The Pacific Sociologist, Newsletter of

January 2020

Pacific Sociological Association’s 91st Annual Meetings/Conference
Thursday, March 26 to Sunday, March 29, 2020
in Eugene, Oregon, at the Graduate Hotel

The PSA in Eugene: Focusing a Sociological Lens on Democracy and Division

Just two weeks ago, Lora Bristow (PSA’s amazing Executive Director) sent out the draft program for our 2020 meeting in Eugene. After more than a year of planning and preparation – and conversations with hundreds of sociologists about presentations and sessions – it is extremely exciting to see it all come together! The first thing most of us do is check to see where our own sessions are scheduled – that’s understandable, and important. But once you do that, please take some time to look through the breadth of the program. There are so many thoughtful presentations and intriguing sessions – I dare you to find even one time slot without something that piques your interest!

The conference theme is “Democracy in a Divided Society.” When I selected that theme two years ago, it was already abundantly clear that these issues would be at the forefront of our collective mind this spring. How could they not? I look forward to coming together with colleagues in March to think collectively about the vexing and consequential issues swirling around us, and learning from insightful presentations at sessions throughout the program that speak clearly to our challenging times. Here, I’d primarily like to highlight the thematic sessions organized specifically to address those issues:

“Blind Spots and Third Rails: Underreported News Stories in the US press and Call to Action for a Democracy in Crisis”: The media have a powerful influence in shaping the world in which we live. This session presents a timely look at its shortcomings and the impacts that has on our social and political dynamics. A call to action indeed! Panelists: Deana Rohlinger (Florida State), Izzy Snow (Barnard College), Steve Macek (North Central College), and Andy Roth (Project Censored). Organizer: Susan Rahman (Sonoma State).

“Protest in the Age of Trump”: Social movements on both the left and the right are highly mobilized in the United States right now. This session will help us to understand the factors driving contemporary mobilizations, who is mobilizing and why, and to better understand the powerful possibilities and limitations of movements to bring about the changes that many of us would like to see. Panelists: Megan Brooker (U Kansas); David Meyer (UC Irvine); Rory McVeigh (Notre Dame); Veronica Terrriquez (UC Santa Cruz). Discussant: Doug McAdam (Stanford). Organizer: Nella Van Dyke (UC Merced).

“Making it Count: Implications and Sociological Relevance of the 2020 US Census”: While elections dominate headlines, the 2020 Census moves forward. It has been shaped by political battles, and its outcomes will have crucial implications for future battles. Our panel of experts will help us to make sense of it all. Panelists: Dudley Poston (Texas A&M); Raoul Liévanos (U of Oregon); Beth Jarosz (Population Reference Bureau); Victoria Velkoff (U.S. Census Bureau). Organizers: Georgiana Bostean (Chapman University) and Luis Sánchez (CSU Channel Islands).
“Microfoundations of Social and Political Divides”: Sociologists tend to think about socio-politics at the macro-level, but new and fascinating research on identities, status, emotions and values shows that micro-dynamics of social life are essential to understanding social divides—and how to more effectively communicate in that context. This panel is a primer for learning about that research and its implications. Panelists: Rengin Firat (UC Riverside); Jan Stets (UC Riverside); Richard Serpe (Kent State); Kelly Markowski (Kent State); Hye Won Kwon (University of Turku, Finland). Organizer: Rengin Firat (UC Riverside).

“Responses to Immigrant Exclusion”: There is arguably no issue more central to contemporary political divides than immigration—and exclusion is at the core of its dynamics. Here we’ll hear critical analyses from sociologists at the forefront of that field who can inspire and inform our own responses. Panelists: Tanya Golash-Boza (UC Merced); Stephanie Canizales (UC Merced); Laura Enriquez (UC Irvine); Veronica Terríquez (UC Santa Cruz). Organizer: Katie Dingeman (CSU Los Angeles).

“Rural Landscapes through a Different Lens: Sexualities in Rural America”: Rural areas do not have the critical mass that supports LGBTQ communities in urban areas, but neither are they characterized simply by absence. This panel will highlight some of the complexities of LGBTQ life and community in rural areas—and will help urban sociologists to see rural areas in a more compelling light. Panelists: Greggor Matson (Oberlin); Miriam Abelson (Portland State); Emily Kazyak (U of Nebraska). Discussant: Arlene Stein (Rutgers). Organizer: Jennifer Sherman (Washington State).

“Populism, Authoritarianism, and the Prospects of Democracy in a Divided Society: Interdisciplinary and Global Perspectives”: Populism is arguably the defining politics of our era—spanning the political spectrum from right to left, and spanning the globe from East to West. The panel includes experts from a wide range of regional perspectives to help us understand the dynamics and driving force of populism. Panelists: Marco Garrido (U of Chicago); Carlos de la Torre (U of Kentucky); Joseph Lowndes (U of Oregon); Dorit Geva (Central European University); Reha Kadakal (CSU Channel Islands). Organizer: Reha Kadakal (CSU Channel Islands).

“The Politics of Gentrification in Urban and Rural Contexts”: The economic and developmental challenges of urban and rural areas are often presented as having distinct logics, and leading to different outcomes. This panel will focus on the common challenges presented to urban and rural contexts by gentrification, hopefully helping us to see parallels (and build bridges) between them. Panelists: Jennifer Sherman (Washington State); J.J. Schlictmann (DePaul University). Discussant: Ryanne Pilgeram (U of Idaho). Organizer: Jennifer Sherman (Washington State).

“Public Sociology in a Divided Society”: Public sociology has been an aspiration and topic of debate for nearly two decades—but perhaps never as needed as it is now. In this panel, Arlene Stein (Going Public) will be joined by sociologists doing public sociology in a range of different contexts (film, digital, politics, etc.). The session will not only inspire us, but will offer tools to help us to shape our times. Panelists: Arlene Stein (Rutgers); Barb Risman (U Illinois, Chicago); Michael Dreiling (U of Oregon); Gwen Sharp (UNLV). Organizer: James Singer (Salt Lake Community College).

We also have two special thematic presentations on our conference theme from leading scholars in our discipline: Elijah Anderson will be presenting the Sorokin Lecture (sponsored by the ASA): “The American Color Line: A Major Challenge for Civil Society.” Anderson, an ethnographer with rich insights cultivated through decades of research, will be speaking about one of the most important divisions in contemporary society. This is certain to be a much-discussed presentation.

Doug McAdam will be giving the Star Speaker presentation (sponsored by the Emeritus and Retired Sociologists Committee): “Putting Trump in Context: Race, Region, and the Erosion of American Democracy.” McAdam’s research has chronicled how contentious action has shaped our society over the past half century, bringing a rich perspective to interpret and better understand our current era.

One innovation that I’m very excited about is a series of thematic “dessert forums” each evening of the meeting to be held in the panoramic Vistas event space on the top floor of The Graduate Hotel. Members will be able to come back to the hotel after dinner with colleagues old and new, and enjoy a less formal forum focusing on some topic related to the program theme. Thursday evening’s dessert forum will be: “Inside the Malheur Occupation: Continues next page
Understanding Rural Rebellion in the West," focusing on the critical 2016 protest in Eastern Oregon by Western ranchers and an assortment of fellow travelers aimed primarily at federal land policies. The forum will feature the journalist James Pogue who was able to gain access to the occupation and its leaders (chronicled in his book Chosen Country: A Rebellion in the West), and will help us to understand the motivations of protesters and their layered (and often contradictory) aims. Several sociologists will offer brief responses prior to a collective discussion with the audience: Susan Mannon (U of the Pacific), Pete Simi (Chapman U), and Michael Cope (Brigham Young). This is guaranteed to be a vibrant opening evening of our meeting.

Friday evening’s dessert forum will be an innovative event focused on poetry as a tool for social justice: “Poetry for a Just Society: Reading by Oregon Poet Laureate Elizabeth Woody followed by Open Mic Poetry.” We will be joined by Liz Woody, Oregon’s Poet Laureate in 2017, who will read some of her remarkable work exploring issues of indigenous identity, rural life, the natural world, social inequality, among many other themes. Woody was born in Arizona and is an enrolled member of the Confederated Tribes of Warm Springs in Oregon. A profile on the website Ecotrust described Woody as “both a bridge-builder and a master of the difficult art of elevated plain speech, an approach to language that draws people in rather than shutting them out.” That is an invaluable model for our times. Following Woody’s presentation, Lori Walkington (CSU San Marcos) will host the PSA’s first open mic poetry event which will exemplify ties between art, activism, social connection, and social change. The poets among us should come ready to present their own work!

