polyamory & Open Relationships (spons. by GLBT Persons) Jillian Deri, Simon Fraser Univ., jhderi@yahoo.ca

Children, Gender & Sexuality (spons. by GLBT Persons)
Ann Travers, Simon Fraser Univ., atravers@sfu.ca

Framing Binaries: New Research on Bisexualities (spons. by GLBT Committee) Jorge Fontdevila, CSU Fullerton, jfontdevila@fullerton.edu

SOCIAL INEQUALITY, ECONOMY, POVERTY

Studies of the New Working Class Robert Hauhart, St. Martin's Univ., rhauhart@stmartin.edu

Social Stratification: Understanding Interand Intra-Generational Mobility Benjamin Gibbs, ByU, benjamin\_gibbs@byu.edu

Explaining Poverty: Diverse Sociological Perspectives Liza Kuecker, Western New Mexico Univ., kueckerl@wnmu.edu

Contemporary Analyses of Class, Status & Power Robert Hauhart, St. Martin's Univ., rhauhart@stmartin.edu

Educational Inequality
Amy Orr, Linfield Coll., aorr@linfield.edu

Inequality and the Economic Crisis Ann Strahm, CSU Stanislaus, astrahm@csustan.edu

Inequality and the Environmental Crisis Ann Strahm, CSU Stanislaus, astrahm@csustan.edu

Social Psychology and Social Inequality Kathy Kuipers, Univ. of Montana, kathy.kuipers@umontana.edu

Race, Gender, and Privilege: What Really Matters? Are There Privilege Differences? Marla Mosher, Univ. of Southern Indiana, mkosher@usi.edu

Unemployment, Homelessness & the Recession Daisy Rooks, Univ. of Montana, daisy.rooks@umontana.edu

SOCIAL MOVEMENTS, SOCIAL CHANGE

Social Resistance: From WTO to Now (spons. By Civil Liberties and Civil Rights) Byron Lee, Temple Univ., byron.lee@temple.edu

Access to Information & Liberty Bryon Lee, Temple Univ., byron.lee@temple.edu

Resistance in the Age of Decline: Obstacles and Opportunities Martin Orr, Boise State, morr@boisestate.edu

Scientific & Intellectual Movements
Ali Ilhan & Zachary Oakland, Washington
State Univ., ailhan@wsu.edu

Social Movements & Revolution Berch Berberoglu, UNR, berchb@unr.edu

Consciousness & Social Change Janine Schipper, Northern Arizona Univ., Janine.schipper@nau.edu

SOCIAL PSYCHOLOGY, EMOTIONS, MEMORY

Applied Sociological Social Psychology (spons. by Committee on Applied, Clinical & Practice) Robert Kettlitz, Hastings College, rkettlitz@hastings.edu Advances & Extensions in Identity Theory Research

Richard T. Serpe, Kent State, rserpe@kent.edu

Social Psychology & Race Carla Goar, Northern Illinois Univ., goar@niu.edu

Current Issues in Social Psychology & Race Michael Harrod, Central Washington Univ. & Shoon Lio, Univ. of Illinois Springfield, harrodm@cwu.edu & slio2@uis.edu

Identity Construction & the Internet in the 21st Century
Glenn Tsunokai, Western WA Univ., glenn.tsunokai@wwu.edu

Sociology of Self & Identity Peter Callero, Western Oregon Univ., callerp@wou.edu

Self & Identity
Candan Duran-Aydintug, Univ. co – Denver,
candan.duran-aydintug@ucdenver.edu

Identify Transformation
Douglas Degher, Northern Arizona Univ.,
douglas.degher@nau.edu

Guilt, Shame & Justice Kathy Kuipers, Univ. of Montana, Kathy. kuipers@umontana.edu

Remembering Erving Goffman
Dmitre Shalin, UNLV, shalin@unlv.nevada.edu

Space, Place & Memory
Brooke Neely, UCSB, neelybe@gmail.com

SPORT

Sport & Social Injustice/Inequality Ann Travers, Simon Fraser Univ., atravers@sfu.ca

LGBT Issues in Sport (spons by LGBT Persons) Ann Travers, Simon Fraser Univ., atravers@sfu.ca

Sociology of Sport & Higher Education Sharon Yee, AZ State, sharon.yee@asu.edu

TEACHING, LEARNING

Teaching Race & Ethnicity Aya Ida, CSU Sacramento, idaa@csus.edu New Directions in the Scholarship of Teaching and Learning: Service Learning in Sociology Clare Stacey, Kent State, cstacey@kent.edu; David Purcell, Kent State, dpurcell@kent.edu

New Directions in the Scholarship of Teaching and Learning: Teaching Inequality
David Purcell, Kent State, dpurcell@kent.edu;
Clare Stacey, Kent State, cstacey@kent.edu