Our dessert forum finale on Saturday evening will be a “town hall” event addressing head-on the role of Sociology in our current political context, titled “The 2020 Elections and Beyond.” The event will be hosted by PSA Vice President Ellen Reese, and will feature a panel of sociologists who will spark a discussion on a range of issues in contemporary politics, and the potential for sociologists to provide solutions. The panel of sociologists will be: Elijah Anderson (Yale University), Stephanie Mudge (UC Davis), Carlos de la Torre (U Kentucky), Jennifer Sherman (Washington State), Rengin Firat (UC Riverside), Barb Risman (U Illinois Chicago), Arlene Stein (Rutgers), Deana Rohlinger (Florida State), Laura Enriquez (UC Irvine), and Greg Mclauchlan (U Oregon). This will be an important opportunity for a collective discussion among PSA members about our role as sociologists in finding a path out of our current political wilderness.

Beyond the thematic programming, we have over 250 sessions addressing substantive issues across the range of subfields in sociology. We have nearly two dozen panels focusing on new books in our discipline, several sessions highlighting films, a wealth of sessions focused on teaching sociology, a variety of affinity meetings and professional development opportunities. We will also have two types of special sessions to bring together members interested in specific disciplinary subfields. You will find a half dozen PSA Mentor Sessions -- a new addition to our meetings in which an established sociologist in a subfield will serve as a formal discussant for presentations by several graduate students and early career sociologists. You will also find seven Open Discussion Sessions in which members can come together to discuss emerging (or ongoing) topics and issues central to their subfields -- a great way to connect with colleagues sharing your particular interests. We also have dozens of undergraduate roundtables to serve the PSA’s mission of developing the next generation of sociologists -- drop in on one, if you have the opportunity.

Add to all of that a generous selection of hosted receptions to allow you to meet with old friends and to make new friends, maintaining the PSA’s reputation for being the most collegial and lively of our regional meetings. All of this will take place in the beautiful city of Eugene, Oregon – a wonderful and exciting location, as you can see from the many links on our webpage. Speaking of the richness of Eugene, a golden thread running through our program is a series of sessions focused on the critical legacy of our hosts: Celebrating 125 Years of Sociology at the University of Oregon. Look for the the sessions highlighting UO faculty, students, and alums. And on Saturday evening, the UO Sociology Department is hosting a reception at Ninkasi Brewing for all PSA members to help them celebrate.

I have tried to highlight some of the richness of the program that has come together for Eugene – and this article (overly long already) only scratches the surface of what is in store for PSA members. I’ll conclude with the same challenge that I offered at the start: I dare you to find even one time slot without something that piques your interest! Indeed, your biggest challenge at our spring meeting may be deciding which of several competing sessions you’ll attend in each time slot, every day. I hope you all find the meeting professionally fulfilling and personally enjoyable — that, indeed, is the PSA tradition.

—President Dennis J. Downey
More Special Session Information

In addition to sessions with presentations of research, there are a variety of ‘special session’ s at PSA. Here is information on some of them—book salons (featuring an author of a recently published book and discussants, talking about the book), film sessions (both full length documentary films and sessions highlighting the use of video to teach or convey sociology), sessions sponsored by PSA committees or aligned organizations like the American Sociological Association (ASA) and the international sociology honor society Alpha Kappa Delta (AKD), open discussion sessions (for scholars interested in a particular area to come together and talk), PSA mentor sessions (Emerging scholars present; an established scholar provides feedback and leads discussion), and sessions on special topics (such as Oregon history).

Local Social History Session
Friday, 3:30 pm: Special Session: Why is Oregon so White?: A Social History of the Policies and Practices to Exclude African Americans from the State
Organizer and Presenter: Dwaine Plaza, Oregon State University

When Oregon entered the American union of states in 1859, the State’s leaders explicitly wrote in the constitution legislation statutes that strictly forbade black people from living in its borders, the only state to do so. From its genesis, Oregon was created as a white man’s "utopian homeland". Oregon was the only state that originally meted out punishment for violating the exclusionary white only legislation-- the "Lash Law" stated that any black person found to be residing in the state was subject to a public whipping every six months until the Black person left the state. This presentation will provide an overview of the social policies and practices in Oregon that contributes to keeping Oregon a white state. Portland is the whitest big city in America, with a population that is 72.2 percent white and only 6.3 percent African American. An emphasis will be placed on disentangling the legacies of past government policies and practices and linking them to current demographic profile of African American people in the state.

Film Sessions  These sessions may feature a full documentary film or highlight the use of video to express and convey sociological perspectives.

Thursday, 8-10 pm: Creating Safe Spaces for LGBTQ Students Through the Use of Media, with Marcia Marx, Patricia Little, Mary Texeira, and Elsa Valdez of CSU San Bernardino

Friday, 7:30-8:30 pm: The Pushouts, featuring Victor Rios, University of California Santa Barbara
followed by session Researching the Pushouts, organized by Brianne Davila and featuring presentations by early career scholars who are currently conducting sociological research on high school pushouts, including “Chola Mothering as a Form of Resistance to Hyper-Criminalization and Institutional Violence” by Katherine Maldonado, UC Riverside; "’They Say Pushout, We Say Pushback!’: A Transformational Resistance Framework for Youth Development and Healing Justice Outcomes" by Johnny Ramirez, University of Denver; and “Contesting the Youth Control Complex and Fostering a Youth Support Complex” by Uriel Serrano, University of California Santa Cruz

Sunday, 10:15-11:45 am: Sociological Story Telling through Filmmaking, with Michael Dreiling, University of Oregon, and Matthew Eddy, Southern Utah University

Presentation discusses film projects as sociological story-telling and a tool to bring complex ideas and narratives to wider audiences. Then we will view segments of the award winning film about Costa Rica’s revolution and military abolition, A Bold Peace, and cuts from a new film project in production about Japan’s postwar peace and the current struggle to preserve democracy. Topics for group discussion may include: filmmaking and cultural change, democracy, environment, demilitarization/militarism, peace dividends and human welfare, the Costa Rican anomaly in Central America, globalization, gender, Neonationalism, right-wing historical revisionism in Japan, East Asian and Pacific Rim geopolitics.

Alpha Kappa Delta (AKD) Sponsored Sessions, organized by Brianne Davila, California State Polytechnic University Pomona, and Sarah Whitley, Washington State University

AKD, the international sociology honor society, and PSA were both founded by Emory S. Bogardus; in 2020, AKD is celebrating its 100th year, and sponsoring four special sessions on teaching and learning at PSA’s 91st conference.

Thursday, 12:00-1:30 pm: Teaching for Student Success
Using an interactive approach, presenters will model a lesson for participants and/or discuss teaching strategies for student
success. Discussants: Teresa Ciabattari, American Sociological Association and Sarah Whitley, Washington State University

- Presentations: Utilizing Active Learning Strategies to Enhance Teaching and Learning
  - Using an interactive approach, presenters will model a lesson for participants and/or discuss teaching strategies that incorporate active learning. Presentations: The Dreaded Courses: Alleviating Students’ Anxiety and Boredom with Interactive Activities, Jose Collazo, California State Polytechnic University Pomona; Learning to Write for a Public Audience: Wikipedia as a Tool for Active Learning and Public Sociology, Michael Ramirez, Texas A&M University-Corpus Christi; Arming Students with Open Education Resources (OER), Vera Kennedy, California State University, Fresno

Saturday, 10:15-11:45 am: Teaching Race and Racism
  - Using an interactive approach, presenters will model a lesson for participants and/or discuss strategies to teach race and racism. Presentations: Why Do I Have to Take This Course? Active Learning Strategies for Teaching Non-majors Required to take Sociology of Diversity, Gloria Nikolai, Pikes Peak Community College; Teaching Racial Discourses and Intersectionality with Research Methods and Reflection, Amber Crowell, California State University, Fresno; Maria Duenas, University of California Merced; Interrupting Anti-Blackness Through Exposing Whiteness: Intervention Projects for Black Life at a PWI, Emily Drew, Willamette University

Sunday, 8:30-10:00 am: Balancing Teaching and Graduate Study: Lessons by and for Graduate Students
  - Using an interactive approach, presenters will model a lesson for participants and/or discuss strategies used to balance teaching and graduate study. Includes “Struggling in the Present, Strategizing for the Future: Balancing Teaching and Research while ABD” Marisa Cervantes and Alana Inlow, Washington State University; “Teaching for the Twenty-First Century, How New Tech Can Help...Most of the Time” Morgan Montañez, Washington State University; and “Strong Facilitation and Constructive Dialogue: Refusing to Play the Alt-Right Game” Rai Cregg, University of California, Santa Barbara

Celebrating 125 Years of Sociology at the University of Oregon
  - The University of Oregon Department of Sociology—the oldest sociology department on the West Coast—is sponsoring eight special sessions featuring their alumni, faculty, and students as part of celebrating their 125th anniversary. Learn more about the history of sociology at U of O here: https://sociology.uoregon.edu/a-timeline-of-uo-sociology/

Friday, 8:30-10:00 am: Critical Legacies in Qualitative Research at UO: Reflections on Intersectionality from the Ground
  - Organizer: Michael Dreiling, University of Oregon
  - Current UO Sociology doctoral students highlight their critical scholarship on intersections of race, class and gender in qualitative research. Presentations: Piecing Together: A Settler Student Dissertating in Collaboration with the Karuk Tribe, Kirsten Vinyeta, University of Oregon; Strategic Masculinity. An Analysis on the Co-production of Masculinity and Research, Diego Contreras Medrano, University of Oregon; Racial Ambiguity and Diasporic Dilemmas in the Critical Race Field, Ashley Woody, University of Oregon; Intraducible. Challenges of Raising Migrant Voices When Studying Workplace Emotions Within the Constraints of Academia, Lola Loaustunau, University of Oregon

Friday, 1:45-3:15 pm: Critical Legacies in the Sociology of Gender
  - Organizers: Jocelyn Hollander and C.J. Pascoe, University of Oregon
  - Session participants -- all UO Ph.D. alumni from the 1980s through the 2010s -- will discuss the legacy of the sociology of gender at the UO. They will reflect on their training at the UO, and how their own research amplifies, develops, or transforms the critical sociology that is a hallmark of the UO program. Panelists: Amy Wharton, Washington State University; Wendy Ng, California State University, East Bay; Abby Ferber, University of Colorado at Colorado Springs; Jill Weigt, California State University San Marcos; Miriam Abelson, Portland State University

Friday, 3:30-5:00 pm: Critical Approaches to Culture and Crime Through Public Sociology
  - Organizer: Marion Goldman, University of Oregon
  - Critical sociology grounded in University of Oregon perspectives frames the panelists’ research, teaching, and public practice. Their contributions to psychotherapy, pedagogy, and global perspectives on crime have changed the ways that people think about the world and act on that knowledge. Both classical and critical social theory illuminate how visions of wealth and realities of inequality come together in an explosive mixture that shape crime and its consequences in the USA. Presentations: Professional Development through Developing Professionals: Undergraduate Research as Vocation, Vikas Gumbhir, Gonzaga University; Sexual Scripts, Psychotherapy, and Critical Sociology, Shelley Kara Sendak, Southern Nevada College; Crime, the
American Dream, and Oregon Sociology, Richard Rosenfeld, University of Missouri--St. Louis

Saturday, 10:15-11:45 am: Emerging University of Oregon Sociologies of the Environment
   Organizer: Michael Dreiling, University of Oregon
   Current and recent doctoral students from the University of Oregon present their latest research in environmental sociology. Presentations: Environmental Politics at the End of the World: Prepping as Environmental Practice, Allison Ford, University of Oregon; Environmental Harm and Denialism in the 'Breadbasket of the World', Jeanine Cunningham, University of Oregon; Militarization, Race, and Air Toxins: A Critical Environmental Justice Approach to the Treadmill of Destruction, Camila Alvarez, UC Merced; Nick Theis, University of Oregon; Dan Shtob, University of Oregon; The Socio-environmental Case for Institutional Reparation: Reframing Discussions of Reparations in Light of the Links between Structural Inequality and Environmental Degradation, Patrick Greiner, Vanderbilt University;

Saturday, 12:00-1:30 pm: Critical Studies of Work and Organizations
   Organizers: Jill Ann Harrison and Eileen Otis, University of Oregon
   This panel explores critical perspectives on work and organizations. The cutting edge papers examine questions of place, pipelines into the workplace, high tech and currents in gender and organizations. Panelists apply a range of frameworks and methodological approaches to capture key dynamics in the contemporary work organizations and related institutions. The panel represents an enduring legacy of labor and gender studies at the University Oregon, department of sociology. Presentations: Legacies of Place: Remaking a Rust Belt City, Jill Harrison, University of Oregon; Continuity and Change in the Study of Gender, Emotions, and Organizations, Amy Wharton, Washington State University; Amplified Advantage: Going to a “Good” College in an Era of Inequality, Allison Hurst, Oregon State University; Taylored Flexibility: Agile and the Software Labor Process, Larissa Petrucci, University of Oregon

Sunday, 8:30-10:00 am: Climate Crisis and Social Change: Views and Analyses from University of Oregon Alumni
   Organizer: Michael Dreiling, University of Oregon
   Esteemed UO Sociology alumni present critical environmental perspectives on the global climate crisis. Presentations: Will Climate Change Trump Democracy? Nico Stehr, University Oregon; Where There is Heat There is Light: Global Warming’s Wildfires and the Coming Paradigm Shift of Ecological Fire Management, Tim Ingalsbee, Firefighters United for Safety, Ethics, and Ecology; Who’s Climate Crisis? Climate Change as Strategic Opportunity for Imaginism, Responsibility, and Community, Kari Norgaard, University of Oregon

Sunday, 10:15-11:45 am: Marxist Sociology at the University of Oregon
   Organizer: John Bellamy Foster, University of Oregon
   Alumni of the UO Sociology Department address theoretical, empirical and practical contributions to Marxism. Discussant: John Bellamy Foster, University of Oregon. Presentations: Al Szymanski and the Logic of Imperialism, Berch Berberoglu, University of Nevada, Reno; Marxism and the Specter of Sectarianism, Chuck Hunt, University of Oregon; Marxian Political Economy at the UO, Intan Suwandi, Monthly Review Foundation; Marxian Ecology at the UO, Ryan Wishart, Creighton University

Sunday, 12:00-1:30 pm: Legacies and Trajectories in Critical Environmental Sociology
   Organizer: Raoul Liévano, University of Oregon
   Session participants will reflect on the legacy and emergent trajectories of critical environmental sociology from the University of Oregon, and their implications for advancing critical sociology in the service of democracy in a divided society. In so doing, participants will speak about their training at the UO, and how their research amplifies, develops, or transforms critical sociology, in general, and critical environmental sociology, in particular. Panelists: Shannon Bell, Virginia Tech University; Julius McGee, Portland State University; Jordan Besek, SUNY at Buffalo; Hannah Holleman, Amherst College

Sessions Sponsored by PSA Committees
PSA committees sponsor both invited sessions (where they recruit presenters) and sessions included in the open call for papers (for people to submit papers). These sessions are often on topics of special interest to students, ‘hot topics’, or connected with the conference theme.

Thursday, 3:30-5:00 pm: Using Sociology: Students and Alumni Apply Sociological Skills to Their Careers
   Sponsored by the Committee on Practicing and Applied Sociology
   Organizer: Sophie Nathenson, Oregon Institute of Technology
   In this session you will hear from sociology majors about the skill sets and applied experiences that inform their careers, with a focus on healthcare, community coalition work, and evaluation research. If you want to learn about non-academic careers, or be better able to coach your sociology majors into career fields, this is a great session for you.
Presentations: Using Sociology to Equitably Improve Health: Working for a Coordinated Care Organization, Calysta McCool, Cascade Health Alliance; Using Sociology to Improve Health Care Quality in a Rural Community, Cord VanRiper, Klamath Open Door Clinic; Using Sociology in Public Health to Promote Policy Change in Diverse Populations, Chantelle Stansbury, Kaiser Permanente; Using Sociology for Program Evaluation: The PEAT (Program Evaluation and Assessment Teams) Program, Paige Park and Hannah McGuire, Brigham Young University

Thursday, 3:30-5:00 pm: Grounding Social Justice in Classical Theory: Can Sociology Liberate Us? Sponsored by the Committee on Rights, Liberties, and Social Justice
Organizer: Zendina Mostert, Salt Lake Community College
Can sociology liberate us? This panel was inspired by some of the conversations and sessions of PSA 2018. We explore ways that educators can use classical theory and concepts to intellectually emancipate our students, and generate new and innovative directions in both collective social justice movements and individual empowerment.
Panelists: James Singer and Zendina Mostert, Salt Lake Community College

Thursday, 5:15-6:45 pm: Sociological Star Speaker Doug McAdam: Putting Trump in Context: Race, Region and the Erosion of American Democracy Sponsored by the Emeritus and Retired Sociologists Committee
Organizer: Kathy Kaiser, California State University Chico President: Nella Van Dyke, University of California Merced
Speaker: Doug McAdam, Stanford University

Friday, 8:30-10:00 am: Paid Work and Unpaid Labor across Women’s Life Course Sponsored by the Committee on the Status of Women
Organizers: Sojung Lim, Utah State University; Emily Drew, Willamette University; Rianne Pilgeram, University of Idaho

Friday, 8:30-10:00 am: Teaching About Climate Change: Engaging Students, Inspiring Change Sponsored by the Committee on Teaching
Organizer: Laura Earles, Lewis-Clark State College
Presentations: NXTerra: Introducing a New Digital Platform of Resources for Faculty Teaching the Climate Crisis, Climate Justice, and Critical Sustainability, John Foran, University of California Santa Barbara; Surviving Collapse: Learning from Past and Present Social Movements and Sci-Fi, Christina Ergas, University of Tennessee; Managing Student Emotions while Teaching About the Climate Crisis, Kristin Haltinner, University of Idaho; Climate Change in Alaska: A Student Photovoice Project, Lora Vess, University of Alaska Southeast; Reducing Utah State University’s (USU) Carbon Footprint by Offering E-Bikes, Mehmet Soyer, Nicholas D’Amico, Kira Olson, Blake Muir, Sydnie Ence, and Jane Henrie, Utah State University