Ethnographic Film as a Tool of Sociological Research and Teaching Molly Merryman, Kent State Univ., mmerryma@kent.edu

Teaching Sociology Online: Pedagogical Issues and Strategies

Pui-Yan Lam, E. wa Univ., plam@ewu.edu

Ideas for Teaching Environmental Sociology Lora Vess, MO State, lora\_v@hotmail.com

Adventures in Community Service Learning (spons by Teaching Committee)
Judith Liu, Univ. of San Diego,
liuusd@sandiego.edu

Difficult Dialogues: Sensitive Subjects in the Classroom (spons. by Committee on Teaching)

Michelle Camacho, Univ. of San Diego, mcamacho@sandiego.edu

Teaching Challenges in Sociology Michelle Robertson, St. Edward's Univ., michelr@stedwards.edu

Teaching Sociology with an Applied Emphasis (spons. by Practice, Applied & Clinical Soc.) Robert E. Kettlitz, Hastings College, rkettlitz@hastings.edu

From Introductory Course to Senior Capstone: Integrating Research throughout the Curriculum (spons. by Comm. on Teaching) Rosemary Powers, Eastern Oregon Univ., rpowers@eou.edu

Beyond Denial: Responding to the Assessment Mandate in Higher Education (spons. by Committee on Teaching) Rosemary Powers, Eastern Oregon Univ., rpowers@eou.edu Critical Examinations of Assessment in Higher Education (spons. by Comm. on Teaching)
Amy Denissen, CSUN, amy.denissen@csun.edu

Teaching your Students How to Write a Paper Charity Perry, CSULA, cperrys@calstatela.edu

Mentoring our Future Professors
Charity Perry, CSULA, cperrys@calstatela.edu

Classroom Instruction for Diverse Learning Environments

Charity Perry, CSULA, cperrys@calstatela.edu

Teaching about Abortion
Teresa Ciabattari, Pacific Lutheran Univ.,
ciabatta@plu.edu

Clickers in the Classroom: Engaging the New Sociologist
Curtis Phillips, Walla Walla Comm. Coll., curtis.phillips@wwcc.edu

Teaching Statistics to Undergraduates Linda Henderson, St. Mary's Univ. College, linda.henderson@stmu.ab.ca Learning Styles: Reaching Students in the 21st Century Curtis Phillips, Walla Walla Comm. Coll.,

curtis.phillips@wwcc.edu

Innovative Teaching
Laura Scott, LA Valley Coll., lscott@gmail.com

Making Theory Accessible (spons. by Committee on Teaching)
Adam Rafalovich, Pacific Univ.,
araf@pacificu.edu

Flying Solo: Single-Person Departments (spons. by The Comm. on Comm. Colleges) Vivian Varela, Mendocino College, varela@mendocino.edu

Innovative Teaching in the Classroom Roxanne Gerbrandt, Austin Peay State Univ., gerbrandtr@apsu.edu

Reflections on Distance Learning and the Future of Higher Education (spons. by Committee on Teaching)
Joshua Meisel, Humboldt State Univ., meisel@humboldt.edu

Using Data in the Sociology Classroom (spons. by Committee on Teaching) Joshua Meisel, Humboldt State Univ., meisel@humboldt.edu

Experiential Learning in the Sociology Classroom (spons. by the Comm. on Teaching) Joshua Meisel, Humboldt State Univ., meisel@humboldt.edu

THEORY

Marxist Sociology Berch Berberoglu, UNR, berchb@unr.edu

WORK, LABOR, ORGANIZATIONS

Work and Organizations
Julie Kmec, wa State, jkmec@wsu.edu

UNDERGRADUATE POSTERS

Student Poster Session (spons. by AKD) Virginia Mulle, Univ. of Alaska – SE, ginnymulle@yahoo.com

notice: Please inform us of any errors or cancellations immediately. Email the PSA office at PSA@CSUS.EDU.

# **2010 Award Recipients**

The following awards were presented at the awards ceremony held on Friday April 9 during the annual meeting in Oakland. Thanks to all of those on the Awards Committee and the Social Conscience Committee for their work.

Distinguished Contribution to Scholarship: Courting Change: Queer Parents, Judges, and the Transformation of American Family Law by Kimberly Richman, Univ. of San Francisco

Honorable Mention for Distinguished Contribution to Scholarship: Karen Bradley, Western Washington University and Maria Charles, University of California Santa Barbara for a series of articles on sex segregation in higher education

Distinguished Contribution to Sociological Perspectives: Criminalizing Spousal Rape: The Diffusion of Legal Reforms by Jennifer McMahon-Howard, Kennesaw State University, Jody Clay-Warner, University of Georgia & Linda Renzulli, University of Georgia (co-recipients) and Contested Loyalties:

Dissident Identity Organizations, Institutions, and Social Movements by Kelsey Kretschmer, UC Irvine (co-recipient)

Distinguished Graduate Student Paper: *Using Narratives to Construct and Convey Public and Private Frames* by Daniel B. Eisen, University of Hawaii at Manoa

Distinguished Undergraduate Paper: Gender Representations in Print Media Coverage of the 2010 Winter Olympics by Kira Wilpone-Jordan, University of Puget Sound

Dean S. Dorn Distinguished Contribution to Teaching: Judith Liu, University of San Diego

Dean S. Dorn Distinguished Contribution to Teaching Honorable Mention: Karen Sternheimer, University of Southern California

Early Career Award for Innovation in Teaching Sociology: Lisa Wade, Occidental College

Social Conscience Award: Healthy Babies Project, Oakland CA

# 2010 Distinguished Scholarship Awards

Elaine Draper, CSULA Chair, Scholarship Award Subcommittee

The submissions were so strong this year that in addition to the book that won the Distinguished Scholarship Award, a set of articles by Karen Bradley and Maria Charles received Honorable Mention. On behalf of the award committee (Elaine Draper, Chair; Isaac Martin; and Vilma Ortiz), congratulations to the authors of these outstanding works.

Winner of the 2010 Distinguished Scholarship Award: Kimberly Richman, for Courting Change

This year's Distinguished Scholarship Award goes to Kimberly Richman for her book *Courting Change: Queer Parents, Judges, and the Transformation of American Family Law* (New York University Press, 2009).

In Courting Change, Richman provides a comprehensive analysis of the legal treatment of lesbian, gay, bisexual, and transgender (LGBT) parenting. Over fifty years, judges have moved from disparaging LGBTs' parenting ability to their increasing legal recognition of the value of LGBT parenting — and Richman offers great insight into the significance of this change. Accounting for the gradual but important change in this area of family law is the theoretical motivation for this study. Richman uses a key concept from sociolegal studies, the "indeterminacy of law," which refers to the fact that the meaning of laws is open to interpretation and discretionary application. The same law can produce different outcomes when different legal actors interpret or apply it in different social settings. Family law is one of the most indeterminate, fragmented, and discretionary areas of us law and Richman concludes that the indeterminacy of laws relating to adoption and custody has ultimately benefited LGBT parents. Judges and legal advocates have found ways to expand family law to become more inclusive and respond to LGBT parents' needs more effectively. Richman argues that family law is so loosely defined that it allows for the flexibility needed to respond to — and even facilitate - changes in how we conceive of family, parenting, and the role of sexual orientation in family law.

Richman's ambitious study examines the outcomes and rationales of all recorded judicial decisions from 1952 to 2004 in adoption, custody, and visitation cases that involve LGBT parents in the Us. In addition to these 316 court decisions, she analyzes 36 in-depth interviews

she conducted with parents, lawyers, and judges involved in these and similar cases heard in family court. Richman presents the theoretical and historical context of the study, then examines the court cases and interview data for what they say about family, rights, sexual orientation, and who qualifies as a parent, exploring the effect of family law's indeterminacy on rights claiming and social identities. Indeterminacy allows a more compelling argument on behalf of LGBT parents and families to emerge, one that focuses on collective rights to family relationships, such as protecting the parent-child bond, rather than on individual family members' rights.

Richman's assessment of the evidence from the court cases and interviews leads her to conclude that law's indeterminacy is a double-edged sword that must be wielded carefully but that it nonetheless yields progressive outcomes in the case of LGBT parenting. Despite many instances of discrimination against LGBT parents that the book documents, the pace and direction of change in recent years are toward favorable treatment of LGBT parents. The evidence Richman examines forces her to rethink her earlier conclusions about the effect of indeterminacy on the legal position of LGBT parents. Her more optimistic position on legal indeterminacy leads her to forecast greater inclusion and legal tolerance of LGBT litigants. She challenges critical legal scholars who argue that the laws' indeterminacy hurts gay parents, leads to judicial bias, and mainly benefits society's powerful by allowing them to use the law to their advantage or evade legal constraints even when the law's intention is to ensure equality or protect the less powerful.

Courting Change makes a compelling case for studying both the law and the larger culture to understand how each influences the other. The book is a valuable contribution to the empirical literature on family issues and law as well as to theoretical debates in sociolegal studies and social policy. The PSA is proud to bestow the Distinguished Scholarship Award on Kimberly Richman for her significant contribution to sociology and to our understanding of changing family law and society.

Distinguished Scholarship Award Honorable Mention to Karen Bradley & Maria Charles, for their articles on women's status in higher education

Karen Bradley and Maria Charles received the 2010 Distinguished Scholarship Award Honorable Mention for their work on women's status in higher education, published in AJS ("Indulging Our Gendered Selves? Sex Segregation by Field of Study in 44 Countries, American Journal of Sociology 114 No. 4:924-976), ASR ("Equal But Separate? A Cross-National Study of Sex Segregation in Higher Education," American Socio-

logical Review 67 No. 4:573-599), and elsewhere.