Friday, 8:30-10:00 am: Practical Approaches: Sociology to Professional World: Marketing Sociology as a Skill Set for New Graduates Sponsored by the Committee on Practicing and Applied Sociology Organizer: Stephen Steele, Retired
Do sociology graduates really know the skills that they actually glean from a sociology program? How can they approach the job market outside academia? Presenters in this session will address some ways to utilize “a sociological” learning and the sociology degree when tackling the job market. This session is a replication of a successfully, well-attended session offered over the last two PSA annual meetings.
Presentations: Career Readiness: How New Graduates Build A Career Route with Sociology Major, Jacob Huang, California Baptist University; Translating Sociological Knowledge into Sellable Jobs Skill, Robert E. Kettlitz, Hastings College; Getting a Job with Sociology by Taking SALT - Skills, Articulation, Language and Trends, Stephen Steele, Retired

Friday, 10:15-11:45 am: Mentoring Younger Faculty on Surviving the Academy Sponsored by the Emeritus and Retired Sociologists Committee
Organizer: Charles F. Hohm, San Diego State University
The experienced participants in this panel will address a number of important issues regarding the mentoring of younger faculty including: 1) Mentoring undergraduate students who demonstrate competence and interest in pursuing Sociology at the graduate level; 2) Mentoring Ph.D. students on best strategies for building their C.V.s to be competitive in the market place (both the academic and non-academic); 3) Mentoring B.A., M.A. and Ph.D. Sociology students about opportunities in non-academic occupations; 4) Mentoring younger faculty on how to best navigate the tenure/promotion process; 5) Mentoring younger faculty (as well as mid-career faculty) on the need to see the “bigger picture” of the institution that they are part of; 6) Mentoring younger and mid-career faculty on the opportunities in administration and how the Sociological Imagination can be useful as an
Friday, 12:00-1:30 pm: People of Color Over the Life Course  Sponsored by the Committee on the Status of Racial and Ethnic Minorities
Panelists: Scott Coltrane, University of Oregon; Dennis Downey, CSU Channel Islands; Jodi O’Brien, Seattle University; Katy Pinto, California State University Dominguez Hills; Linda Rillorta, Mt. San Antonio College

Friday, 1:45-3:15 pm: Socio-Poetics and Storytelling  Sponsored by the Committee on the Status of Racial and Ethnic Minorities
Organizer: Lori Walkington, California State University San Marcos
Presentations: Life in a Flash: A Photovoice Narrative of Social Identity among 1.5 & 2nd Generation Habesha-American Immigrants, Maraky Alemseged, California State University Northridge; Cempasuchil y Catrinas: The Cultural Appropriation of Dia de los Muertos, Vanessa Martinez, California State University San Marcos; Poetry as a Locus for Transformative Social Justice, Lori Walkington, California State University San Marcos; Reconstructing Jimmy-Reﬂections from a Rediscovered Past, Albert Niccolucci, retired; Post-Traumatic Growth: Chicanas, Catholicism, and Prayer as a Form of Healing, Gina Perez, California State University Northridge

Saturday, 8:30-10:00 am: "Safety" in the Era of Trump  Sponsored by the Committee on the Status of Racial and Ethnic Minorities
Organizer: Lori Walkington, California State University San Marcos
Presentations: Reckoning with Incarnations of Violence in Campus (Counter)Protests in the Trump Era, Amara Miller, California State University East Bay, and B.B. Buchanan, University of California Davis; Pepe the Frog: A Study of Meaning in the Context of the 2016 US Presidential Election, Jared Weissman, University of Nevada Las Vegas; No Safe Place: The Intersection of Domestic Abuse and Predatory Debt, Michihiro Sugata, Humboldt State University; Latinxs Experiences of Racism, Stephanie Canizales, University of California, Merced

Saturday, 8:30-10:00 am: Teaching and Research in Politically Sensitive Times  Sponsored by the Committee on Freedom in Research and Teaching
Organizer: Dan Morrison, Abilene Christian University
Presentations: Keeping the White Lie: A Mixed Method Approach to Understating Student Perceptions of Whiteness, Virgil Clark, Northern Arizona University; A Teacher’s Guide to the Age of Trumpism: A Case Study of Sociological Instruction During the Trump Administration, Melissa Ann Canlas and Evelyn Rodriguez, University of San Francisco; Academic Freedom in Troubled Times: The Politics of Teaching and Research in the Age of Trump, Berch Berberoglu, University of Nevada, Reno; Seeking Parallel Spaces: Literature as a Pathway to Difficult Dialogues in Politically Sensitive Times, Joshua Olser, National University; Teaching Moments For Whom? An Exploration Of Anti-Racist Pedagogy In The Sociology Classroom, Rachael Neal, St. Edward’s University

Saturday, 10:15-11:45 am: Workshop: How to Build a Research and Evaluation Center  Sponsored by the Committee on Practicing and Applied Sociology
Organizer: Sophie Nathenson, Oregon Institute of Technology
In this workshop you will hear from faculty with experience in community-based research and evaluation services. These programs link students with organizations to hone their sociological skills, help build community capacity to address social and health problems, and enhance their marketability when they graduate. Presentations: Evaluation Research: Preparing Students for Applied Research and the Non-Profit Sector, Carol Ward, Brigham Young University, Scott Sanders, PEAT Program, Brigham Young University, and Michael Cope, Community Studies Lab, Brigham Young University; Starting a Local Research Center: The Center for the Study of Local Issues, Stephen Steele, Retired; Micro Research Centers: Student-Led, Client-Centered, Community-Based, Sophie Nathenson, Oregon Institute of Technology

Saturday, 12:00-1:30 pm: Innovative Ways to Document Student Learning  Sponsored by the Committee on Teaching
Organizer: Jennifer Puentes, Eastern Oregon University
Presentations: Assessing Assessment: Developing Meaningful Assessment Practices within a Culture of Administrative Micro-management, Nathan Erickson, Danielle DeBoer, and Kari Gentzler, Doane University; Small Teaching, Big Gains: Accountability from a Faculty Learning Community, Amy Shasanmi, University of West Georgia; Demonstrating Critical Thinking and the
Sociological Imagination through Photography and Meme Production, Jennifer Puentes, Eastern Oregon University; Documenting Student Learning Through Research Methods Across the Curriculum, Matthew Gougherty, Whitman College; What Does Pedagogy and Pleasure Look Like? Teaching Strategies for Bringing Students into the Research and Writing Process, Danielle Hidalgo, California State University Chico

Saturday, 1:45-3:15 pm: **Teaching Workshop with Teaching Award Recipients**  
Sponsored by the Awards Committee

This teaching workshop is organized and sponsored by the PSA Awards Committee and will highlight the work of the recipients of this year’s teaching awards. The presenters will be determined after the recipients are selected.

Sunday, 10:15-11:45 am: **Teaching Strategies: Resistance in the Sociopolitical Landscape**  
Sponsored by the Committee on Teaching

Organizers: Mary Robertson, California State University San Marcos
Presentations: Co-teaching Social Change: Critical Pedagogy and Collaboration in the Neoliberal University, Lorna Zukas, Joshua Olsberg, Raphi Rechtsky, and Alex Zukas, National University; Learning to Challenge International Agricultural Development Ideologies in an Introductory International Agricultural Development Course, Amanda Crump and Cary Trexler, University of California Davis; Sociology Capstone Seminars as Transformative Pedagogies: From Civic Advocacy to Political Activism in Service/Community-Engaged Learning Courses, Nikki Raeburn, University of San Francisco; Emergent Pedagogies, Casey McCullough, Humboldt State University

Sunday, 12:---1:30 pm: **Research on Women of Color**  
Sponsored by the Committee on the Status of Women

Organizer: Alicia Gonzales, California State University San Marcos
Presentations: Finding Alice Piper: Connecting the Past to the Present, Marisela Martinez-Cola, Ketzel Morales, Christina Morgan, and Natalie Hunter, Utah State University; Whiteness in the Studies of Bias in fMRI’s and What It Means for Explaining Racism, Jennifer Eichstedt, Humboldt State University; Evolution of the Definition of "Femininity" in Modern Day China, Huiying Hill, Weber State University; Using a Community Cultural Wealth Theory to Understand Latina Teen Mothers’ Perseverance in Their Paths towards Higher Education, Giselle Navarro-Cruz and Brianne Davila, California State Polytechnic University Pomona

**Book Salons**  
These sessions are conversations between an author of a recently published sociological book and other scholars.