These articles are the fruits of a sustained collaborative research program that exemplifies many of the virtues of sociology at its best. They are models of conceptual innovation, rigorous hypothesis testing, and careful argument. Together, they shed new light on a central problem of sociological theory: Does postindustrial development decrease ascriptive inequalities, such as those based on gender? Modernization theory suggested that the answer was yes. The structural requirements of modern economies would provide new opportunities for women and the spread of a liberal ideology of equal opportunity would overcome the traditional prejudices that kept women out of higher education and the professions.

Charles and Bradley present overwhelming evidence that the answer is no. Egalitarian beliefs have indeed decreased vertical gender segregation across levels of higher education: more women are getting higher degrees than before. But increased structural differentiation of higher education has also allowed women to become segregated in lower tiers of the system.

In addition, men and women in postindustrial societies are increasingly segregated by field of study. Such segregation persists because of essentialist beliefs about gender, together with the characteristically modern belief in the value of expressive individualism. People in postindustrial societies reconcile sex segregation with liberal values by imagining that men and women freely choose different career paths as expressions of their desires.

The question of women's status in higher education is obviously and directly relevant to the lives of all members of the Pacific Sociological Association — and these articles show the promise of the sociological imagination that can reveal the public dimension of our private troubles. We are pleased to recognize Maria Charles and Karen Bradley with the Distinguished Scholarship Award Honorable Mention.

Congratulations again to the authors of these outstanding and fascinating works.

# Hotel Information for 2011 Meeting: **Seattle Sheraton**

The 2011 Annual Meeting will take place at Sheraton Seattle Hotel, 1400 Sixth Avenue on March 10-13. The hotel is conveniently located in the heart of downtown Seattle. For example, within easy walking distance are Pike Street Market (five blocks) light rail from SeaTac airport (Westlake Station & Tunnel Station Bay A) two blocks, the Seattle Art Museum (four blocks) and Pioneer Square (8 blocks).

Support the PSA by Booking at the Sheraton. This will assure that your association meets its sleeping room contract and will keep convention costs low, since thousands of dollars in meeting room rental will not have to be paid to the Sheraton. Not meeting our "room block" would have serious financial consequences and would most likely increase the cost of registration at future meetings.

The 2011 discounted Convention Rate is \$149 single or double, plus tax. To make a reservation, call 888.627.7058. Please ask for the PSA convention rate. Or book online at TINYURL.COM/PSA-SHERATON-SEATTLE

All reservations must be made by Wednesday, February 16, 2011 to guarantee the PSA rate. However please note that the discounted room block could easily sell out before the February 16 deadline. The hotel may still have rooms after this date, but at a higher rate.

### HOTEL PARKING

Hotel parking is available, but at a reasonably high scost. Call the Sheraton for the most up-to-date parking fee and information. Currently it is valet-only at \$35 per day with in and out privileges. Nearby garages will be cheaper.

## AIRPORT TRANSPORTATION

The cheapest and in some cases fastest way to reach the hotel from SeaTac Airport is by taking the light rail to Westlake Station & Tunnel Station Bay A and walking two blocks to the Sheraton.

# **Important Dates**

August 1, 2010 changes/additions to the initial Call for Papers

October 15, 2010
all papers/ideas/proposals to session organizers

November 15, 2010 all session information from session organizers to the PSA

# Call for Editor or Co-Editors of **Sociological Perspectives**

The Pacific Sociological Association is soliciting candidates for editor or coeditors of the PSA journal, *Sociological Perspectives*, which is published quarterly by the University of California Press.

The new editor or coeditors will assume the position of editor-designate in the summer of 2011 and will take over the editorial office at that time. The editor(s)-designate will be responsible for the journal commencing with Volumes 54, 55 and 56 (2011-2013). The current co-editors will most likely be responsible for the first two issues of Volume 54 as those two issues will represent manuscripts they have accepted and are back log manuscripts from their term as editors.

The term of office for the editor or coeditors is three years (an extension is possible) and the applicants must reside in the Pacific Region

Applicants should send the following to Dennis Downey, Chair of the Publications Committee (DENNIS.DOWNEY@CSUCI.EDU). The deadline for application is February 1, 2011.

- a statement of interest & previous experience with the editorial process
- plans for the journal as Editor
- a statement of institutional support (assigned time, office, computer, etc.)
- at least three letters of recommendation
- vita

If you have questions, please contact Dean S. Dorn, Executive Director, for information on the application procedure at PSA@CSUS.EDU or 916.278.5254 or Dennis Downey, Chair of the Publications Committee, DENNIS.DOWNEY@CSUCI.EDU.

The application deadline is February 1, 2011.

# Council Appoints Charles F. Hohm as new PSA Executive Director

At the second meeting of Council in Oakland, Charles F. Hohm was appointed as the new Executive Director. He is a long-time member of the association. He served as president (2007), editor of *Sociological Perspectives* (1996-2000) and in 1998 was the recipient of the Distinguished Contribution to Teaching Award. He received his BA, MA and Ph.D. in sociology from USC, and was the founder of the California Sociological Association. He has also served as Chair of the Sociology Department at San Diego State (1985-91), Associate Dean of the College of Arts and Letters, San Diego State (2002-04), and Dean of the College of Natural and Behavioral Sciences at California State University Dominguez Hills (2004-09). He has edited or co-edited four books and over 30 articles.

Sometime during the summer, the PSA office will transition to from CSU Sacramento to San Diego State. *Stay tuned for more details.* 

# **Steps You Must Follow for Submission to Session Organizers**

All submissions must be made online at PACIFICSOC.ORG

You are encouraged to submit a proposal, idea, outline, abstract, or completed paper to be considered for inclusion in the 2011 Annual Meeting at the Sheraton Hotel, downtown Seattle, March 10-13, 2011. Completed papers and extended abstracts may be given more consideration for acceptance than an outline or brief abstract (two or three paragraphs for example).

Please follow the procedures below.

- 1) Look through the Call for Papers.
- 2) Select the best session for your submission and submit your completed paper, extended abstract (a two to three page summary of your intended presentation), idea, proposal, or brief abstract to the session organizer listed. All submissions must be sent online.
- 3) Fill out the form on PACIFICSOC.ORG and upload your submission. If your submission is successful, you will immediately receive a confirmation. This confirmation indicates only that your submission was sent to the session organizer successfully; it does not mean the session organizer has accepted your submission. If you need to contact the organizer, you may do so by email addresses listed in the Call for Papers.
- 4) If you cannot find a session that fits your proposal, send it to the Program Chair, Lucy Dwight (LUCY.DWIGHT@UCDENVER.EDU) who may be able to find a place for it in the program before it is finalized or submit it online under the topic "Submissions that Don't Fit Any Session Listed."
- 5) Do not submit the same work to more than ONE session organizer at the same time.
- 6) You can submit more than one proposed presentation, but each submission must be submitted to no more than ONE organizer at a time. If you submit the same proposal to more than one organizer, then both may accept and the Program Chair will eliminate you without notice from one of the sessions. This is unfair to the session organizer and to others, as the session organizer may be counting on your proposal for his or her session and may have rejected another proposal only to find out later that your proposal has been dropped from the session because you submitted it to two organizers at the same time and it ended up in two separate sessions.
- 7) Special Note to Undergraduate & Graduate Students. The PSA welcomes and encourages participation in our program by undergraduate and graduate students. To best accommodate undergraduate participation, the Program Committee has organized two types of sessions: Undergraduate Roundtable Open Topic Sessions and Undergraduate Poster Sessions. Undergraduate students can submit proposals to only these two types of sessions. Graduate students can submit their work to any listed session in the call for papers, to the Graduate Student Roundtable Session or to the Graduate Student Paper Open Topics Session.
- 8) If your submission is NOT accepted, the session organizer will inform you. If your paper is not accepted, you can then send it to another session organizer or to the Program Chair, Lucy Dwight (LUCY.DWIGHT@UCDENVER.EDU) who may be able to find a place for your presentation in the annual program.

## **Special Note to Undergraduate & Graduate Students**

The PSA welcomes and encourages participation in our program by undergraduate and graduate students. Except for California and possibly Hawaii, there are no state sociological associations in the Pacific region available for student socialization and participation in the discipline. One aspect of the PSA mission is to mentor the next generation of sociologists. To best accommodate undergraduate participation, the Program Committee has organized two types of sessions: Undergraduate Roundtable Open Topic Sessions and Undergraduate Poster Sessions. In the Public Call for Papers, these are the only two sessions open to undergraduate students. Graduate students can submit their work to any session in the Call for Papers.

# Join, pre-register or renew your membership now!

Membership benefits include a subscription to Sociological Perspectives, published by UC Press; a subscription to the PSA newsletter, The Pacific Sociologist; participation in the Annual Meeting; and many opportunities to network with other sociologists. You may also pay online securely at PACIFICSOC.ORG.

#### MEMBERSHIP

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# Keep the lines at the registration table short: pay required membership and registration fees online and on time at pacificsoc.org – save \$ too!