Thursday, 10:15 am: **The Browning of the New South** (Jennifer A. Jones, 2019, Chicago Press)

Thursday, 12:00 pm: **Childfree by Choice: The Movement Redefining Family and Creating a New Age of Independence** (Amy Blackstone, 2019, Dutton)

Thursday, 1:45 pm: **Men in Place: Trans Masculinity, Race, and Sexuality in America** (Miriam Abelson, 2019, University of Minnesota)

Thursday, 1:45 pm: **Necroculture** (Charles Thorpe, Palgrave McMillan, 2016)


Thursday, 3:30 pm: **Chosen Country: Rebellion in the West** (James Pogue, 2018, Henry Holt)

Friday, 8:30 am: **Pressure Cooker: Why Home Cooking Won’t Solve Our Problems and What We Can Do about It** (Sarah Bowen, Joslyn Brenton, Sinikka Elliott, 2019, Oxford University Press)

Friday, 8:30 am: **Building Walls: Excluding Latin People in the United States** (Ernesto Castaneda, 2019, Rowman and Littlefield)

Friday, 12:00 pm: **Fearing the Black Body: The Racial Origins of Fat Phobia** (Sabrina Strings, NYU Press, 2019)

Friday, 12:00 pm: **Populisms: A Quick Immersion** (Carlos de la Torre, Tibidabo Publishing, 2019)

Friday, 1:45 pm: **Gringo Injustice** (Alfredo Mirandé (ed.), 2019, Routledge)

Saturday, 8:30 am: **Latina Teachers: Creating Careers and Guarding Culture**, by Glenda Flores (NYU Press 2017)

Saturday, 8:30 am: **The Patchwork City: Class, Space, and Politics in Metro Manila** (Marco Garrido, 2019, The University of Chicago Press)

Saturday, 8:30 am: **Come Out, Come Out, Whoever You Are** (Abigail Saguy, 2020, Oxford University Press)
Saturday, 10:15 am: **The Politics of Losing: Trump, the Klan, and the Mainstreaming of Resentment** (Rory McVeigh, 2019, Columbia University Press)

Saturday, 12:00 pm: **Tact Racism** (Waverly Duck, 2020, University of Chicago Press)

Saturday, 1:45 pm: **Leftism Reinvented: Western Parties from Socialism to Neoliberalism** (Stephanie Mudge, 2018, Harvard University Press)

Saturday, 3:30 pm: **United States of Distraction: Media Manipulation in Post-Truth America** (And What We Can Do About It) (Mickey Huff and Nolan Higdon, 2019, City Lights Books)

Sunday, 8:30 am: **Global Borderlands: Fantasy, Violence, and Empire in Subic Bay, Philippines** (Victoria Reyes, 2019, Stanford University Press)

Sunday, 8:30 am: **Durable Ethnicity** (Edward Telles and Christina A. Sue, 2019, Oxford University Press)

Saturday, 10:15 am: **Salmon and Acorns Feed Our People: Colonialism, Nature, and Social Action** (Kari Norgaard, 2019, Rutgers University Press)

**Open Discussion Sessions** These sessions are places for people interested in a topical area to meet and engage in discussion, and are scheduled in temporal proximity to regular research presentations in the same topical area. They are a place for interactively and actively building intellectual community.

**Social Psychology, Identity, and Emotions**, with Amanda Shigihara (CSU Sacramento)—Thursday, 1:45 pm

**Race and Ethnicity**, with Daniel Olmos (CSU Northridge)—Thursday, 3:30 pm

**Ethnography**, with Jennifer Reich (U Colorado Denver), C. J. Pascoe (U of Oregon), Ranita Ray (U Nevada Las Vegas) and Sinikka Elliott (U British Columbia)—Friday, 12-1:30 pm

**Sexualities**, with Jodi O’Brien (Seattle U)—Friday, 1:45 pm

**Sport and Leisure**, with Ann Travers (Simon Fraser U)—Sunday, 9:15 am

**Intimate Relationships, Families, and Reproductive Politics**, with Laury Oaks (UCSB)—Sunday, 10:15 am

**Media and Communication**, with Susan Rahman (Sonoma State)—Sunday, 10:15 am

**PSA Mentor Sessions** Emerging scholars will present their work, and an established scholar will provide feedback and lead discussion.

**Friday, 8:30 am: Social Movements and Social Change** Organizer: Nella Van Dyke, University of California Merced Discussants: Doug McAdam, Stanford University Presentations: A Critical View on Applying the Stages of Social Movements to an Environmental Social Movement Case in Iran, Elham Hoominfar, Utah State University; Liberalization, Deliberalization, and Popular Contention: Tunisia and Egypt, 1970-2012, Hamid Rezai, Pitzer College; Measures of Last Resort: Shaping Policy through Ballot-Based Activism, Amanda Pullum, California State University Monterey Bay, and Eulalie Laschever, DePaul University

Friday, 3:30 pm: **Environmental Sociology** Organizer: Laura Earles, Lewis-Clark State College Discussant: Richard York, University of Oregon Presentations: "I Want You to Act as if Our House Is on Fire!" Re-gendering and Re-aginging Climate Change Negotiations and Research through Women Climate Activists’ Collective Action Frames, Sara Humphers-Ginther, University of Montana; A Network Approach to the Study of Environmental Treaty Ratification, Selena Livas, University of California Irvine; Is World Society Preserving National Lands? A Quantitative, Cross-National Analysis, Steven Wild, University of California Irvine

Saturday, 10:15 am: **Political Sociology** Organizer: Raphi Rechitsky, National University Discussant: Stephanie Mudge, UC Davis Presentations: Differences and Similarities in the Gender Politics of 2016 U.S. Presidential Primary Voters, Timothy Haverda, University of Oregon; Egalitarianism and Postmodern or Late Modern Discourse within US Congressional Speech on Race and Ethnicity between 1995 and 2017, David Wutchiett, University of Montreal; The Authoritarian Foundations of the Rule of Law: Autonomy and Organizational Capacity in the Judicial Systems of Mexico and Spain, Michel Estefan, University of...
Saturday, 12:00 pm: Gender  Organizer: Georgiann Davis, University of Nevada Las Vegas  Discussant: Barb Risman, University of Illinois at Chicago  Presentations: Middle Eastern Feminist Thoughts, Farinaz Basmechi, University of North Texas; Public Bodies, Private Decisions: Cultural Hegemony, Gendered Embodiment, and Transnormativity, Kai W. McKinney, New Mexico State University; The Body Paradox of Empowerment Self-Defense: Intersectional Habitus and Hegemonic Femininity, Dimitra R Cupo, University of Oregon

Saturday, 5:15 pm: Migration/Immigration  Organizer: Katie Dingeman, California State University Los Angeles  Discussants: Veronica Terriquez, University of California, Santa Cruz  Presentations: Salir Adelante: Immigrant Latina Mothers Navigating Systemic Barriers, Daniela Carreon, California State University San Marcos; Social Capital and Stricter Immigration Enforcement Influencing Mexican Migrants’ Remitting Behavior, Jose Collazo, California State Polytechnic University Pomona; The Undocumented and Mismatched Labor Force: Moral Responses over Formal and Perceived Overqualification, Jonathan Basilio, California State University Bakersfield

Professional Development Sessions

This year, there are two sessions on getting published in and to preparing to be an editor of a sociological journal.

Thursday, 1:45 pm: Publishing in Peer-reviewed Journals

Journal editors are among the best individuals to provide advice on how to publish in peer-reviewed journals, and this panel will be particularly useful for graduate students and early career professionals. We will hear from the co-editors of Sociological Perspectives (Brian Sykes, UC Irvine, and Black Hawk Hancock, DePaul U), the associate editor of Race & Ethnicity (Tanya Golash-Boza, UC Merced), and the incoming editor of Rural Sociology (Carol Ward, Brigham Young U).

Sunday, 12:00 pm: Thinking about Being an Editor? What You Need to Know

Do you want to become a journal editor someday? This panel offers perspectives on how to get there and what the job entails. You will hear from the Chair of the PSA Publications Committee (Allison Hurst, Oregon State U), the past editor of Gender & Society (Christine Bose, SUNY Albany & University of Washington), the incoming editor of Rural Sociology (Carol Ward, Brigham Young U), and the former co-editor of Sociological Perspectives (Hyeyoung Woo, Portland State U).

American Sociological Association (ASA) Sponsored Sessions

This year, ASA is sponsoring a special speaker (Elijah Anderson, in a Sorokin Lecture) as well as a session to share information on their Sociological Action Network and two forums for community college faculty and contingent faculty.

Friday, 10:15 am: Community College Forum, Sponsored by ASA and the PSA Committee on Community Colleges  Organizers and Facilitators: Teresa Ciabattari, American Sociological Association and Anthony Silvaggio, Humboldt State U

This session offers an opportunity to connect with faculty teaching sociology in community colleges. We’ll get together to socialize, share ideas and resources, and discuss the most important issues faced by those who teach sociology at community colleges in the region. You’ll also have an opportunity to hear about the resources and programming currently offered by ASA and PSA, as well as plans for the future. The session is open to anyone teaching in a community college, so please join us!

Saturday, 10:15 am: ASA Sociological Action Network  Organizer: Akos Rona-Tas, UC San Diego  Panelists: Akos Rona-Tas, UC San Diego; Alissa Cordner, Whitman College; Larissa Petrucci, University of Oregon; Lola Loustaunau, University of Oregon

Saturday, 1:45 pm: Forum for Contingent Faculty, sponsored by ASA and the PSA Committee on Teaching  Organizer: Teresa Ciabattari, American Sociological Association

All adjuncts, lecturers, and other contingent faculty are invited to attend an informal session for contingent sociology faculty. Come meet colleagues in the region, tell us about your research and teaching accomplishments, share your ideas and experiences, hear about the recommendations from the ASA Task Force on Contingent Faculty, and discuss other important issues.

Saturday, 3:30 pm: Sorokin Lecture: The American Color Line: A Major Challenge for Civil Society, Elijah Anderson, Yale University  President: Waverly Duck, University of Pittsburgh

Since the end of the Civil Rights Movement, large numbers of black people have made their way into settings previously occupied only by whites, though their reception has been mixed. Overwhelmingly white neighborhoods, schools, universities, workplaces, restaurants, and other public spaces are still common. Blacks often perceive these settings as “white space,” which they know to be informally “off limits” for people like them. When present, they experience occasional disrespect based on their color, during which whites draw subtle and explicit distinctions that remind them that they “don’t belong.” These expressions of symbolic racism indicate the modern American color line.
Eugene, Oregon

Oregon is an appropriate site to meet to explore the conference theme: “Democracy in a Divided Society.” Oregon is one of the most divided states in terms of its underlying urban and rural divisions. Last winter, those divisions led Republican lawmakers to flee the state to avoid voting on a climate change bill while the statehouse to be closed briefly over a threat from militias. In 2016, a group of protesters occupied the Malheur National Wildlife Refuge for over a month in an armed uprising against federal land management. The divisions are perhaps most dramatically seen in repeated Portland clashes between Antifa and Proud Boys – some of the most dramatic example of such clashes across the nation.

Eugene sits at the south end of the Willamette Valley -- Oregon’s urban axis running north to Portland. Eugene has its own political traditions – known for its strong anarchist and anti-capitalist community, and with a dense network of community organizations promoting social equity and inclusion. It is not the most diverse of cities – and its history is replete with the kind of exclusionary practices that have marred so many other cities in the region and nation. Contemporary Eugene, however, enthusiastically celebrates its diversity. Along those lines: In 2016, the Advocate ranked Eugene 12th among the Queerest Cities in America. (See this LGBTQ-friendly guide for out-of-towners.) All of that is to say that Eugene is friendly and inviting, and a wonderful place to visit. It is clearly not as large as its more famous urban centers in the Pacific Northwest, but it is definitely more manageable – and there is plenty to do in Eugene!

We’re also lucky to be in the heart of downtown, so conference attendees will have lots of options for places to continue discussions and to connect with old friends over food and drink. Our conference hotel (The Graduate) is conveniently located: just a couple of blocks in one direction will take you to the city center along Broadway (where you’ll find, among other things, Voodoo Doughnuts), and a couple of blocks in the other direction will take you to the Fifth Street Public Market (with a wonderful food court). For those willing to venture a tiny bit further, a short mile walk will land you in the Whiteaker District. The Whiteaker’s Wiki page describes as “a vibrant cultural hub, center of community and environmental activism and home to alternative artists.” It also happens to be the home of many breweries and brewpubs, distilleries, coffee shops, and restaurants. It will be a great place to get away for explore for an afternoon or evening.

On the PSA website, we have an extensive posting of things to do and see in Eugene – including places to eat and drink, museums, outdoor recreation, and much more. Please visit the Eugene page on the PSA website to see all that awaits PSA members in Eugene! Thanks to Michelle Alexander (Local Arrangements person for the 2020 Program Committee), Michael Dreiling, and Patricia Gwartney for compiling this wonderful list of things to do in Eugene!

— President Dennis J. Downey

PSA 2020 Conference Hotel: The Graduate Hotel, Eugene, Oregon

The conference will be in the Graduate Hotel (formerly known as Hilton) in downtown Eugene, in easy walking distance to numerous places to eat, drink, and more. Rooms at the PSA rate are only $144 single/double, $149 triple, and $154 quad—and are almost sold out! Use this link for more information and a link to book a room at the PSA rate.

Parking in the hotel lot is free for all attendees, whether you are staying in the hotel or not.

The hotel offers a free shuttle to/from the Eugene airport.
Travel Information to Eugene

You can find more information on Eugene and surrounding areas through this site created for us by the Eugene, Cascades & Coast visitors bureau; they will also have a table with information and handouts at the conference. This link gives information on travel from the Eugene airport, including rental cars; this link gives information on getting to Eugene from Portland, including by public transportation.

There are direct flights to Eugene from Denver (United), Las Vegas (Allegiant), Los Angeles (American Airlines, United, Allegiant), Oakland (Allegiant), Phoenix/Phoenix-Mesa (American, Allegiant), Portland (Alaska), Salt Lake City (Delta), San Francisco (United), Seattle (Alaska Airlines, Delta), San Diego (Allegiant) and Chicago (United)!

Alaska Airlines has a special 7% discount code for PSA attendees. Book online at alaskaair.com and use code ECMD054. Unfortunately, they are not offering a discount for travel on Friday/Saturday/Sunday of the conference—but you can use the code for travel on other dates between March 23 and April 2, for travel between either Eugene or Portland on any Alaska Airlines routes.

Groome Transportation offers hourly shuttle service between Eugene and Portland airport, with fares starting at $45 one way. The trip takes about 3 hours, 15 minutes.

Amtrak offers a discount if you book at least two weeks in advance—and the station in Eugene is two blocks from the conference hotel.

Bolt Bus provides service to/from Eugene to Albany and Portland, Oregon; Bellingham, Everett, Tacoma, and Seattle, Washington; and Vancouver, BC. A sample one way fare from Seattle to Eugene is $27, and the trip takes almost 6 hours.
Do You Need Content Access Support at the PSA Conference?

PSA is working on processes to improve accessibility of conference content for people who need accommodations for vision, hearing, and other areas. If you have needs or ideas, please send them to executivedirector@pacificsoc.org. Advance notice is needed for many modifications and accommodations to be arranged.

The conference hotel is responsible for ensuring that meeting room spaces are accessible to all attendees and compliant with ADA guidelines. If you need specific supports to physically access and navigate the hotel, please let the hotel know (if you will be staying at the hotel) or let PSA know.

Do You Need Childcare Support at the PSA Conference?

PSA is working on processes to provide childcare support necessary for some parents to attend and participate in the conference. If you have needs or ideas, please send them to executivedirector@pacificsoc.org.

In Eugene, there will be a “Family Room” in the meeting space at the conference hotel. Parents/caregivers can use this room to provide for their children—maybe to change a diaper and feed a baby, to give a toddler a place for a little downtime, or to give a school-aged child a place to play with their toys. In addition—if enough parents are interested—local child development students can provide by-the-hour childcare services in this room. Advance commitments and signups would be necessary to ensure that staffing is adequate and complies with all applicable regulations.

Interested in Sharing a Room or Ride with Other PSA People?

PSA has again signed up with share-matching service ConferenceShare. If you are looking for roommates during your stay in Eugene for PSA 2020, sign up for a free account on conferenceshare.co. Then you can use the service to find and connect with other PSA people to facilitate sharing a hotel room, Airbnb, ride, car rental, etc. This service was created by graduate students who wanted to make it easier for people to cost-share attendance at academic conferences. PSA pays a reasonable fee to sign up, so that then the service is free to PSA attendees.

Support the Endowment Fund’s Silent Auction in Eugene to Support Student Travel Grants

Once again the PSA Endowment Committee is asking for your assistance in developing a silent auction at the annual conference. Funds raised are used towards Student Travel Grants; PSA currently awards 50 grants of $200 each to students who are presenting at the conference.

As you prepare to attend the conference, please consider contributing an item or items to the silent auction. Donated items can be almost anything—candy, coffee, framed art, hand-made clothing or jewelry, gift baskets, etc. The items need to be portable, so those with winning bids will be able to travel home with them. They do not need to be expensive.

Committees or other groups can also donate a collective item, like a themed basket or other vessel filled with things brought by different members of the group. In addition, an individual can donate an item in the name of a committee, group, school, etc. These often are popular with bidders.

Authors whose books are featured in Book Salons at the conference also often donate signed copies of their books. Signed copies of books by prominent past sociologists are a very hot item when they are donated.