# Officers, Secretary & Editors 2010-2011

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The Pacific Sociologist

PSA OFFICE
until summer 2010

Dean S. Dorn, Executive Director Pacific Sociological Association CSUS 6000 J Street Sacramento, CA 95819-6005

> tel 916.278.5254 fax 916.278.6281

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## **Volunteer for Committee Service**

Committees are vital to the proper functioning of the Association. Each year there are vacancies on the various committees that must be filled. Each year the Committee on Committees is looking for interested and committed members who can be recommended to the President and the Council for possible appointment.

Committee Membership must represent the Southern, Central, and Northern sections of the western region. Usually there is one opening for each region on each appointed committee. Those responsible for committee appointments are always glad to know of willing volunteers. Student members are now eligible to serve on all appointed committees with the exception of the Awards Committee.

The PSA has 18 committees that members can volunteer

to serve on: endowment, membership, audit, contract monitoring, awards, status of women, status of ethnic minorities, status of gays, lesbians, bisexual and transgenedered persons, teaching, freedom of research and teaching, civil liberties and civil rights, social conscience, student affairs, community colleges, and sociological practice. Members are appointed by the Council and by the President based on recommendation from the Committee on Committees. Self-nominations are acceptable. Serving on a psa Committee is an effective way to network with professional colleagues. If you are interested, please contact the PSA office PSA@CSUS.EDU and indicate which committee or committees you would like to serve on. A list of committees and a description of what they do is available at PACIFICSOC.ORG under "committees."

To serve on a committee, you must be a member in good standing.

# The Endowment Committee Announces 50 \$125 Travel Grant Awards For Students Listed In The Program and Attending the Annual Meeting

With the approval of Council, the Endowment Committee will offer 50 \$125 travel grants available to help pay expenses for graduate and undergraduate students who are giving a presentation at the annual meeting in Seattle.

The travel grant awards will be open only to undergraduate and graduate students who are not employed full-time in an academic or non-academic institution. Students who are eligible must also be listed as a presenter or co-presenter in a conference session in the Preliminary Program for Seattle. The Preliminary Program will be published in the January 2011 newsletter. Eligible students must also be members in 2011 and must have paid pre-registration fees for the conference. Membership on a committee alone does not qualify.

## Procedures for Application for a Travel Grant

Students who meet the eligibility requirements above, need to send via email their name and email address to Endowment Committee member: Deidre Tyler (DEIDRE.TYLER@SLCC.EDU). The deadline for submission is February 15, 2011. A random-numbers table will be used to assign a number to all eligible applicants. A random drawing will determine the recipients of the travel awards. Recipients will receive an Email confirming they have won an award no later than March 1, 2011. All recipients must pick up their \$125 travel grant at the PSA registration table. Identification will be required.

# Identity Theory Workshop at 2011 Meeting

organizers and presenters: Jan E. Stets and Peter J. Burke, Department of Sociology, University of California, Riverside

Workshop participants will have the opportunity to work though the basic ideas of identity theory including the verification process, the hierarchical control system, multiple identities, and identity change. We also will cover the basics of the measurement of meaning for person, role, and group identity standards and reflected appraisals, the measurement of identity discrepancies, the measurement of outcomes such as emotion and self-esteem, and the measurement of identity salience, commitment, and prominence. Additionally, we will provide some thoughts and suggestions for statistical models and procedures to test hypotheses about verification and maintenance with its emotional and behavioral consequences as well as identity change. Finally, we will discuss avenues for future research where researchers can be making a contribution to extend the theory. Cost: \$10 (to offset costs & materials). Time: 3 hours.

# Call for Nominations for Elected Positions and Committee Membership on the Fall 2011 Ballot

The 2010-2011 Nominations Committee requests nominations for the following positions that will have vacancies on the fall 2011 ballot: President (2012-2014); Vice President (2012-2014); the Committee on Committees (2012-2015) will have three vacancies, one each from the Northern, Southern, and Central regions; the Nominations Committee (2012-2015) will have one vacancy from the Central region; and Council (2012-2014) will have three vacancies, one each from the Southern, Central, and Northern regions and one vacancy for the Graduate Student position from the Southern region (2012-2013); and the Publications Committee (2012-2014) will have three vacancies, one each from the Southern, Central and Northern regions. For a description of each position, visit PACIFICSOC.ORG and click on OFFICERS and then specific officer handbooks.

Members will elect candidates for these positions on the fall 2011 ballot. Please send names and addresses of potential candidates to the Chair of the Nominations Committee, Michael Messner, USC, Past President (MESSNER@USC.EDU). Self-nominations are welcome!

The deadline for submission of names is February 1, 2011. The other members of the nominations committee are Beth Schneider, UCSB, President elect; Amy Leisenring, San Jose State; Amy Orr, Linfield College; and Adalberto Aguirre, Jr, UC Riverside.

# California Sociological Association 2010 Annual Meeting

Please join the CSA in our annual conference in Riverside, California on November 12-13. The theme for the 2010 conference is *Sociology in a Time of Crisis*. The conference will be held at the beautiful Mission Inn.

The Association is soliciting panels and papers on themes associated with the campus and the classroom, the communities and society. These themes can look back at our past to help us understand what is happening around us and/or envision the future in ways that can frame how we might respond to California's economic and societal challenges.

contact President-Elect and Program Chair, Toby Ewing, at TEWING@LIBRARY.CA.GOV

## **Access The Online Edition**

To find information on the following subjects, which are not in the printed version, visit PACIFICSOC.ORG and click on *The Pacific Sociologist*. This extended version of the newsletter will be posted in June, and contains all of the information in the printed version plus: Committee Reports for 2009-2010; Executive Director's 2010 Financial Report; Council and Business Meeting Minutes from Oakland 2010, and the Editor's Report for 2010.

# Call for Nominations for 2011 Awards

NOMINATION PROCESS: Any member can place a nomination. In order for the nomination to be considered, you must provide the required documentation as presented below for each particular award for which there is a nomination. Nominations for the Distinguished Scholarship Award are due by November 1, 2011. Nominations for all other awards are due by February 1, 2011.

The 2011 Distinguished Scholarship Award

The Pacific Sociological Association's Award for Distinguished Scholarship is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2011 award, a book must have been published in 2009 or later. If a nomination is based on a series of articles, the most recent article in that series must have been published in 2009 or later. The Committee does not accept nominations for the Scholarship Award from publishers. Nominations must be from individual members of the PSA. Edited books are not eligible for this award. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations for distinguished scholarship and all supporting materials must be submitted by November 1, 2011. You must provide the Committee with three copies of the book or articles.

Send nominations for the Scholarship Award to: Shari Dworkin, UCSF, shari.dworkin@ucsf.edu.

The 2011 Dean S. Dorn Distinguished Contributions to Teaching Award

The Dean S. Dorn Outstanding Contributions to Teaching Career Award honors outstanding contributions to the teaching of sociology. The award recognizes individuals whose distinction as teachers have made a significant impact on how sociology is taught. It is typically given for contributions spanning several years, or an entire career. Nominations for this award should be submitted in packet form and include the following information: 1) A summary statement of the nominee's contributions to the teaching of sociology that may include but is not limited to: honors and awards received by the nominee; publications or scholarly activity related to teaching/pedagogy; papers presented at national conferences on teaching/pedagogy; innovative

approaches to teaching; a discussion of the nominee's impact in disseminating knowledge; leadership in teaching; mentoring students. 2) Current curriculum vitae. 3) A minimum of six letters of support from students and colleagues, including the nominator's letter. 4) Other supporting documents as deemed relevant (optional).

Send nominations for the Dean S. Dorn Teaching Award to: Vikas Gumbhir, Gonzaga University, gumbhir@gonzaga.edu.

The 2011 Early Career Award for Innovation in Teaching Sociology

The Early Career Award is designed to honor and encourage the work of junior faculty (typically fewer than seven years post-Ph.D.). This award recognizes innovative and creative approaches to teaching and demonstrated commitment to mentoring students. Nominations for this award should be submitted in packet form and include the following information: 1) A summary statement of the nominee's contributions to the teaching of sociology that may include but is not limited to a discussion of innovative and/or creative approaches to teaching, and a discussion of the nominee's impact on student learning; demonstrated commitment to teaching pedagogy through presentations, publications, workshops or other evidence. 2) Current curriculum vitae. 3) A minimum of six letters of support from students and colleagues, including the nominator's letter. 4) Other supporting documents as deemed relevant (optional).

Send nominations for the Early Career Teaching Award to: Vikas Gumbhir, Gonzaga University, gumbhir@gonzaga.edu.

2011 Distinguished Contributions to Practice Award

The Distinguished Practice Award honors sociological work in the Pacific region (whether by an academic or non-academic), which has an impact on government, business, health, or other settings. The grounds for nomination include (but are not limited to) any applied sociological activity that improves organizational performance, contributes to community betterment, and/or eases human suffering. You must provide the committee with three copies of the supporting documentation: 1) A nominating letter, which provides an overview of the nominee's distinguished practice contributions; 2) Letters of support from individuals having direct knowledge of the nominee's distinguished contribution to sociological practice. 3) Copies of presentations at scholarly conferences, published articles, and/or grant/contract proposals, primarily authored by the nominee, which address issues in sociological practice. This award is given bi-annually.

Send nominations for the Practice Award to: Marie Butler, Oxnard Coll., mbutler@vcccd.net.