Auction tables will be set up near the PSA Registration area. You can check in items and also bid on them there. Bidding will close at noon on Saturday, March 28th, and winning bidders must pay (check, cash, credit card) and pick up their items by noon on Sunday, March 29th.

Please help the Endowment Committee continue to support student travel grants. Stop by the Auction and bid on an item!

Sponsored by the PSA Endowment Committee
Special Opportunities for Students at the PSA Conference

**More information on the For Students page of the PSA website**

**Student Travel Grants** PSA provides 50 Student Travel Grants of $200 to students who are presenting, have prepaid membership and registration, and then apply and are randomly selected from the pool of applicants. Applications for 2020 Student Travel Grants are open until Feb. 15, 2020.

**Student Registration Waivers** PSA offers 40 Registration Waivers each year for students who are not presenting their research. A registration waiver allows the student recipient to attend any/all sessions and events at the PSA conference without paying a registration fee. It does not provide any funding for travel, lodging, food, etc. Recipients are randomly selected from the pool of applicants. Registration waiver recipients do not receive membership. Applications for 2020 Student Registration Waivers are open until Feb. 15, 2020.

**Volunteer to help at the PSA registration area at the conference** This is a great way to learn more about PSA and meet people. Signups for volunteers are open now—and slots fill up very quickly! Student volunteers are able to receive up to a $50 reimbursement for necessary travel-related costs (transportation, lodging, food) in order to serve as a volunteer, by submitting receipts after the conference. Watch for emails from PSA; volunteer slots are filled based on who responds to confirm that they will serve in the slot they are offered. Follow this link to apply to be a student volunteer at PSA 2020.

**Undergraduate Student Problem Solving Competition (USPSC)** The USPSC provides students with a meaningful way to exercise their sociological skills by responding to a problem/challenge posed by a local community organization (and maybe win the ‘prize’ of $200). Students work in teams of 2 to 4, and must have a faculty sponsor from their school. More than one team from a school may participate. Teams will be given a statement of the problem one week prior to the conference. They then must attend a session in the afternoon of the first day of the conference to hear more about the problem and the community organization. Teams will present their solutions at a special session on the evening of the third day of the conference. See the For Students page of the PSA website for more information, including the judging rubric. This event is sponsored by the PSA Committee on Practicing, Applied, and Clinical Sociology. Follow this link to register your team.

**Sessions and events for students** Each year the PSA Student Affairs Committee and other committees sponsor some special sessions aimed at students—on topics like applying for graduate school, getting a job teaching at a community college, how to make the most of your conference experience, and much more. Sessions planned for 2020 include:

- **Grounding Social Justice in Classical Theory: Can Sociology Liberate Us?** sponsored by the Committee on Rights, Liberties, and Social Justice
- **Using Sociology: Students and Alumni Apply Sociological Skills to Their Careers** sponsored by the Committee on Practicing and Applied Sociology
- **Practical Approaches: Sociology to Professional World: Marketing Sociology as a Skill Set for New Graduates** sponsored by the Committee on Practicing and Applied Sociology
- **Getting Jobs in Academia**
- **Socio-Poetics and Storytelling** sponsored by the Committee on the Status of Racial and Ethnic Minorities
- **Grad Fair** Meet with representatives from graduate programs in sociology across the PSA region
- **Be The Change You Wish To See In The World: Teaching At The Community College**
- **Balancing Teaching and Graduate Study: Lessons by and for Graduate Students** by Alpha Kappa Delta

Each year the **PSA Student Affairs Committee holds a Student Reception** with free food, book giveaways, games and prizes, and lots of chances to meet and mingle with students and faculty from other schools. Students are also welcome to attend other receptions for more food, fun, and mingling.

**Other Ways to Participate in PSA** Students are able to be appointed to most PSA committees; you can attend a committee meeting, and express your interested in being appointed (or do so via your PSA account). Each year, one graduate student is elected to the governing Council (Board).
Nominate Now for PSA 2020 Awards!

Except for the Distinguished Scholarship Award, the deadline for nominations is February 1.
Send nominations materials to awards@pacificsoc.org

The Distinguished Scholarship Award is granted to sociologists from the Pacific region in recognition of major intellectual contributions embodied in a recently published book or series of at least three articles on a common theme. To be eligible for the 2020 award, a book or the most recent article in a series must have been published in 2018 or later. If a book has both a hardback and paperback copyright date and no significant changes have been made in the book between editions, the committee will consider the earlier copyright date as the one determining eligibility for the award. Nominations must be from individual members of the PSA; the Committee does not accept nominations from publishers. Edited books are not eligible for this award. The deadline for nominations is October 1, 2019. You will need to send three copies of the book; request mailing address when you submit nomination information.

The Dean S. Dorn Distinguished Contributions to Teaching Award honors individuals whose distinctions as teachers have made a significant impact on how sociology is taught. It is typically given for contributions spanning several years or an entire career. Nominations for this award should be submitted in packet form and include the following information: 1) a summary statement of the nominee’s contributions to the teaching of sociology that may include, but is not limited to, honors and awards received by the nominee, publications or scholarly activity related to teaching/pedagogy, papers presented at national conferences on teaching/pedagogy, innovative approaches to teaching, a discussion of the nominee’s impact in disseminating knowledge, leadership in teaching, or mentoring students; 2) a current curriculum vitae; 3) a minimum of four letters of support — at least two from students and two from colleagues — including the nominator’s letter; and 4) other supporting documents as deemed relevant (optional). Prior nominees are encouraged to re-submit updated materials.

The Early Career Award for Innovation in Teaching Sociology is designed to honor and encourage the work of junior faculty (typically fewer than seven years of teaching experience). This award recognizes innovative and creative approaches to teaching and demonstrated commitment to mentoring students. Nominations for this award should be submitted in packet form and include the following information: 1) a summary statement of the nominee’s contributions to the teaching of sociology that may include, but is not limited to, a discussion of innovative approaches to teaching, a discussion of the nominee’s impact on student learning, or a demonstrated commitment to teaching pedagogy through presentations, publications, workshops or other evidence; 2) a current curriculum vitae; 3) a minimum of four letters of support from colleagues and students, including the nominator’s letter; and 4) other supporting documents as deemed relevant (optional).

The Distinguished Contribution to Sociological Praxis Award honors sociological work in the Pacific region (whether by an academic or non-academic), that has made a positive impact on social and organizational institutions, improved organizational performance, contributed to community betterment, and/or eased human suffering. Nominations for this award should be submitted in packet form and include the following information: 1) a nominating letter that provides an overview of the nominee’s distinguished praxis contributions, which should make clear how the nominee’s work has made a positive impact and how the contributions are above and beyond typical professional service; 2) a minimum of two letters of support from individuals having direct knowledge of the nominee’s contribution to sociological praxis; 3) supporting documents, examples of which include, but are not limited to, presentations at scholarly conferences, published articles, reports, media materials, community documents, or grant/contract proposals primarily authored by the nominee, that speak to this significant contribution. Prior nominees are encouraged to re-submit updated materials.

The Distinguished Undergraduate Student Paper Award recognizes an undergraduate student or students for a paper of high professional quality. This award includes a $200 honorarium and two nights of lodging at the conference hotel. To be eligible a paper must be: 1) worthy of special recognition for outstanding scholarship; 2) written by an undergraduate student or students in the Pacific region; 3) written or substantially revised in the last year; 4) presented at the upcoming PSA annual conference; and 5) in article format but not yet published (needs to meet the standards for a submission to Sociological Perspectives — maximum 10,000 words or 40 pages, inclusive of all figures and graphs). Nominations for the award must include a copy of the paper, an abstract, and a minimum of one letter of support. Note: an individual faculty may nominate a maximum of 3 papers for this award.

The Distinguished Graduate Student Paper Award recognizes a graduate student or students for a paper of high professional quality. This award includes a $200 honorarium and two nights of lodging at the conference hotel. To be eligible a paper must be: 1) worthy of special recognition for outstanding scholarship; 2) written by a graduate student or students in the Pacific region; 3) written or substantially revised in the last year; 4) presented at the upcoming PSA annual conference; and 5) in article format but not yet published. Nominations for the award must include a copy of the paper, an abstract, and a minimum of one letter of support.

The Social Conscience Award is given to a community-based organization located in the area in which the PSA Annual meeting is held — for 2020, this is Eugene, Oregon. The 2020 Social Conscience Committee is Oluwakemi Balogun, University of Oregon, and Jennifer Puentes, Eastern Oregon University. Send nominations to social.conscience@pacificsoc.org

2019-20 Awards Committee Members: Debora Paterniti, Sonoma State, and Miriam Abelson, Portland State, Co-Chairs; Christina Sanchez Volatier, University of Western New Mexico; Hyeyoung Woo, Portland State University; and Ethel Nicdao, CSU San Bernardino. Send nominations materials to awards@pacificsoc.org.

2019-2020 Awardees:
- Distinguished Scholarship Award: Louise Beaulieu, Loyola Marymount University
- Distinguished Undergraduate Student Paper Award: Emily Lee, University of Oregon
- Distinguished Graduate Student Paper Award: Rachel Bedich, University of Oregon
- Early Career Award for Innovation in Teaching Sociology: Matthew L. McGuffey, Portland State University
- Dean S. Dorn Distinguished Contributions to Teaching Award: Louis J. Eisen, Portland State University
- Distinguished Contribution to Sociological Praxis Award: Sharon L. Betts, University of Oregon
- Social Conscience Award: The Oregon Community Action Agency
PSA News and Announcements
Check www.pacificsoc.org for more announcements, including Calls for Papers and Employment Opportunities!

2020 Membership and Pre-registration Available Now Through the PSA Website
Remember to update your information as you make your 2020 purchases. More: https://www.pacificsoc.org/membership

PSA Fall 2019 Election Results
Of 1,146 current members, 269 ballots (23.5%) were completed (quorum was 172 ballots, 15%). The following were elected:

President 2022: Wendy Ng
Vice President 2022: Sharon Elise

Council (Board of Directors) 2020-2022:
Northern: Ryanne Pilgeram  Central: Tommar Johnson  Southern: Alicia D. Bonaparte

Graduate Student (2020-2021): Evelyn Pruneda
Nominations Committee, 2020-2023: Northern: Kemi Balogun
Publications Committee 2020-2023: Central: Veronica Terriquez  Southern/At Large: Shari L. Dworkin
Committee on Committees 2020-2023: Northern: Hyeyoung Woo  Central: Heidy Sarabia  Southern: Kristy Y. Shih

Thank You to Donors to the PSA Endowment Fund in 2019
The following people donated a total of $2,260 to the PSA Endowment Fund in 2019. The Endowment Fund helps to secure PSA’s future. Many thanks to these generous donors!

Ester Carolina Apesoa-Varano
Irene Beattie
Elizabeth Bennett
Lewis Black
Suzel Bozada-Deas
Lynn Chao
Virgil Clark
Marisol Clark-Ibáñez
Anne Danenberg
Brianne Davila
Dean Dorn
Dennis Downey
Patricia Drew
Emily Drew
Rhonda Dugan
Laura Earles
Edwin Eschler
Emily Foster
Sarah Garrett
Jean-Pierre Gatillon
Romy Griep
Katja Guenther
Linda Henderson
Jennifer Herrera
Shirley A. Jackson
Wesley Jeffrey
Victoria Johnson
Kathleen Kaiser
Elaine Bell Kaplan
Vera Kennedy
Robert E. Kettlitz
Torisha Khonach Stone
Matthew King
Kathy Kuipers
Reid Leamaster
Alejandra Lepez
Jackie Logg
Marisela Martinez-Cola
Harry Mersmann
Wendy Ng
Jodi O’Brien
Laury Oaks
Rebecca Overmyer-Velazquez
Robert Nash Parker
Debora Paterniti
Charles Powers
Nikki Raeburn
Ivana Ramos
Carlos Ramos
Ellen Reese
Barbara Reyes
Luis Sanchez
Jean Stockard
Sabrina Strings
Precious Lebari Sunday
Richelle Swan
Tamara Tokarz
Judith Treas
Mary Virnoche
Jill Weigt
PSA Council (Governing Board) Actions
October 16, 2019, at Council (full Board) meeting by phone/internet conference:

• Approved last Minutes and updated budget for fiscal year 2019-2020
• Accepted report from Ad Hoc Committee on Student Travel Grants, recommending no changes to program
• Selected Sheraton Sacramento for 2022 conference site
• Discussed proposals from committees: Approved $200 for Undergraduate Student Problem Solving Competition award (Committee on Practicing, Applied, Clinical Sociology); Approved expansion of $10 One Day Pass to include any non-presenting students and contingent faculty (revised version of proposals from Membership Committee, Committee on Community Colleges)
• Formed Ad Hoc Committee on restructuring Executive Office positions and/or creating Conference Assistant position
• Accepted annual evaluation of Executive Director; approved salary increase
With the exception of DACA students, who are also eligible, applicants must be a citizen or permanent resident of the United States. Applicants must be a member of one of the aforementioned groups, accepted into an accredited doctoral program in any one of the social and/or behavioral science disciplines. Applicants are encouraged to identify relevant scholars from the SSSP community to assist in the nomination process.

Applicants will be notified of the results by July 15, 2020.

Applications must be received in their entirety no later than January 31, 2020. Submit applications to:

Ms. Jeanne LaRose,
SSSP Office Manager
602 Thompson Building
University of Tennessee
Knoxville, TN 37996

We hope to see you there!

ANNUAL MEETING: The Society for the Study of Social Problems (SSSP) Annual Meeting, August 7-9, 2020, at the Park Central Hotel, San Francisco, CA. The program theme selected by President Heather M. Dalmage is Bringing the Hope Back In: Sociological Imagination and Dreaming Transformation. SSSP is an interdisciplinary community of scholars, practitioners, advocates, and students interested in the application of critical, scientific, and humanistic perspectives to the study of vital social problems. For more information contact sssp@utk.edu or visit https://www.sssp1.org/index.cfm/m/783/2020_Annual_Meeting/.

CALL FOR PAPERS: The Society for the Study of Social Problems (SSSP) invites submissions for the 70th Annual Meeting The submission deadline is January 31, 2020. If you are involved in scholarship or action in pursuit of a just society nationally or internationally, you belong in the SSSP. You will meet others engaged in research to find the causes and consequences of social problems, as well as others seeking to apply existing scholarship to the formulation of social policies. For more information contact sssp@utk.edu or visit https://www.sssp1.org/2020_Call_for_Papers.

COMPETITIONS: The Society for the Study of Social Problems (SSSP) is pleased to announce the 2020 Student Paper Competitions and Outstanding Scholarship Awards. In order to be considered for any of the Student Paper Competitions, applicants are required to submit their papers through the Annual Meeting Call for Papers, https://www.sssp1.org/2020_Call_for_Papers by January 31, 2020. This will ensure that winning papers are both designated and included in the program. Please note that students may only submit to one division and that each division has its own deadline and submission process. For information, visit https://sssp1.org/2020_SPC_and_OSA.

FUNDING: The Society for the Study of Social Problems (SSSP) is soliciting applications for the 2020 Racial/Ethnic Minority Graduate Fellowship. Persons identified as American Indian/Alaska Native, Arab/Middle Eastern/North African, Asian/Asian-American, Black/African American, Hispanic/Latino, Native Hawaiian or Other Pacific Islander, or, including Deferred Action for Childhood Arrivals (DACA) from one of the aforementioned groups, accepted into an accredited doctoral program in any one of the social and/or behavioral sciences are invited to apply for the $15,000 fellowship. Two students will be funded. Applications must be received in their entirety no later than February 1, 2020. Applicants will be notified of the results by July 15, 2020. All applicants must be a current SSSP member at the time of their application. With the exception of DACA students, who are also eligible, applicants must be a citizen or permanent resident of the United States. Contact Dr. France Winddance Twine, Chair, with questions concerning the fellowship: winddance@soc.ucsb.edu or visit https://www.sssp1.org/index.cfm/m/261/Racial/Ethnic_Minority_Graduate_Fellowship.
Announcing: The Pacific Sociological Association’s 92nd Annual Meeting

Thursday, March 18 to Sunday, March 21, 2021
at the Marriott Mission Valley, San Diego

The New Normal and the Redefinition of Deviance

President: Sharon K. Davis, University of La Verne
Vice President: Gary Hytrek, CSU Long Beach
Program Chair: Marcia Marx, CSU San Bernardino

Life in the United States today can be described as a sociological field experience that is ever changing regularly surprising. Driven by political forces and uncertainties, many aspects of our taken-for-granted lives have been profoundly impacted. Women, ethnic minorities, the poor, immigrants, the educated, people with diverse sexualities, individuals with mental challenges, and people with physical disabilities, to name a few, have found themselves to be the targets of political leaders who wish to control them through renewed labeling, oppression, and exclusion. The use of slogans, name calling, and rudeness unfolds in the media and impacts our daily lives. Are we witness to the deconstruction of a society or growing pains that will lead us to a more equitable new order?

These are some of the many factors that influenced the choice of the theme of the PSA 2021 Annual Meeting, “The New Normal and the Redefinition of Deviance”. As sociologists, we may not have anticipated some of these developments, but we must now study, understand, and explain them to ourselves and to others. It is the hope that the theme captures and reflects these dynamic, challenging and exciting times in which we live. More than ever, our sociological enterprise is relevant. As educated social scientists, we study the past, document the present, and shape the future. Our knowledge and leadership are profoundly needed.

—2021 President Sharon K. Davis

Submissions to present open online at www.pacificsoc.org from July to October, 2020