The 2011 Distinguished Contribution to Sociological Perspectives Award

The Distinguished Contribution to Sociological Perspectives Award honors an outstanding article published yearly in Sociological Perspectives. To be eligible, the article must be worthy of special recognition for outstanding scholarship and contribution to the discipline. The article must have been published in Vol. 53, 2010. This award is given annually. You must provide the Committee with three copies of the nominated article.

Send nominations for the *Sociological Perspectives Award* to: Jennifer Reich, University of Denver, jreich@du.edu.

The 2011 Distinguished Undergraduate Student Paper Award and \$200 honorarium

The Distinguished Student Paper Award recognizes an undergraduate student(s) for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2011 convention hotel. To be eligible a paper must be (a) worthy of special recognition for outstanding scholarship; (b) written by an undergraduate student or students in the Pacific region c) written or substantially revised in the last year; d) presented at the upcoming annual conference; and e) unpublished. Nominations for the award must be submitted via email (a copy of the paper, including an abstract, accompanied by a least one letter of support). Hardcopies will not be accepted. The nomination deadline is February 1, 2011.

Send Nominations for the Undergraduate Paper Award to: Kari Lerum, Univ. of wa, klerum@ uwb.edu and to Jane Ward, janew@ucr.edu.

The 2011 Distinguished Graduate Student Paper Award and \$200 honorarium

The Distinguished Student Paper Award recognizes a graduate student or students for a paper of high professional quality. This award includes a \$200 honorarium and two nights of lodging at the 2010 convention hotel. To be eligible a paper must be a) worthy of special recognition for outstanding scholarship; b) written by a graduate student or students in the Pacific region c) written or substantially revised in the last year; d) presented at the upcoming annual conference; and e) unpublished.

# **Suggestions for Giving a First-Rate Presentation**

NOTE: this is reprinted from the *Newsletter of the Midwest Sociological Association* and was written by Barbara Keating, Minnesota State – Mankato; it has been slightly edited. We continue to reprint it because it offers excellent advice for everyone on the program.

I make the following suggestions to new and experienced presenters.

- **1** Make sure the PSA knows of your A/V needs. Meeting rooms have data projectors & screens. The PSA does not provide laptops. If you need other equipment do not assume it will be available or that it can be ordered at the last minute it can't and won't. You must order it well in advance.
- **2** Get your completed paper to the discussant at least a month before the meetings. A good review can be tremendously helpful for revising the paper for publication. But it takes time and thought. Every year, however, some discussants do not get papers until they arrive at the meetings. The discussants are doing you a favor. Help them to help you by giving them the time they need.
- **3** After you have finished your formal written paper, edit it for a presentation version. Remember, you may have only

12-15 minutes to present if there are four other presenters. Discuss only what is important. For a traditional research paper, for example, focus on the findings. Introduce the topic succinctly, summarize the literature briefly, mention the methods in passing and spend most of your time discussing the findings and their implications.

- **4** Do not read your paper to the audience. Talk about it. The well-crafted written formal sentence may be a better visual than audio experience. *Remember, you audience is listening, not reading.*
- **5** Arrive at the session early enough to set up any av equipment you are using. This will also allow you to meet the other panelists. The organizer and/or presider will brief you on organization, order and time limits.
- **6** Adhere to time limits. Four to five paper presentations, discussant comments, and audience participation do not allow much flexibility in one session. Presiders may enforce appropriate social sanctions on presenters who monopolize time.
- **7** If you bring copies of your paper for distribution, you may reduce the weight by printing single space on both sides of each page. Many presenters must bring copies of the statistical tables or model figures, perhaps with an abstract.

# call for nominations for awards from previous page

Nominations for the award must be submitted via email (a copy of the paper, including an abstract, accompanied by a least one letter

the paper, including an abstract, accompanied by a least one letter of support). Hardcopies will not be accepted. The deadline for nominations is February 1, 2011.

Send Nominations for the Graduate Student Paper Award to: Jane Ward, UC Riverside, janew@ucr.edu and to Roberta Espinoza, CSU Fullerton, respinoza@fullerton.edu.

Social Conscience Award

The Social Conscience Award is given to a worthy community-based organization located in the city in which the Annual Meeting is held. In 2011, the annual meeting will be held in Seattle. This is a monetary award and honors a loca community organization that is engaged in providing a much-needed social service in the community. You must provide the committee with two copies of supporting documentation.

Send nominations for the Social Conscience Award to: Dean S. Dorn, Dept. of Sociology, CSU Sacramento, 6000 J St., Sacramento, CA 95819-6005, PSA@CSUS.EDU. Please inform us of email, telephone, or address changes at psa@csus.edu.

You may also report any errors in the Call for Papers to the same email address.

Visit pacificsoc.org to keep your membership up-to-date and to preregister for the 2011 meeting.

# **Important Dates**

# Note that all paper submissions must be made online at pacificsoc.org.

While you're there, please renew your membership & pay meeting pre-registration fees!

## 40900101

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